























Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	<ul style="list-style-type: none"> <li>items, vocabulary building and SBA preparation</li> <li>◆ Arrange S.6 Writing Workshop which allows students to learn to master examination skills</li> <li>◆ Organize activities for students with the help of the NET to encourage and motivate them to speak English with greater confidence</li> </ul>				
	<ul style="list-style-type: none"> <li>◆ 課堂多採用協作學習模式，進行分組活動，例如討論、互評、角色扮演、辯論等等</li> <li>◆ 訂定中一至中三精讀範文預習案，分作精英班及輔導班兩個版本，任教老師個別調適，班本處理，推動自學</li> </ul>			Throughout the year	Chinese department
	<ul style="list-style-type: none"> <li>◆ Students-centred approach will be adopted for teaching and experiment doing whenever appropriate</li> <li>◆ A group project work with intra- / inter-class competition (Environmentally friendly)</li> </ul>			Throughout the year	IS department
	<ul style="list-style-type: none"> <li>◆ Design and conduct investigatory approach practical work for S4 to S6 students. Develop and standardized school based investigatory approach materials to facilitate students learning</li> </ul>			Throughout the year	Biology department
	<ul style="list-style-type: none"> <li>◆ STEM activities in senior chemistry classes: students will make use of the new data-loggers (with e-learning technologies) to devise and conduct experiments to solve scientific problems.</li> <li>◆ Engage students in hands-on experiments in groups.</li> <li>◆ Engage senior form students to participate in the inquiry-based experiments with procedures of experiments to be discussed and designed in groups.</li> </ul>			Throughout the year	Chemistry department
	<ul style="list-style-type: none"> <li>◆ 4WD mini cars/EM trains: Senior form Physics students will tune up 4WD mini cars to apply and investigate mechanical concepts.</li> <li>◆ Adopt an investigatory approach to let students explore knowledge and concepts, so that they can integrate knowledge learnt in different science disciplines.</li> </ul>			Throughout the year	Physics department
	<ul style="list-style-type: none"> <li>◆ Cartoon drawing with comments</li> <li>◆ SOLO-Hexagon mind-mapping</li> <li>◆ Argument writing</li> </ul>			Throughout the year	CES/L&S department
	<ul style="list-style-type: none"> <li>◆ 在中四至中五級靈活施行不同教學法學習模式，如自主學習及協作模式，形式多樣。</li> </ul>			Throughout the year	Chinese Literature department
	<ul style="list-style-type: none"> <li>◆ 與歷史科合作進行中一級專題研習</li> <li>◆ 與中文科合作進行中二級專題研習</li> </ul>			Sept 2024 to May 2025	Chinese History department
	<ul style="list-style-type: none"> <li>◆ Group discussions for business problem-solving and decision making regularly scheduled</li> <li>◆ Organise 'start their own business' project with game booths in Lunar New Year market with the provision of students' self-reflections</li> </ul>			Throughout the year	BAFS department
	<ul style="list-style-type: none"> <li>◆ Adopt collaborative and enquiry learning, group discussions and project-based learning</li> <li>◆ Make use of learner platforms (e.g. eClass and Google Classroom) to construct learning communities</li> <li>◆ Include more content about artificial intelligence to the junior form's curriculum to better meet students' needs</li> </ul>			Throughout the year	C&T/ICT department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	<ul style="list-style-type: none"> <li>Different learning methods are used in different topics (e.g. Collaborative learning can be used in creative projects)</li> </ul>			Throughout the year	Music department
	<ul style="list-style-type: none"> <li>於中一級堂上安排小組討論、學生分享等活動，以互動形式推動學習。</li> <li>高中教學以「學生為本」，每班分成若干小組匯報課題，每組均有能力不同的學生。組內同學自行搜集資料，匯報形式包括角色扮演、討論、訪問等。</li> </ul>			Throughout the year	Moral department
	<p><b>6 To encourage students to read different books and newspapers widely</b></p>				
	<ul style="list-style-type: none"> <li>Organising two sessions of themed authors' talks to enrich students' exposure to English in the real world and to promote reading through purchasing books written by the authors</li> <li>Require students to read English newspapers and magazines year-round through subscription programmes, news chat, news comments and other activities</li> <li>Require all students to read silently in each reading period</li> </ul>			Throughout the year	English department
	<ul style="list-style-type: none"> <li>初中閱讀及背誦校本《經典選讀》</li> <li>擬訂初中閱讀報告類別，全年12本</li> <li>初中生到訪圖書館、好書分享</li> <li>初中改為4次閱讀報告及1次口頭匯報，並重新設計閱讀報告工作紙</li> <li>高中生全年閱讀4本圖書、好書分享及討論</li> <li>邀請初、高中同學於早會分享閱讀心得</li> <li>購買中文書籍，並於圖書館展示，方便學生借閱</li> <li>參加圖書館的閱讀獎勵計劃，並推介電子圖書</li> </ul>			Throughout the year	Chinese department
	<ul style="list-style-type: none"> <li>S4 &amp; S5 Reading Programme</li> </ul>			Throughout the year	CSD department
	<ul style="list-style-type: none"> <li>S1 students will read the "I wonder why" series during selected lessons in the library. Students are required to complete an exercise after reading at least one of the books.</li> <li>A number of curriculum related reference books available for students to borrow and enrich their knowledge at home</li> </ul>			Throughout the year	IS department
	<ul style="list-style-type: none"> <li>Different reference books will be introduced to students during lessons.</li> </ul>			Throughout the year	Biology department
	<ul style="list-style-type: none"> <li>Students are requested to complete reading tasks.</li> <li>Purchase more up-to-date students' reference books in the library and the chemistry laboratory</li> </ul>			Throughout the year	Chemistry department
