Ho Fung College (Sponsored by Sik Sik Yuen) Teaching & Learning Resources Proposal for Reading Grant to Promote Reading Academic Year 2021-2022

Objective

In response to the Education Bureau's reading support and promotion programme launched since the new NSS curriculum, our school is now proposing an enhancement scheme to promote reading across the curriculum so as to stimulate our students' interest in learning through reading.

Details, Expected Outcomes & Budget

	Item	Implementation	Expected Outcomes	Success Criteria	Evaluation Methods	Budget (HKD)
1	Purchase of printed books	Purchasing English books and movies, especially those related to positive outlook on life and values, sense of responsibility and empathy, for circulation and book recommendations.	Students will be more interested in the subject matters introduced in the books and movies. At the same time, they can boost their English proficiency through extensive reading.	Increased borrowing rates of English readers and books	 Marks for reading scheme Library reading records 	5,000
		Purchasing and subscribing to magazines	Students will get to know more about the world and what is happening in the surroundings.	Librarians' observation of students reading the magazines in the library and increased borrowing rates of the subscribed magazines	 Librarians' observation of students reading the magazines in the library Increased borrowing rates of the subscribed magazines 	9,000
2.	Online reading platform	Using Teachers' accounts on iknow.hkej.com for making online news more easily accessible to teachers for teaching, which makes it easier for teachers to encourage news reading	Teachers find teaching with the latest news easier and can encourage reading news in a more comprehensive way.	Verbal report from teachers and teachers' observation	Verbal report from teachers	6,000
		The school library will purchase online eBooks platforms for students to access and utilize. 1. eClass: eLibrary plus 2. EdCity: eRead Scheme	Provide eBooks as an option for students to enhance efficacy in learning.	Reading rates Verbal report from teachers and students	 Verbal report from teachers and students Reading records 	29,000

	Item	Implementation	Expected Outcomes	Success Criteria	Evaluation Methods	Budget (HKD)
3.	Reading promotion activities	Inviting authors through the in-school programmes organized by Hong Kong International Literary Festival	Students will learn about different genres of fiction (e.g. dystopian fiction & young adult fiction). They could also explore the possibilities of creating their own stories through joining the writing competition which is to be held afterwards. Students will be exposed to authentic English while listening to the authors' talks. Elite students will be invited to join the writing competitions on story writing.	Students proactively borrow the books written by the authors. Students can take initiative to ask the authors questions at the talks. Students who join the writing competitions feel satisfied with their confidence in writing boosted.	 Marks for reading scheme Library reading records The quality of their stories created by student writers and the result of the writing competitions 	3,000
		Organizing different reading-related activities in collaboration with other departments	Students actively participate in the reading-related events and become more avid readers.	Students proactively borrow the books introduced at the events	Marks for reading schemeLibrary reading records	7,000
4.	Reading Award Scheme (Liberal Studies Reading Scheme)	Encouraging students to read regularly and widely throughout the year.	Through reading more Liberal Studies related books, students can keep abreast of the current issues. The reading scheme will also be conducive to students' research for their IES projects.	Students develop a stronger analytical skills which are displayed in homework assignments and test papers.	Marks for group projects, tests and assessments	1,000

Total: \$60,000

Conclusion

Through the multi-pronged approach to promote reading, it is hoped that students' interest in reading across curriculum could be aroused and that more avid readers in all subjects could be nurtured.