



**PARENTS' DAY (2016-2-28)**

**S4 Subjects Selection & Allocation**

# Parents' Day (28 Feb 2016)

HKDSE 2015  
JUPAS 2015



School-based measures of  
S4 subject allocation in  
2016-17



# Parents' Day (28 Feb 2016) – Part 1

The logo for the Hong Kong Diploma of Secondary Education (HKDSE) is a blue rounded square containing the Chinese characters '香港中學文憑考試' and the acronym 'HKDSE' in yellow.

香港中學  
文憑考試  
HKDSE

HKDSE 2015

The logo for the Joint University Programmes Admissions System (JUPAS) features a stylized graduation cap in black and red, with the text 'JOINT UNIVERSITY PROGRAMMES ADMISSIONS SYSTEM' in a circular arc above it and 'JUPAS' in bold black letters below.

JOINT UNIVERSITY PROGRAMMES ADMISSIONS SYSTEM  
JUPAS

JUPAS 2015

# HKDSE 2015 - HKEAA

Total number of registered candidates is 74,131 (79,572 in 2014).  
61,136 (65,270 in 2014) of them are day school candidates.

A total of 41,527 (43,538 in 2014) candidates obtained level 2 or above in five subjects including Chinese Language and English Language (69.5% of day school candidates).

The percentage of day school candidates who have met the general entrance requirements for local undergraduate university programmes is 40.3% (similar to last year).

The general performance of day school candidates in the four core subjects is comparable to that of 2014.

# JUPAS statistics



<http://www.jupas.edu.hk>

Year	Total no. of applicants	No. of Main Round offers - including degree / associate degree / higher diploma	No. of Main Round offers - degree ONLY
2012	64,442	16,619 (25.79%)	14,848 (23.04%)
2013	69,397	18,239 (26.28%)	14,746 (21.24%)
2014	63,915	19,657 (30.75%)	16,083 (25.16%)
2015	58,923	21,297 (36.14%)	17,609 (29.89%)

# Parents' Day (28 Feb 2016) – Part 2



School-based measures of S4  
subject allocation in 2016-17

# Class Structure (2016-17)

Form	No. of classes	Estimated no. of students in each class	Estimated no. of students
S1	4	32	128
S2	4	32	128
S3	4	35	140
S4	5	30	150 (at most)
S5	5	29	145
S6	5	26	130
<b>Total</b>	<b>27</b>		<b>821</b>

## Advantages:

- cater for learning diversity
- enhance learning & teaching
  - classroom learning
  - language learning
  - school-based assessment
- more choices of elective subjects for students in senior forms

# S4 Curriculum (2016-17)

## S4 Curriculum

- 4 Core subjects (Chinese, English, Mathematics, Liberal Studies)
- [3 elective subjects](#)
- Other Learning Experience (PE, Moral and Aesthetic Development)

1	2	3	4	5	6	7	8	9	10
BIO	CHEM	PHYS	ICT	BAFS	ECON	CHIS	CLIT	GEOG	HIST

### Music

- Joint school program funded by DLG
- After school tutoring

### Visual Art

- After school tutoring

### PE

- After school tutoring

### APL courses (S5 – S6)

- Funded by DLG
- Coordinator: Mr. Fung



# Elective Subjects in S4 (2016-17)

1	2	3	4	5	6	7	8	9	10
BIO	CHEM	PHYS	ECON	GEOG	BAFS	ICT	CHIS	CLIT	HIST



Two groups



One group

	4A	4B	4C	4D	4E
	CHI	CHI	CHI	CHI	CHI
	ENG	ENG	ENG	ENG	ENG
	MATH	MATH	MATH	MATH	MATH
	M1 (4B & 4C only) or M2 (4D only)				
	LS				
X1	GEOG	ECON	BAFS	PHYS	BIO
X2	CHEM	PHYS	ECON	CHIST	GEOG
X3	BIO	CHEM	ICT	CLIT	HIST

# School Policy on Study of Elective Subjects (2016-17)

## S4

- All students are required to study 3X.
- Students of order of merit within the last 30 may opt to study 2X.