	<ul style="list-style-type: none"> <li>Enhance students' self-learning habits through extensive reading.</li> <li>Well-selected science reading articles/books are prepared for students.</li> </ul>			Throughout the year	Physics department
	<ul style="list-style-type: none"> <li>派發閱讀書目，學生按個人能力和興趣借閱圖書。中四及中五級全年閱讀2-3部文學作品，閱讀報告不限於書寫報告，亦安排學生進行口頭匯報，增加同儕之間的互動，提升學習興趣。</li> <li>與圖書館合作，舉行閱讀活動。</li> </ul>			Throughout the year	Chinese Literature department
	<ul style="list-style-type: none"> <li>購買新穎有趣的課外書供同學借閱</li> </ul>			Sept 2024 to May	Chinese History department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	<ul style="list-style-type: none"> <li>與圖書館合作編排借閱圖書時間表</li> <li>Pre S4 students are required to acquire basic knowledge of Economics by reading books during summer holiday to cultivate their reading habits.</li> <li>S4 to S5 students are requested to subscribe to School Economics to cultivate their reading habits</li> <li>Promote the reading of ‘National Geographic’ Series and other selected books and magazines concerning geographic issues</li> <li>Students are encouraged to read books about cookery, different cuisines, food and nutrition and life skills so that they know more about the daily lives and know how to take care of themselves</li> <li>購買學生課外書，中四學生須完成閱讀測驗，擴闊學習內容，提升自學能力。</li> <li>與圖書館合作，早會舉行閱讀分享會，由同學介紹中國三家思想。</li> <li>於圖書館設立新書推介，提升同學的閱讀興趣。</li> </ul>			2025	
				Throughout the year	Economics department
				Throughout the year	Geography department
				Throughout the year	T&L department
				Throughout the year	Moral department
	<ul style="list-style-type: none"> <li>Arrange the loan of cross-curricular magazines in class reading periods</li> <li>Identify and promote cross-curricular non-fiction books or magazines through, presentations in morning assemblies, class reading periods, Reading Ambassadors and Student librarians or other platforms</li> <li>Implement a reading incentive scheme with the school library to encourage students to read across the curriculum</li> <li>Purchase cross-curricular fiction/non-fiction books for different subject departments</li> </ul>			Throughout the year	EMI Concern Section
	<ul style="list-style-type: none"> <li>Implement a school-based reading scheme</li> <li>Carry out the refined extensive reading scheme</li> <li>Arrange morning assemblies for book sharing and book introduction</li> <li>Arrange book sharing sessions, author talks and a reading workshop</li> </ul>			Throughout the year	Teaching and Learning Resources Section
	<ul style="list-style-type: none"> <li>Organise an inter-class Morning Reading Competition and present Best Performance Awards to help students develop good reading habits</li> <li>Co-organise a book report writing activity about perseverance/ how people overcome adversities with the Chinese Department.</li> <li>Buy books about positive thinking and adversity quotient for students</li> </ul>			Throughout the year	Moral and Civic Education Section
	<b>7 To develop students’ time management skills to improve their learning effectiveness</b>				
	<ul style="list-style-type: none"> <li>在口試前，學生預先準備說話簡報，以列點方式把內容精要列出；並預先自行練習說話。</li> <li>善用課餘時間，在網上平台 PaGamO 玩普通話相關遊戲。</li> <li>使用教圖出版社的手機應用程式，完成老師要求的練習。</li> </ul>			Throughout the year	PTH department
	<ul style="list-style-type: none"> <li>Help students have better time management during the evaluation of assessment performance and preparation for the upcoming assessments on the learning outcomes</li> </ul>			Throughout the year	Biology department

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	<ul style="list-style-type: none"> <li>◆ Provide guidelines and advice about better time management skills right after assessments by teachers and tutors</li> </ul>			Throughout the year	Chemistry department
	<ul style="list-style-type: none"> <li>◆ Divide the suggested tasks offered to students into smaller sub-tasks</li> </ul>			Throughout the year	Physics department
	<ul style="list-style-type: none"> <li>◆ The ingredient of time management is included in the content of the lessons for S1 &amp; S2 and the lessons have been integrated into the school based Moral Education, which is conducted in the Life Education Lessons.</li> </ul>			Throughout the year	Career Guidance Section
	<p><b>8 To establish a learning community among students (such as forming study groups or sharing among students)</b></p>				
	<ul style="list-style-type: none"> <li>◆ Invite class representatives in the Reading Ambassador Team to update the school library's stock with their recommendations and promoting extensive reading through activities in collaboration with the school library</li> <li>◆ Organise public speaking training programmes to more able S.4 and S.5 students (Public Speaking Team)</li> </ul>			Throughout the year	English department
	<ul style="list-style-type: none"> <li>◆ 初中推行網上寫作互評活動，鼓勵學生交流寫作心得</li> </ul>			Throughout the year	Chinese department
	<ul style="list-style-type: none"> <li>◆ 鼓勵學生互相幫助學習普通話，以便照顧學習差異。老師先選拔普通話較優異者為小老師，然後讓學生分組，每組安排一位小老師，以便帶動學習氣氛，提升學生學習效能。</li> </ul>			Sept 2024 to June 2025	PTH department
	<ul style="list-style-type: none"> <li>◆ Students will form groups to facilitate discussions, subject knowledge consolidation and doing experiments</li> </ul>			Throughout the year	IS department
	<ul style="list-style-type: none"> <li>◆ S5-6 students are requested to form study groups to analyse past paper questions.</li> </ul>			Throughout the year	Biology department
