Ho Fung College (Sponsored by Sik Sik Yuen) Teaching & Learning Resources Proposal for Reading Grant to Promote Reading Academic Year 2018-2019

Objective

In response to the Education Bureau's reading support and promotion programme launched since the new NSS curriculum, our school is now proposing an enhancement scheme to promote reading across the curriculum so as to stimulate our students' interest in learning through reading.

Details, Expected Outcomes & Budget

	Item	Subject/ Section in charge	Implementation	Expected Outcomes	Success Criteria	Evaluation Methods	Budget (HKD)
1	Purchase of printed books	English Language	Inviting students to purchase books across curriculum	Students will be more interested in the subject matters introduced in the books. At the same time, they can boost their English proficiency through extensive reading.	Increased borrowing rates of English readers and books	Marks for reading schemeLibrary reading records	5,000
		Library	Purchasing readers and books of different genres and subjects	Students' interest in reading books in different subject matters will be aroused.	Increased overall borrowing rates of the related books	Marks for reading schemeLibrary reading records	30,000
		STEM	Purchasing books related to STEM education	Students will acquire knowledge through reading STEM-related books and thus develop their interest in the subjects.	Increased overall borrowing rates of the related books	Marks for reading schemeLibrary reading records	2,000
		Library	Purchasing and subscribing to magazines	Students will get to know more about the world and what is happening in the surroundings.	Librarians' observation of students reading the magazines in the library and increased borrowing rates of the subscribed magazines	 Librarians' observation of students reading the magazines in the library Increased borrowing rates of the subscribed magazines 	12,000
		Moral Education	Purchasing books on Buddhism, Confucianism & Taoism	Students will get immersed in the moral values taught in the books. Students' morally upright personality will be nurtured. Students can also learn more about traditional Chinese values.	Students finish their book reports under teachers' instructions on a timely manner.	 Selected good works (marked by teachers) for display and sharing. 	6,000

	Item	Subject/ Section in charge	Implementation	Expected Outcomes	Success Criteria	Evaluation Methods	Budget (HKD)
		Chinese Language & Chinese History	Purchasing books on Chinese History for each junior form (S1- S3) for circulation and book reports	Students will have a deeper understanding of traditional Chinese cultures, custom and rituals.	Students become avid readers. They can consolidate their knowledge about traditional Chinese culture.	Students' performance of their book reports	5,250
		Technology & Living	Purchasing new books on the designated themes for group projects and library circulation	Students will be engaged in projects with designated themes. After group discussion, they will be empowered to apply the knowledge acquired from the books and design their own dishes and recipes. They will learn more about food and nutrition.	Students show interest in reading T&L related books. They can also participate in the lessons proactively. Students are able to finish their worksheets by themselves with quality.	 Teacher's observation during the lesson Students' performance of the worksheets they do in class 	5,000
2.	Online reading platform	Wisenews	Making online news more easily accessible to students	Students have more ways of accessing news article online. Students will keep abreast of the latest current issues so as to broaden their outlook on world issues.	Verbal report from students and teachers' observation	Verbal report from studentsTeachers' observation	12,000
		Teachers' accounts on iknow.hkej.com	Making online news more easily accessible to teachers for teaching, which makes it easier for teachers to encourage news reading	Teachers find teaching with the latest news easier and can encourage reading news in a more comprehensive way.	Verbal report from teachers and teachers' observation	Verbal report from teachers	6,000

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3.	Reading promotion activities	English	Inviting authors through the in-school programmes organized by Hong Kong International Literary Festival	Students will learn about different genres of fiction (e.g. dystopian fiction & young adult fiction). They could also explore the possibilities of creating their own stories through joining the writing competition which is to be held afterwards. Students will be exposed to authentic English while listening to the authors' talks. Elite students will be invited to join the writing competitions on story writing.	Students proactively borrow the books written by the authors. Students can take initiative to ask the authors questions at the talks. Students who join the writing competitions feel satisfied with their confidence in writing boosted.	 Marks for reading scheme Library reading records The quality of their stories created by student writers and the result of the writing competitions 	2,000
		Library	Organising different reading-related activities in collaboration with other departments	Students actively participate in the reading-related events and become more avid readers.	Students proactively borrow the books introduced at the events	Marks for reading schemeLibrary reading records	12,000
		Liberal Studies	Liberal Studies Reading Scheme	Through reading more Liberal Studies related books, students can keep abreast of the current issues. The reading scheme will also be conducive to students' research for their IES projects.	Students develop a stronger analytical skills which are displayed in homework assignments and test papers.	 Marks for group projects, tests and assessments 	1,000

Total: \$98,250

Conclusion

Through the multi-pronged approach to promote reading, it is hoped that students' interest in reading across curriculum could be aroused and that more avid readers in all subjects could be nurtured.