## S5

- Top 60% of students are required to study 3X. Except those studying M1 or M2, they are not allowed to drop an elective subject.
- Other students may opt to study 2X.

# Criteria for Allocation of S4 Elective Subjects (2016-17)

“Academic Performance” AND “Student Preference”

Quota for each X1 elective is 30

Quota for each X2 and X3 is 30 with feasible allowance of at most 2

- Popular X2 and X3 subjects may be allocated to students having high priority on the subjects AND high ranking in the subjects up to the ceiling of 32.

# Criteria for Allocation of Music, VA and PED (2016-17)

Students opting to take Music / VA / PED are required to study two other elective subjects, with one having to be X1.

Student(s) have to fill in a separate application form showing clearly his/her rationale and objective(s).

Only limited places from each of these subjects are provided to students at the discretion of the subject departments.

- Students should have talent and demonstrated remarkable ability in the subject concerned.
- Students having intention to study VA or PED should have S3 annual score higher than 80 in the subject concerned.

# Criteria for Allocation of M1 or M2 (2016-17)

## M1 (Calculus and Statistics)

- Students studying
  - X1 Economics (4B) or
  - X1 BAFS (4C)
- Preferably with score of 50 or above in the annual result of Mathematics

## M2 (Algebra and Calculus)

- Students studying
  - X1 Physics (4D)
- Preferably with score of 50 or above in the annual result of Mathematics

# Choosing M1 or M2

## M1 or M2

- Counted as **one elective subject** by UST, CUHK, CityU and certain departments of local tertiary institutions.
- Treated as a “**preferred subject**” by certain departments of local tertiary institutions, such as departments of science, engineering and business.
- Usually treated as a “required component in Mathematics” by **oversea** tertiary institutions.

# Studying LS in English (2016-17)

Student choice

Group size of at least 10 students is required

Selection may be required upon discretion of the school

# Information to be entered in the application form

## Order of preference in studying

- elective subjects (10 choices)
- M1 / M2 (if any)

## Optional choices:

- Application for studying Music / Arts / P.E.
- Intention for studying 2 elective subjects
- Intention for studying LS in English



# Choosing Elective Subjects, M1 or M2

1	2	3	4	5	6	7	8	9	10
BIO	CHEM	PHYS	ECON	GEOG	BAFS	ICT	CHIS	CLIT	HIST



Two groups



One group

M1 or M2

Base on personal interests and abilities

Match with personal strengths and weaknesses

Consider future study in tertiary institutions

Consider future career

Seek advice from teachers

Avoid peer influence



# Allocation of elective subjects in S4 in 2015

Total no. of S3 students promoted to S4 = 140

		Number of students					Total	Percentage
		4A	4B	4C	4D	4E		
S3 students allocated with top 3 preference		15	25	21	28	25	114	81.4%
1	S3 students' 1st preference allocated	19	30	27	29	29	134	95.7%
2	S3 students' 2nd preference allocated	19	30	25	29	28	131	93.6%
3	S3 students' 3rd preference allocated	21	25	23	27	25	121	86.4%
4	S3 students' 4th preference allocated	6	3	2	1	3	15	
5	S3 students' 5th preference allocated	1	0	0	0	0	1	
6	Out of the 5th preference	12	2	10	4	5	33	

# Trail Allocation of elective subjects in S4 in 2016

Total no. of S3 students promoted to S4 = 141

		Number of students						Percentage
		4A	4B	4C	4D	4E	Total	
S3 students allocated with top 3 preference		11	17	11	21	27	87	61.7%
1	S3 students' 1st preference allocated	19	28	25	27	28	127	90.1%
2	S3 students' 2nd preference allocated	19	27	24	28	29	127	90.1%
3	S3 students' 3rd preference allocated	17	20	14	23	30	104	73.6%
4	S3 students' 4th preference allocated	9	9	8	5	1	32	
5	S3 students' 5th preference allocated	2	3	6	4	0	15	
6	Out of the 5th preference	3	3	7	3	2	18	