	<ul style="list-style-type: none"> <li>◆ Students will form groups and they will take up different duties when carrying out discussions and experiments.</li> </ul>			Throughout the year	Chemistry department
	<ul style="list-style-type: none"> <li>◆ Arrange students to work in groups to facilitate learning through discussions</li> </ul>			Throughout the year	Physics department
	<ul style="list-style-type: none"> <li>◆ Group projects or news reviews on specific topics for S1 or S2 students</li> <li>◆ At least 2 fieldwork-based studies will be organised for S4 and S5 students.</li> <li>◆ Arrange a sharing session of alumni with students on study methods and prospect of geography study</li> </ul>			Throughout the year	Geography department
	<ul style="list-style-type: none"> <li>◆ Workshops on past paper discussion and sharing of outstanding samples (S5 &amp; S6)</li> </ul>			Throughout the year	History department
	<ul style="list-style-type: none"> <li>◆ Study groups with different learning focuses are established.</li> <li>◆ Invite students who have achieved excellent DSE results in BAFS to share their learning tips and strategies</li> <li>◆ Foster a classroom culture that values effort, growth, and perseverance over just raw ability.</li> </ul>			Throughout the year	BAFS department
	<ul style="list-style-type: none"> <li>◆ Form study groups in senior forms ICT</li> </ul>			Throughout the year	ICT department

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	<ul style="list-style-type: none"> <li>Group work will be conducted during the cookery lessons. Students will learn how to communicate and cooperate with other group members.</li> </ul>			Throughout the year	T&L department
	<ul style="list-style-type: none"> <li>The scheme of S6 Study Room to offer extra guidance and support to students is launched. Students can form study groups to share their opinions and ideas to others there.</li> </ul>			Sept 2024 to May 2025	Academic Development and Affairs Section
	<ul style="list-style-type: none"> <li>Organise a debate workshop for S1, an inter-house debate competition, inter-class debate competitions for at least one form</li> <li>Organise an inter-class public speaking competition</li> <li>Arrange drama training for junior form students to enrich their exposure to language arts</li> <li>Train elite or more able students for external debate competitions and coordinate debate contests with the organisers and other participating schools</li> <li>Train elite or more able students for public speaking / toastmasters competitions</li> </ul>			Throughout the year	EMI Concern Section
	<ul style="list-style-type: none"> <li>S.1 Big Brothers and Big Sisters Scheme</li> </ul>			Throughout the year	Counseling Section
	<ul style="list-style-type: none"> <li>Arrange book sharing sessions about books on moral and positive thinking topics introduced by senior form students in the morning assembly</li> </ul>			Second term	Moral and Civic Education Section
	<p><b>9 To make good use of verbal rewards and different academic rewards to encourage students to learn independently, encourage students' sense of accomplishment and pursue excellence</b></p>				
	<ul style="list-style-type: none"> <li>中一至中五各班寫作優異獎勵</li> <li>初中各班閱讀報告優異獎勵</li> <li>初中各班書法優異獎勵</li> </ul>			Throughout the year	Chinese department
	<ul style="list-style-type: none"> <li>鼓勵學生參與校內及校外的普通話比賽，以增強朗讀及說話的信心。</li> <li>開辦「普通話朗誦技巧輔導班」</li> <li>鼓勵學生多說普通話，課堂表現優異者可加學習分，以作鼓勵。</li> </ul>			Sept 2024 to June 2025	PTH department
	<ul style="list-style-type: none"> <li>Verbal rewards will be used to award students with outstanding academic achievement, good learning attitude and, or showing improvements on learning progress and academic performance.</li> </ul>			Throughout the year	Biology department IS department
	<ul style="list-style-type: none"> <li>Verbal rewards will be offered to students with good learning attitude or significant improvement in tests and exams.</li> </ul>			Throughout the year	Chemistry department
	<ul style="list-style-type: none"> <li>Fully analyse the data, formulate charts and assessment results after each test/exam for understanding the learning efficacy and offer verbal rewards</li> <li>Analyse students' exam results according to different topics, so that attributes and levels could be provided to students for their focused follow-up</li> </ul>			Throughout the year	Physics department
	<ul style="list-style-type: none"> <li>於中四至中六級每級選出「創作」及「賞析」兩項各最佳兩名同學(三級共12人)，贈予書券獎勵。</li> </ul>			Throughout the year	Chinese Literature department
	<ul style="list-style-type: none"> <li>訂立獎賞規則，配合測考及習作的調整安排，於各級推行，以獎勵於中史科表現優</li> </ul>			Sept 2024	Chinese History

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	良的學生			to June 2025	department
	<ul style="list-style-type: none"> <li>Award conduct marks and learning marks to students showing improvement in homework, quizzes and classroom performance</li> </ul>			Throughout the year	Geography department
	<ul style="list-style-type: none"> <li>Marks will be awarded to students who hand in homework punctually</li> <li>Different awards (e.g. Best Product Award, Best Booth Design Award, Most Profitable Company Award) will be presented to S3 students</li> </ul>			Throughout the year	BAFS department
