

**School-based After-school Learning and Support Programmes 2016/17**  
**School-based Grant - Programme Report**

Name of School:

Ho Fung College

Staff-in-charge:

Ms. Li Yuen Wa, Mr. Chan Chi Ming

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A. The number of students (count by heads) benefitted under this programme is 425 (including 320 A. CSSA recipients & B. SFAS full-grant recipients and C. 105 under school's discretionary quota)

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. S1 Homework Tutorials	A+B: 29 students		11 students	67%	9/2016 - 5/2017	\$ 25,600	Questionnaire	Alumni	----
2. S2 & S3 English Tutorials	A+B: 21 students		8 students	71%	9/2016 - 5/2017	\$ 11,000	Questionnaire	Alumni	----
3. S2 ,S3 & S5 Mathematics Tutorials	A+B: 30 students		12 students	58%	9/2016 - 5/2017	\$ 10,250	Questionnaire	Alumni	----
4. S1-2 Mathematics Enrichment Programme	A+B: 7 students		1 students	54%	9/2016 - 5/2017	\$ 2,400	Questionnaire	Alumni	----
5. S2 & S5 Chinese Tutorials	A+B: 19 students		7 students	65%	9/2016 - 5/2017	\$ 15,400	Questionnaire	Alumni	----
6. Campus Resident Chinese Author Programme	A+B: 28 students		11 students	71%	9/2016 - 5/2017	\$9,600	Questionnaire	Alumni	----
7. S1-S5 English Speaking Training	A+B: 21 students		9 students	100%	9-12/2016	\$14,453	Questionnaire	Alumni	----
8. S1-S3 Putonghua Speaking Training	A+B:15 students		4 students	71%	9-12/2016	\$2,240	Questionnaire	Alumni	----
9. S5 & S6 Chemistry Tutorials	A+B: 26 students		6 students	82%	9/2016 - 5/2017	\$ 10,000	Questionnaire	Alumni	----
10. S4 & S5 Physics Tutorials	A+B: 16 students		4 students	70%	9/2016 - 5/2017	\$ 9,350	Questionnaire	Alumni	----
11. S5 & S6 Biology Tutorials	A+B: 18 students		6 students	59%	9/2016 - 5/2017	\$ 9,200	Questionnaire	Alumni	----
12. S5 & S6 Geography Tutorials	A+B: 21 students		7 students	69%	9/2016 - 5/2017	\$3,400	Questionnaire	Alumni	----
13. S5 & S6 History Tutorials	A+B: 16 students		4 students	61%	9/2016 - 5/2017	\$4,700	Questionnaire	Alumni	----
14. S1-3 Visual Arts Enrichment Programme	A+B: 9 students		2 students	84%	9/2016 - 5/2017	\$ 2,500	Questionnaire	Alumni	----
15. S6 Post-mock Economics Tutorials	A+B: 12 students		3 students	58%	2-3/2017	\$4,300	Questionnaire	Alumni	----
16. S4 Liberal Studies Tutorial	A+B: 22 students		7 students	24%	9/2016 - 5/2017	\$1,800	Questionnaire	Alumni	----
17. S5 Bafs Tutorial	A+B: 10 students		3 students	25%	9/2016 - 5/2017	\$5,500	Questionnaire	Alumni	----
Total no. of activities: 17									

@No. of man-times	A+B: 320 students	105
**Total no. of man-times	425 students	

Total Expenses	\$141,693
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Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA(A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom						✓
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills						✓
i) Students’ interpersonal skills						✓
j) Students’ cooperativeness with others						✓
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life						✓
m) Your overall view on students’ personal and social development						✓
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

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