

**School-based After-school Learning and Support Programmes 2023/24 s.y.
School-based Grant - Programme Report**

Name of School: Ho Fung College (Sponsored by Sik Sik Yuen)

Staff-in-charge: Ho Man Kiu, Fork Wai Man

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The number of students (count by heads) benefitted under the Grant is 255, (including A. 22 CSSA recipients, B. 166 SFAS full-grant recipients and C. 67 under school's discretionary quota).

A. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
<i>S1 Homework Tutorials</i>	3	28	14	85.7%	11/2023 - 6/2024	26,880.00	Questionnaire	Alumni	----
<i>S2 Homework Tutorials</i>	3	40	8	76.1%	11/2023 - 6/2024	26,880.00	Questionnaire	Alumni	----
<i>S1, S2 & S3 English Tutorials</i>	3	10	4	83.2%	10/2023 - 6/2024	6,500.00	Questionnaire	Alumni	----
<i>Senior Form English Writing Classes</i>	0	3	2	96.7%	10/2023 - 6/2024	1,980.00	Questionnaire	Alumni	----
<i>S2, S3 Mathematics Tutorials</i>	2	12	8	78.0%	10/2023 - 6/2024	8,520.00	Questionnaire	Alumni	----
<i>S2,S3& S5 Chinese Tutorials</i>	2	7	3	91.7%	10/2023 - 6/2024	3,000.00	Questionnaire	Alumni	----
<i>S1-S3 Putonghua Speaking Training</i>	1	7	5	89.5%	10/2023 - 6/2024	3,840.00	Questionnaire	Tutor	----
<i>S4, S5 & S6 Chemistry Tutorials</i>	4	20	6	81.3%	10/2023 - 6/2024	2,500.00	Questionnaire	Alumni	----
<i>S5 & S6 Physics Tutorials</i>	0	5	2	67.4%	10/2023 - 6/2024	3,900.00	Questionnaire	Alumni	----
<i>S5 & S6 Biology Tutorials</i>	0	13	4	65.4%	10/2023 - 6/2024	2,500.00	Questionnaire	Alumni	----
<i>S5 & S6 Economics Tutorials</i>	1	14	5	79.9%	10/2023 - 6/2024	6,000.00	Questionnaire	Alumni	----
<i>S5 BAFS Tutorials</i>	0	3	2	88.3%	10/2023 - 6/2024	4,500.00	Questionnaire	Alumni	----

<i>S4,S5& S6 Chinese Literature Tutorials</i>	3	1	2	88.6%	10/2023 - 6/2024	2,000.00	Questionnaire	Alumni	----
<i>S1-S3 Cantonese Speaking Training</i>	0	3	2	95.0%	10/2023 - 6/2024	2,880.00	Questionnaire	Tutor	----
Total no. of activities: 14									
@No. of man-times	22	166	67						
**Total no. of man-times	255except repeat					Total Expenses	101,880.00		

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning			✓			
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom						✓
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem			✓			
g) Students’ self-management skills			✓			
h) Students’ social skills						✓
i) Students’ interpersonal skills						✓
j) Students’ cooperativeness with others						✓
k) Students’ attitudes toward schooling				✓		
l) Students’ outlook on life						✓
m) Your overall view on students’ personal and social development			✓			
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