	<ul style="list-style-type: none"> <li>Complements are to be given to students who have good performance.</li> <li>Punishments are to be given to students who fail to comply with the lesson rules.</li> <li>Focus more on students' performance during lessons in addition to their academic results</li> </ul>			Throughout the year	C&T/ICT department
	<ul style="list-style-type: none"> <li>More learning marks will be given to students who can demonstrate that they can have better life skills and healthy lifestyles. Teacher will also appreciate students with good learning attitudes.</li> </ul>			Throughout the year	T&L department
	<ul style="list-style-type: none"> <li>Verbal encouragement and learning marks are often given to students who have good learning attitude in class and those who have shown improvement.</li> <li>Gifts will be given to students who achieve outstanding performance or show noteworthy improvement in music written exams.</li> </ul>			Throughout the year	Music department
	<ul style="list-style-type: none"> <li>善用加減學習分，鼓勵學生追求學習上的成果</li> </ul>			Throughout the year	VA department
	<ul style="list-style-type: none"> <li>課堂表現：於上、下學期頒發禮物，獎勵態度認真、上課投入的學生。(中一)</li> <li>小組匯報：於上、下學期頒發禮物，獎勵表現出色的報告小組。(高中)</li> <li>網上討論：於下學期進行，表現良好者可獲加獎勵分。(高中)</li> </ul>			Throughout the year	Moral department
	<ul style="list-style-type: none"> <li>An inter-class discipline competition will be organised. For S1-S3, each subject teacher will assess the learning performance of the class. Two awards, Champion and First Runner-up, will be given to the best two classes of each form. For S4-S5, the number of lateness will be counted. The 'Most Punctual Class' will be given to each form.</li> </ul>			March 2025	Discipline Section
	<ul style="list-style-type: none"> <li>Junior Forms Award scheme for S1</li> </ul>			March 2025 to June 2025	Counseling Section
	<ul style="list-style-type: none"> <li>Best Academic Improvement Awards given to the students in each House</li> <li>Organise CCA Prize Giving Ceremony in the post-exam period</li> </ul>			Sept 2024 and July 2025	CCA and OLE Section
	<b>10 To establish a learning community among teachers through peer lesson observations</b>				
	<ul style="list-style-type: none"> <li>Conduct internal peer observation in each key learning areas at least twice a year</li> </ul>			Throughout the year	Subject department
	<ul style="list-style-type: none"> <li>Conduct meetings for standardisation of assessment methods and facilitation of teachers' teaching</li> <li>Refine the pedagogies and optimising the use of instructional time and teacher's preparation time through the refinement in the assessment framework</li> </ul>			Throughout the year	English department



Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	<ul style="list-style-type: none"> <li>◆ Establish a platform for teachers to share teaching materials on different topics</li> <li>◆ Sharing of the use of the IT tools and applications during form meetings</li> <li>◆ 鼓勵老師參與公開試實用文評卷工作</li> <li>◆ 參與教師培訓講座或工作坊</li> <li>◆ 組織同儕觀課，促進交流，整理教學資源，建立共享文化</li> <li>◆ 製作高中實用寫作教材及評估練習</li> <li>◆ 規畫高中校本評核課外閱讀內容及形式</li> <li>◆ 老師之間多交流意見、教學心得，及分享教材。</li> <li>◆ 參與教師培訓講座或工作坊</li> <li>◆ Encourage teachers to participate in the public examination paper marking so as to familiarise with the standard and exam skills needed for the HKDSE.</li> <li>◆ Collaborative lesson planning is conducted.</li> <li>◆ 鼓勵教師參與培訓講座及工作坊，提升教學效能。</li> <li>◆ 修訂科組文件，整理教學資源，建立共享文化。</li> <li>◆ 參與教師培訓講座或工作坊。</li> <li>◆ 組織同儕觀課，促進交流，整理教學資源，建立共享文化。</li> <li>◆ Circulate information related to the courses provided by the Education Bureau (esp. those related to the CPD requirements under the Professional Ladder for Teachers)</li> <li>◆ Facilitate in-school and inter-school interaction among teachers</li> <li>◆ Organise staff development programmes that help address students' mental health issues</li> <li>◆ Provide teachers with opportunities to have professional idea exchange and idea sharing to improve pedagogical approaches</li> <li>◆ Organise staff development programmes that improve teachers' wellbeing</li> <li>◆ Purchase books related to teachers' professional development</li> </ul>				
				Throughout the year	Chinese department
				Throughout the year	PTH department
				Throughout the year	Biology department
				Throughout the year	Physics department
				Throughout the year	Chinese Literature department
				Throughout the year	PE department
				Throughout the year	Teachers' Professional Development Section

**Major Concern 2: To promote students' positive values and widen their horizons**

National security education would be further embedded in the curriculum to nurture students' sense of responsibility and commitment to society and the country. A more holistic approach would be adopted to promote values education to cultivate students' positive personal attributes. Life and moral education would be strengthened, and such elements will be incorporated in the learning contents from various subjects to lessen students' negative feelings. More tailored workshops or guidance on stress management would be given by the pastoral unit. Team building camp, students' wellbeing workshops and stress relief activities can be organized. Students' knowledge on life objectives, career information and future planning would be enhanced to broaden their horizons. Class teachers play a prominent role in conveying values and beliefs. Teachers could capitalize on the Student Performance Grading System to recognize students' positive behaviors while correcting inappropriate ones.

