

Ho Fung College (Sponsored by Sik Sik Yuen)
Teaching & Learning Resources
Proposal for Reading Grant to Promote Reading
Academic Year 2019-2020

Objective

In response to the Education Bureau's reading support and promotion programme launched since the new NSS curriculum, our school is now proposing an enhancement scheme to promote reading across the curriculum so as to stimulate our students' interest in learning through reading.

Details, Expected Outcomes & Budget

	Item	Implementation	Expected Outcomes	Success Criteria	Evaluation Methods	Budget (HKD)
1	Purchase of printed books	Purchasing English books and movies, especially those related to positive outlook on life and values, sense of responsibility and empathy, for circulation and book recommendations.	Students will be more interested in the subject matters introduced in the books and movies. At the same time, they can boost their English proficiency through extensive reading.	Increased borrowing rates of English readers and books	<ul style="list-style-type: none"> ▪ Marks for reading scheme ▪ Library reading records 	5,000
		Purchasing readers and books of different genres and subjects	Students' interest in reading books in different subject matters will be aroused.	Increased overall borrowing rates of the related books	<ul style="list-style-type: none"> ▪ Marks for reading scheme ▪ Library reading records 	30,000
		Purchasing and subscribing to magazines	Students will get to know more about the world and what is happening in the surroundings.	Librarians' observation of students reading the magazines in the library and increased borrowing rates of the subscribed magazines	<ul style="list-style-type: none"> ▪ Librarians' observation of students reading the magazines in the library ▪ Increased borrowing rates of the subscribed magazines 	10,000
		Purchasing books on Life Planning for promoting life, values and moral education.	Students will develop empathy, tighten discipline and foster positive values and attitudes.	Students show the enhanced awareness of the issue related to life, values and moral education.	<ul style="list-style-type: none"> ▪ Teachers' observation 	6,000
		Purchasing books related to STEM education	Students will acquire knowledge through reading STEM-related books and thus develop their interest in the subjects.	Increased overall borrowing rates of the related books	<ul style="list-style-type: none"> ▪ Marks for reading scheme ▪ Library reading records 	2,000

	Item	Implementation	Expected Outcomes	Success Criteria	Evaluation Methods	Budget (HKD)
		Purchasing books on Chinese Language & Chinese History for each junior form (S1-S3) for circulation and book reports	Students will have a deeper understanding of Chinese cultures, custom and rituals.	Students become avid readers. They can consolidate their knowledge about Chinese culture.	<ul style="list-style-type: none"> ▪ Students' performance of their book reports 	2,000
2.	Online reading platform	Using Wisenews for making online news more easily accessible to students	<p>Students have more ways of accessing news article online.</p> <p>Students will keep abreast of the latest current issues so as to broaden their outlook on world issues.</p>	Verbal report from students and teachers' observation	<ul style="list-style-type: none"> ▪ Verbal report from students ▪ Teachers' observation 	12,000
		Using Teachers' accounts on iknow.hkej.com for making online news more easily accessible to teachers for teaching, which makes it easier for teachers to encourage news reading	Teachers find teaching with the latest news easier and can encourage reading news in a more comprehensive way.	Verbal report from teachers and teachers' observation	<ul style="list-style-type: none"> ▪ Verbal report from teachers 	6,000
3.	Reading promotion activities	Inviting authors through the in-school programmes organized by Hong Kong International Literary Festival	<p>Students will learn about different genres of fiction (e.g. dystopian fiction & young adult fiction). They could also explore the possibilities of creating their own stories through joining the writing competition which is to be held afterwards. Students will be exposed to authentic English while listening to the authors' talks.</p> <p>Elite students will be invited to join the writing competitions on story writing.</p>	<p>Students proactively borrow the books written by the authors. Students can take initiative to ask the authors questions at the talks.</p> <p>Students who join the writing competitions feel satisfied with their confidence in writing boosted.</p>	<ul style="list-style-type: none"> ▪ Marks for reading scheme ▪ Library reading records ▪ The quality of their stories created by student writers and the result of the writing competitions 	3,000

	Item	Implementation	Expected Outcomes	Success Criteria	Evaluation Methods	Budget (HKD)
		Organizing different reading-related activities in collaboration with other departments	Students actively participate in the reading-related events and become more avid readers.	Students proactively borrow the books introduced at the events	<ul style="list-style-type: none"> ▪ Marks for reading scheme ▪ Library reading records 	10,000
		Liberal Studies Reading Scheme	Through reading more Liberal Studies related books, students can keep abreast of the current issues. The reading scheme will also be conducive to students' research for their IES projects.	Students develop stronger analytical skills which are displayed in homework assignments and test papers.	<ul style="list-style-type: none"> ▪ Marks for group projects, tests and assessments 	1,000
4.	Reading Award Scheme	Encouraging students to read regularly and widely throughout the year.	Students actively participate in the reading environment will improve their language proficiency and build a good foundation for academic development.	Increased borrowing rates of Chinese and English readers and books	<ul style="list-style-type: none"> ▪ Marks for reading scheme ▪ Library reading records 	4,500

Total: \$91,500

Conclusion

Through the multi-pronged approach to promote reading, it is hoped that students' interest in reading across curriculum could be aroused and that more avid readers in all subjects could be nurtured.