

Ho Fung College (Sponsored by Sik Sik Yuen)
Evaluation Report on DLG-funded Other Programme and Other Language (Gifted Education)
2021-22 (for the eleventh / twelfth / thirteenth cohort)

Title	Objectives	Deliverables	Target	Selection mechanism	Duration and venue	Evaluation	Expenditure
1. English Public Speaking Course	To boost students' public speaking skills	Students are able to enhance their public speaking skills.	/	/	/	The course was not held due to time constraints with shortened school hours and the lack of face-to-face time, which would be instrumental in yielding fruitful outcomes for public speaking.	NIL
2. English Simulation Programme	To boost students' listening skills and increase students' exposure to authentic English while experiencing the lives of the underprivileged	Students are able to understand more about the situation of the underprivileged and reflect on their lives.*	/	/	/	The course was not held due to time constraints with shortened school hours and the lack of face-to-face school time for senior form students, which was a fundamental element of such simulation programmes.	NIL

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3. English S4 Drama Training Course	To boost students' English skills through drama	Students are able to stage their showcase at term end.	15 S4-S5 students	Students were enrolled based on their interest in drama and English abilities.	Two 75-minute long sessions were held on 15 September and 28 September at Room 422.	<p>The course was halted after two sessions as the service provider was reluctant to continue the course owing to the lack of passion in drama among the participants, though students' response showed otherwise. It was speculated that the service provider found the school's location too distant and was therefore unwilling to carry on with the long commute.</p> <p>Students were then allocated to their choice of OLE programme of a higher priority.</p> <p>Due to difficulty to enrol students in drama and the availability of other programme choices over the past two years, it was concluded that drama will not be included in the OLE programme in the upcoming year but will instead be offered to students as an optional activity.</p>	\$2400

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<p>4. English</p> <p>English Debate Skills Training Course for aspiring debaters</p>	<p>To enhance students debating skills and public speaking skills; To enhance students' linguistic competence</p>	<p>Students would participate in inter-school debating competitions.</p>	<p>Sept 2021 to May 2022</p>	<p>Recommended by the debate coaches</p>	<p>21 March 2022 – 21 April 2022 (Special Holiday); Zoom</p>	<p>The Debate Training Course was held during the special holiday where the students had the capacity to receive training. The prime focuses were on how to offer strong rebuttals and how to avoid logical fallacies. Participants all found the course instructor knowledgeable and the course contents inspiring. The S4 Debate Team eventually won the Championship in the Grand Final of the HKSSDC. Students expressed that they expected to receive more advanced training to improve their logical thinking skills, public speaking skills as well as debating skills in the coming academic year.</p>	<p>\$13,750</p>
<p>5. Cross-KLA</p> <p>Chinese Debate Skills Training Course</p>	<p>To provide speaking and debating training for the selected students</p>	<p>Students would participate in speaking and debating related competitions.</p>	<p>25 S4-S5 students</p>	<p>Students were selected based on their Chinese oral results in the previous academic year.</p>	<p>6 sessions in 10 months (110 hours) were held in Zoom meeting.</p>	<p>Students took part in different debating competitions, such as the 19th Basic Law Debating Competition – Basic Law Cup, Hong Kong Debating Premier League</p>	<p>\$24,200</p>

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6. Music DSE Music Network Programme	In view of the small number of students opting for Music, this Network Programme with other schools can help to cater students' diverse needs	<p>Students are able to pass in exams.</p> <p>Students have over 80% attendance throughout the year.</p> <p>Students are considered as potential musicians while more improvement needs to be made in order to obtain a better result.</p>	2 S5 students and 1 S4 student who considered music as their career path and were recommended by the music teacher	According to students' musical ability and the potential of obtaining a pass in this subject without dropping out	From 9/2021 to 8/2022, lessons were held at the host school of the cohort	All students had 100% attendance throughout the year. The students got around 70 marks in their studies. From the tutor's comments, all students had positive learning attitude and tried their best in this programme. The programme really benefited their learning in music.	\$21689.1

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7. Physics Secondary Schools – The Hong Kong University of Science and Technology (HKUST) Dual Program	To provide an alternative pathway for gifted students so that they can spend most of their time at secondary schools for a holistic personal development; while devoting part of their time at HKUST studying subjects of their interest at an accelerated pace.	Students have their physics knowledge enriched towards introductory university level. Students gain sufficient knowledge to participate in physics competitions.	1 S4 student	By teacher recommendation and admitted by HKUST	Nov 2021 to Apr 2022	1 student (4D Lin Liangwei) completed Level 1 of the HKUST Dual Program 2021 in physics as scheduled. The assessment result was “A”.	\$7,600

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8. Others	Reference books / photocopy fee / Music CD English: Reference books on writing and other skills		S4 –S6 students			Senior form students borrowed the books as reference to improve their English skills.	\$1098
9. Japanese DSE Japanese Network Programme	To accommodate diverse student bodies, this Network Programme with other schools can help to cater students' diverse needs	Students are able to pass in exams. Students have over 80% attendance throughout the year. Students can enhance their Japanese skills of writing, reading, listening and oral.	2 S4 students who are interested in Japanese and target to take the DSE Japanese exam in S6.	According to students' Japanese ability and interest, also the potential of obtaining a pass in this subject without dropping out.	From 9/2021 to 8/2022, lessons were held at the host school of the cohort.	Both students had over 90% attendance throughout the year and obtained above average scores. The programme really benefited their learning in Japanese.	\$7,800
Yearly total							\$ 78,537.1