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
<p>To tighten students' discipline and foster positive values as well as attitudes</p> <p>To increase students' exposure to the outside world</p> <p>To further nurture students to be community contributors</p>	<p><b>1 To implement school-based moral and civic education in a bid to inculcate positive values and attitudes in students.</b></p>	<ul style="list-style-type: none"> <li>At least 70% of attendance rate for individual activities.</li> <li>At least 70% of positive responses from students and teachers about meeting the targets.</li> <li>Improvement in the data in APASO and stakeholder's survey related to students' discipline, positive values and exposure to outside world.</li> <li>At least 50% of students have their activity marks added</li> </ul>	<ul style="list-style-type: none"> <li>APASO</li> <li>Stakeholder's survey</li> <li>Meeting minutes</li> <li>Questionnaire</li> <li>Teachers' observation</li> <li>Attendance</li> <li>Performance in external competitions</li> <li>Students' activity marks</li> </ul>		
	<ul style="list-style-type: none"> <li>檢視各個單元的德育及公民教育項目，並加入到進度表中</li> <li>就以上德育及公民教育項目，設置開放性題目，鼓勵學生討論，發表己見</li> <li>將品德教育元素滲透到各個教學範疇中，以閱讀篇章教學為主，寫作及說話教學為輔</li> <li>配合課外閱讀計劃，選購更多有關道德情意、逆境自強、名人傳記書籍</li> <li>重視個人及小組的課堂及功課表現，製訂班本獎罰制度。嚴格執行，並於每個學期加減學術分</li> <li>積極參與課外以至校外的活動及比賽，例如校際朗誦、說話、寫作、辯論比賽等</li> </ul>			Throughout the year	Chinese department
	<ul style="list-style-type: none"> <li>Strengthen students' sensitivity and confidence in applying science knowledge to daily life and their persistence in scientific investigations and problem-solving through science group activities</li> <li>Encourage students to remain open-minded, respect others' views, collaborate and share ideas with others through discussion on scientific issue in lessons</li> </ul>			Throughout the year	Chemistry department
	<ul style="list-style-type: none"> <li>Incorporate the concept of sustainable development into the topic "Use of Energy" in S6</li> </ul>			Throughout the year	Physics department
	<ul style="list-style-type: none"> <li>檢視各個範疇的德育及公民教育項目，並加入到進度表中</li> <li>在各個教學範疇中滲透品德教育元素，例如古人的忠君愛國、孝道親情、君子道義等精神。學生能就有關品德議題進行討論。</li> <li>配合課外閱讀計劃，購買中華文化為題的圖書，培養學生正面的價值觀</li> <li>重視個人及小組的課堂及功課表現，製訂班本獎罰制度。嚴格執行，</li> </ul>			Throughout the year	Chinese Literature department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section/ Department / People in charge
	<p>並於每個學期加減學術分。</p> <ul style="list-style-type: none"> <li>◆ 多讓學生就有關待人處世的問題發表意見，互相討論</li> <li>◆ 根據初中中國歷史科修訂課程大綱調節各級教學內容</li> <li>◆ 在初中各級習作或堂上討論，加插對歷史人物言行的評價及反思</li> </ul>			Sept 2024 to May 2025	Chinese History department
	<ul style="list-style-type: none"> <li>◆ 透過參與體育活動，發展同學體育技能，獲取相關的活動知識，以及培養正面的價值觀和積極的態度，例如積極向上、不輕易放棄、再接再厲及遵守比賽規則（守法）等，從而建立恆常運動的習慣。</li> <li>◆ 建立活躍及健康的生活方式，促進身體健康，提升體適能和身體協調的能力。</li> <li>◆ 在運動過程中懂得欣賞別人、互相幫忙及體諒別人的需要。</li> </ul>			Throughout the year	PE department
	<ul style="list-style-type: none"> <li>◆ Students will be encouraged to recycle appropriate resources used.</li> <li>◆ Students should bring lunchboxes, aprons and ingredients when they have cooking lessons.</li> <li>◆ Workshops from Hong Kong Eating Disorders Associations will be organized for S1 students</li> </ul>			Throughout the year	T&L department
	<ul style="list-style-type: none"> <li>◆ Students will learn songs with positive lyrics and discuss the meaning behind the lyrics in class or through assignments.</li> <li>◆ Invite registered Music Therapist to come and give a sharing and workshop on how music can help people to improve their mental health and overall well-being</li> </ul>			Throughout the year	Music department
	<ul style="list-style-type: none"> <li>◆ 推行中一級經訓科，主題涵蓋學業、家庭、朋友等，培養學生正面價值觀。</li> <li>◆ 協助班級經營課堂，設計初中班主任課的品德情意課節，優化學習內容，內容包括家庭倫理、自律守規、公民責任、國民教育等。</li> <li>◆ 參與香港道教日「信善紫闕玄觀獎學金」，舉薦品學兼優的學生，領取獎學金以茲鼓勵。</li> <li>◆ 壁報設計比賽</li> </ul>			Throughout the year	Moral department
	<ul style="list-style-type: none"> <li>◆ Scheduling speeches on positive personal attributes / experiences sharing on achievements to be given by student leaders from different student bodies and students earning recognition from various competitions</li> </ul>			Throughout the year	EMI Concern Section
	<ul style="list-style-type: none"> <li>◆ Books for life education/values education will be introduced during the morning assembly and via Ho Fung Channel. A mini book fair will also be held.</li> <li>◆ Students are encouraged to read at least one book related to moral education.</li> <li>◆ Book titles related to different subjects are to be categorised in the internal library system.</li> <li>◆ More books related to moral education should be acquired.</li> </ul>			Sept 2024 to May 2025	Teaching and Learning Resources Section
	<ul style="list-style-type: none"> <li>◆ S1 – S5 Sex Education Workshops</li> <li>◆ “Fit For Life” Program (Healthy School Program)</li> <li>◆ Blessed Week</li> </ul>			Throughout the year	Counseling Section

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section/ Department / People in charge
	<ul style="list-style-type: none"> <li>Class teacher periods and assemblies</li> <li>Stress Management Workshops and Cheering function for S6 students</li> </ul>				
