

**Ho Fung College (Sponsored by Sik Sik Yuen)**  
**Careers Guidance Section**  
**Work Plan for Career and Life Planning in academic year 2021-2022**

Objectives	Strategies	Monitoring/Evaluation	Expenditure
<p>To build up a positive and meaningful life attitude among our students</p>	<ol style="list-style-type: none"> <li>1. To provide guidance on NSS subject selection  <b>Junior form (S3)</b> <ol style="list-style-type: none"> <li>a. Talk on the selection of electives (with the introduction of electives by subject teachers);</li> <li>b. Talk for parents of S3 students on the selection of electives and life planning either during Parents' night or Parents' day;</li> <li>c. Electives Advising session – prepared by Careers Prefects;</li> <li>d. Conducting lessons (by Class teachers) related to the choice of electives for S3 students during the "Life Education lessons" (in collaboration with Counselling Section). Reference materials are prepared by Careers Guidance Section ;</li> <li>e. Information regarding alternative study paths after S3 will be provided by Careers Guidance team for students who are in need of it whenever they are referred to our section by their respective class teachers.</li> </ol> </li> <li>2. To provide guidance on life planning  <b>Junior form</b> <ol style="list-style-type: none"> <li>a. Cambridge Occupational Analysts (COA) Programmes (for S1 to S3);</li> <li>b. “Finding your colours of life” – by social worker and class teachers, with the help of careers teachers (S2);</li> <li>c. Conducting lessons related to time management (S1) and the starting your career exploration (S2) during the "Life Education lessons" (in collaboration with Counselling Section)</li> <li>d. 「未來職人」講座 (香港青年協會青年就業網絡)</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. Observation and feedback from students, teachers concerned and social workers</li> <li>2. Number of students enrolled and their degree of involvement</li> <li>3. Questionnaires</li> </ol> <ol style="list-style-type: none"> <li>1. Observation and informal chatting with students, teachers concerned and social workers</li> <li>2. Number of students enrolled and their degree of involvement</li> </ol>	<ol style="list-style-type: none"> <li>1. COA Programme: \$5,000</li> <li>2. Books for “Career Mapping”:  <math>\\$27 \times 130 + \\$100 = \\$3,610</math></li> <li>3. Books for “Finding your colours of life”:  <math>\\$15 \times 130 + \\$100 = \\$2,050</math></li> <li>4. Expenses for Transport (estimated budget):  \$2,500</li> </ol> <p>Sub-total:  <math>\\$5000 + \\$3610 + \\$2050 + \\$2500 = \\$13,160</math></p>

Objectives	Strategies	Monitoring/Evaluation	Expenditure
	<p><b>Senior form</b></p> <ol style="list-style-type: none"> <li>a. “Career Mapping” – by the social worker and class teachers, under the help of careers teachers (S4);</li> <li>b. Talk on alternative study paths after S6 (for S4 to S6);</li> <li>c. Consultation sessions offered by HKU or CUHK at our school campus (for S4 to S6);</li> <li>d. Visits to specific faculties/departments of various tertiary institutions/workplaces (for S4 to S6);</li> <li>e. Academic Advising Sessions (for S5 &amp; S6);</li> <li>f. “Mentorship Programme” (「友·導向」) aiming at providing information about some specific professions or working fields for our students (for S4 to S5);</li> <li>g. “Job Exploration” Sharing Session (for S4 to S6 and S3 students are also encouraged to attend);</li> <li>h. Conducting around 4 lessons regarding Job Exploration in S5;</li> <li>i. Students are encouraged to pay visit to the Info Days organized by different tertiary institutions (for S4 to S6);</li> <li>j. Students are encouraged to join the talks about further studies overseas, in Mainland China or Taiwan (for S4 to S6).</li> </ol> <ol style="list-style-type: none"> <li>3. JUPAS Talk and Experience Sharing Session, Talk on DSE Results Release, Talk on E-APP, etc. (S6)</li> <li>4. Advice for reprioritizing and/or modifying the JUPAS/study choice during the allotted time-slot in the 3-day period after the release of the DSE results</li> <li>5. Talk on Interview Skills /+ Mock Interview Practice (S6)</li> <li>6. University Entrance Interview Workshop [in collaboration with English Department] (Pre-S6 in 24 July 2021)</li> <li>7. “CV Writing” lessons (S4/S5)/Self-introduction Essay for the upcoming JUPAS application (S5) conducted by the Chinese and English departments</li> </ol>	<ol style="list-style-type: none"> <li>1. Observation and informal chatting with students, teachers concerned and social workers</li> <li>2. Feedback from the service provider, students</li> <li>3. Number of students enrolled and their degree of involvement</li> <li>4. Questionnaires</li> </ol>	
To equip parents with some basic knowledge and information in conducting the Life education	In collaboration with Parent Teacher Association, life-planning talk and workshop (offered by HKFWS) will be arranged for groups of parents so as to provide parents with relevant and necessary information, skills and techniques, provided that a minimum number of 15 parents can be recruited and time-slot is available.	Feedback from teachers, collaborating partners (PTA & HKFWS)	

Total expenses in 2021/2022 academic year = \$13,160