	<ul style="list-style-type: none"> <li>S1 – S6 Class teacher periods: Cooperate with the Counseling Section, Career Guidance Section to prepare the teaching plans on moral and career education. Classes are to be conducted by class teachers.</li> </ul>			Throughout the year	Moral and Civic Education Section
	<ul style="list-style-type: none"> <li>Incorporate the element of moral and civic education in the Inter-house Drama Competition.</li> <li>Conduct Senior Level Leadership Training Scheme continuously to develop students' leadership and encourage participants to face challenges, from assisting in organising the S1 Orientation Week to taking up leadership roles in different societies and the Houses.</li> <li>Make good use of the “CCA Award Scheme” to cultivate students' sense of responsibility and commitment in community services and co-curricular activities</li> <li>Release Outstanding Leaders Awards so as to praise students who are responsible for organising extra-curricular activities and perform outstandingly</li> <li>Award students with outstanding extra-curricular activities achievements with prizes so as to motivate other students to take part in diverse extra-curricular activities</li> </ul>			Throughout the year	CCA and OLE Section
	<p><b>2 To implement national education (including Constitution, Basic Law and national security education) in subjects.</b></p>				
	<ul style="list-style-type: none"> <li>Cover different topics related to national identity and Chinese culture across all forms.</li> </ul>			Throughout the year	English department
	<ul style="list-style-type: none"> <li>當教授與文化相關的課題，老師可讓學生多討論文化議題。</li> <li>多觀看與中華文化相關的影片，或播放含文化元素的歌曲，寓學習於娛樂。</li> <li>多設置開放性題目，鼓勵學生預先搜集資料。預留空間，讓學生多在課上討論有關當今社會、國家及全球日常生活的議題。老師亦可播放時事影片。</li> </ul>			Throughout the year	PTH department
	<ul style="list-style-type: none"> <li>Organise inter-house &amp; inter-class debate competitions in line with related themes.</li> </ul>			Throughout the year	CSD department
	<ul style="list-style-type: none"> <li>Incorporate elements in national security into teaching content using various examples in daily life. (S1 – water, biodiversity and energy, S2 – balance of oxygen and carbon dioxide, acid rain)</li> </ul>			Throughout the year	IS department
	<ul style="list-style-type: none"> <li>Incorporate elements in national security into teaching content using various examples in daily life. (Genetics and evolution; ecosystem, health and disease; E4-biotechnology)</li> </ul>			Throughout the year	Biology department
	<ul style="list-style-type: none"> <li>Arouse students' concern about limited natural resources; the importance</li> </ul>			Throughout	Chemistry department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section/ Department / People in charge
	of resource conservation; the needs of sustainable development; the necessity of safeguarding ecological security through learning topics ‘Metals’, ‘Fossil fuels’, ‘Industrial Chem’ and ‘Green Chem’			the year	
	<ul style="list-style-type: none"> <li>◆ Incorporate the concept of national security and national development into the topic “Nuclear Energy”</li> </ul>			Throughout the year	Physics department
	<ul style="list-style-type: none"> <li>◆ 於初中習作中增加與香港史及國家安全相關的題目，並提升學生對中國文化優越之處的認識</li> </ul>			Sept 2024 to May 2025	Chinese History department
	<ul style="list-style-type: none"> <li>◆ Accommodate national security education to the lessons</li> </ul>			Throughout the year	History department
	<ul style="list-style-type: none"> <li>◆ Explore contemporary issues related to national security (e.g. economic crises, Belt and Road Initiative) and recognise the importance of safeguarding national security to guarantee the security of the people</li> </ul>			Throughout the year	Economics department BAFS department
	<ul style="list-style-type: none"> <li>◆ Incorporate national education in all forms</li> </ul>			Throughout the year	Geography department
	<ul style="list-style-type: none"> <li>◆ Topics of intellectual properties and internet security about our nation will be delivered</li> </ul>			Throughout the year	C&T/ICT department
	<ul style="list-style-type: none"> <li>◆ Cookery lessons for Chinese Festive food will be introduced. Some traditional Chinese medicine related to Nutraceuticals will be introduced for baking classes in S2.</li> </ul>			Throughout the year	T&L department
	<ul style="list-style-type: none"> <li>◆ Include the National Anthem and music from our home and country in the curriculum</li> </ul>			Throughout the year	Music department
	<ul style="list-style-type: none"> <li>◆ 利用中國傳統藝術創作媒介水墨畫，和書法讓學生了解中國傳統文化，再透過創作深化學生知識。</li> <li>◆ 透過書法創作揮春對聯，讓學生更認識與投入中國節日。</li> </ul>			Throughout the year	VA department
	<ul style="list-style-type: none"> <li>◆ The Police will be invited to conduct talks on fighting crime and national education (including Constitution, Basic Law, and national security education). Visits to disciplined services organisations will be arranged for junior form students to strengthen the idea of being law-abiding.</li> </ul>			Throughout the year	Discipline Section
	<ul style="list-style-type: none"> <li>◆ Arrange the “Ho Fung Flag-guards”, bearing the responsibilities of flag raising in morning assemblies, different internal ceremonies and activities in order to foster the spirit of perseverance.</li> </ul>			Throughout the year	Moral and Civic Education Section
	<p><b>3 To develop empathy through experiential learning</b></p>				
	<ul style="list-style-type: none"> <li>◆ Some S3 students will help in a fishkeeping project. They will take care of the fish tanks in the Bio lab.</li> </ul>			Throughout the year	Biology department
	<ul style="list-style-type: none"> <li>◆ Students will be arranged in groups to finish the task through group discussions and collaborative work.</li> </ul>			Throughout the year	Chemistry department
	<ul style="list-style-type: none"> <li>◆ Students are assigned with different roles to contribute to the class</li> </ul>			Throughout the year	C&T/ ICT department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section/ Department / People in charge
	<ul style="list-style-type: none"> <li>◆ 中四視藝 OLE 走出課堂，到深水埗參觀，及購買服裝設計材料，課前預習，先將衣服紙樣剪裁好。</li> </ul>			Throughout the year	VA department
	<ul style="list-style-type: none"> <li>◆ Inform parents about the opportunity and benefits of hosting an exchange student through articles printed in the school newsletter / circular</li> <li>◆ Organise cultural activities with foreign exchange students</li> <li>◆ Train the announcement team for arranging announcements and prize giving ceremonies in morning periods / outdoor playground assemblies and offering language support to other students and teachers, such as training student announcers, proofreading and translating announcements</li> </ul>			Throughout the year	EMI Concern Section
	<ul style="list-style-type: none"> <li>◆ Encourage students to participate in various competitions</li> <li>◆ Form student-based team to assist photo and video taking in school's activities</li> <li>◆ Form student-based team to manage stage issues in school's activities</li> </ul>			Throughout the year	IT Support Section
	<ul style="list-style-type: none"> <li>◆ Activities on interpersonal skills</li> <li>◆ S4 Peer Mediation Training Program (OLE Course)</li> <li>◆ SEN programs</li> </ul>			Throughout the year	Counseling Section
	<ul style="list-style-type: none"> <li>◆ Organise visits to the elderly with the Hong Kong Society for the Aged. S1, S3-S5 students together with parent volunteers and teachers visit solitary old people living in Lei Muk Shue Estate.</li> </ul>			Throughout the year	Moral and Civic Education Section
	<ul style="list-style-type: none"> <li>◆ Arrange senior form students to visit special schools</li> </ul>			Throughout the year	CCA and OLE Section
	<p><b>4 To encourage students to engage in more social services</b></p>				
	<ul style="list-style-type: none"> <li>◆ Organise community-based service activity by the Geography Society</li> </ul>			Throughout the year	Geography department
	<ul style="list-style-type: none"> <li>◆ Student librarians will be recruited and trained.</li> <li>◆ Orientation and training for Student librarians will be carried out.</li> <li>◆ Student librarians are to assist in organisation of reading activities and daily operations of the library, including but not limited to shelving books and circulating books.</li> <li>◆ Student librarians are to keep the library clean and tidy.</li> </ul>			Throughout the year	Teaching and Learning Resources Section
	<ul style="list-style-type: none"> <li>◆ Voluntary Service</li> </ul>			Throughout the year	Counseling Section
	<ul style="list-style-type: none"> <li>◆ Require all S2 and S3 students to join a uniform team or service group (Wind Band, Girl Guide, Scout, St. John Cadet, HKAC, Flag Raising Team, Community Youth Club, Interact Club, Junior Police Call, School Prefect, Student Librarian, Student Counsellor, Ho Fung Channel, Ho Fung Ambassador, Stage Management Team, CCA Prefect)</li> <li>◆ Organise a Blood Donation Day with Red Cross to encourage students to donate blood</li> <li>◆ Award students with outstanding service record with prizes so as to</li> </ul>			Throughout the year	CCA and OLE Section

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section/ Department / People in charge
	motivate other students to take part in social service				
	<b>5 To enhance students' understanding of the current affairs of the community, our country and the world.</b>				
	<ul style="list-style-type: none"> <li>◆ Organise educational visits such as S1 restaurant visits and S4 Volunteer Programme at Crossroads Foundation</li> <li>◆ Organise an aviation programme for S5 students</li> <li>◆ Giving a new writing topic to S5 students to evaluate the activities they have engaged in and the skills they have acquired</li> </ul>			Throughout the year	English department
	◆ 鼓勵同學參加校外各項普通話比賽，希望多讓學生汲取經驗，以及展示學習成果。			Sept 2024 to June 2025	PTH department
	<ul style="list-style-type: none"> <li>◆ S5 Mainland Study Tour and Workshop</li> <li>◆ EDB CSD Mainland Study Tour</li> <li>◆ Talks / Workshops/ Exhibitions/ Local tour</li> </ul>			Throughout the year	CSD department
	<ul style="list-style-type: none"> <li>◆ Encourage elite students to join external chemistry assessments and competitions.</li> <li>◆ Microscale chemistry experiments will be used to reduce waste involved and encourages students to think how chemical waste affects the environment.</li> </ul>			Throughout the year	Chemistry department
	<ul style="list-style-type: none"> <li>◆ Identify talented students with passion and potential for physics at an early stage.</li> <li>◆ Cooperate with the mathematics department for external competitions to support students with lectures and tutorials on HKPhO questions</li> </ul>			Throughout the year	Physics department
	<ul style="list-style-type: none"> <li>◆ Implement book displays and promotions</li> <li>◆ Organise inter-house Chinese debate competitions and inter-class Chinese debate competition for S2–S3</li> <li>◆ Visit / Guided Tours to local museums/ Educational destinations</li> </ul>			Throughout the year	CES/L&S department
	<ul style="list-style-type: none"> <li>◆ 鼓勵同學參加由教育局或其他團體舉辦的創作或閱讀工作坊、研討會，並讓同學以不同方式匯報研習心得。</li> <li>◆ 鼓勵學生參加文學創作比賽、投稿及話劇欣賞等。</li> </ul>			Throughout the year	Chinese Literature department
	<ul style="list-style-type: none"> <li>◆ 鼓勵學生參加由教育局或其他團體舉辦的中史科比賽及活動</li> <li>◆ 安排學生參加本地歷史考察或講座</li> <li>◆ 善用「推廣中華文化體驗活動一筆過津貼」，開辦課餘興趣班(書法/太極拳/足毬等等)</li> </ul>			Sept 2024 to June 2025	Chinese History department
	<ul style="list-style-type: none"> <li>◆ Organise visits to the HKMA to enhance student's understanding of money and banking system in Hong Kong</li> <li>◆ Organise visits to social enterprises to enhance student's understanding of current affairs in the community</li> <li>◆ Encourage students to participate in 'Young Financial Planner Programme' to train students be confident learners</li> <li>◆ Game booths will be set up during PSHE weeks, featuring values</li> </ul>			Throughout the year	Economics department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section/ Department / People in charge
	<ul style="list-style-type: none"> <li>inculcation, say conservation and sustainability.</li> </ul>				
	<ul style="list-style-type: none"> <li>Expose students to texts and videos related to environmental education and sustainable development</li> <li>Cooperate with History, L&amp;S and Economic Departments in school-based projects</li> </ul>			Throughout the year	Geography department
	<ul style="list-style-type: none"> <li>Junior and senior forms study tours: local or cultural heritage</li> </ul>			Throughout the year	History department
	<ul style="list-style-type: none"> <li>Incorporate subject elements of social responsibility and personal financial planning in the life-cycle context</li> <li>Understand our country's opportunities and challenges in international affairs through examples (e.g., Sino-US trade conflicts)</li> </ul>			Throughout the year	BAFS department
	<ul style="list-style-type: none"> <li>Encourage students to participate in activities organised by the STEM Club</li> <li>Encourage students to participate in ICT-related competitions</li> </ul>			Throughout the year	C&T/ ICT department
	<ul style="list-style-type: none"> <li>S1 students are required to do a presentation about food for culture.</li> </ul>			Throughout the year	T&L department
	<ul style="list-style-type: none"> <li>The curriculum includes music from around the world.</li> <li>Encourage students to join School Music teams, i.e. School Choir, Wind Band, Chinese Orchestra, Recorder Ensemble, Strings Ensemble or Pop band.</li> <li>Look for public performance opportunities (e.g. Lunar New Year performance for Homes for the Elderly) and invite students to perform in those events</li> </ul>			Throughout the year	Music department
	<ul style="list-style-type: none"> <li>鼓勵同學於大型體育賽事中多加留意中國隊及香港隊的表現，藉以提高國民身份認同。</li> <li>製作巴黎奧運會相關學習教材，讓同學回顧國家隊及香港運動員的表現，藉以提高學生的國民身份認同。</li> </ul>			Throughout the year	PE department
	<ul style="list-style-type: none"> <li>積極參與校外活動及比賽，例如寫作、講座、參觀等。</li> </ul>			Throughout the year	Moral department
	<ul style="list-style-type: none"> <li>Taste of Life for S3-S5</li> </ul>			Throughout the year	Counseling Section
	<ul style="list-style-type: none"> <li>Careers 4.0 Seminar (JAHK) for S4 to S6 students</li> <li>Study &amp; Career Pathways in Greater Bay Area Seminar (Junior Achievement) for S4 to S6 students</li> <li>JA Workplace Immersion</li> <li>UBS Mentorship Programme</li> <li>“Careers Programme” by ACO (S4 to S5)</li> <li>CLAP network school</li> <li>Joint-School Parents Workshop with CLAP</li> <li>“Greater Bay Area Career Exploration Tours” Programme</li> <li>Activities initialised by S4/S5 Careers Prefect (Student Engagement and</li> </ul>			Throughout the year	Careers Guidance Section



Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	<p>Co-creation, Case Competition)</p> <ul style="list-style-type: none"> <li>◆ Talks and will be organized for students to promote recycling and reducing wastes</li> <li>◆ Encourage students to reflect on how they deal with people and things around them through an ‘Issue of the Year Selection’. Students will vote for their options and analysis will be given.</li> <li>◆ Board display concerning social issues</li> <li>◆ Students in Environmental Committee organize in-school competitions for S1 to S3 students to promote recycling in daily life to students.</li> </ul>			<p>Throughout the year</p>	<p>Moral and Civic Education Section</p>
	<ul style="list-style-type: none"> <li>◆ Broaden students’ horizons by facilitating students’ participation in inter-school competitions</li> <li>◆ Require all S1 students to join a musical instrument class and a sports team or uniformed team.</li> <li>◆ Organise OLE lessons in S4, which include Aesthetic Development (Drama, Music, Visual Arts), Volunteer Training, Sports Leadership Training and Student Counsellors Training</li> </ul>			<p>Throughout the year</p>	<p>CCA and OLE Section</p>