HO FUNG COLLEGE

(Sponsored by Sik Sik Yuen)

Annual School Plan (2023-24)

SCHOOL MOTTO

"To act benevolently and to teach benevolence"

普濟勸善

MISSION STATEMENT

Our school is committed to providing our students with an all-round quality education so that they can make valuable contributions to the well-being of our community.

Following the guiding principle of Sik Sik Yuen, our school observes closely the teachings of Confucianism, Buddhism and Taoism in our moral training. In line with our School Motto: "To act benevolently and to teach benevolence", we aim to inculcate in our students a strong sense of probity and civic duty. We emphasise a balanced development through moral, intellectual, physical, social and aesthetic education which will help our students become competent and responsible citizens.

Our school places great emphasis on helping our staff develop professionally, acquiring ample teaching resources, promoting close links with parents and alumni, and collaborating with other social services organisations, so as to create a congenial environment for providing quality education for our students.

SCHOOL GOALS

A. Character and Values
    1. To help our students develop sound moral character with the proper values and the right attitude towards life;
    2. To help our students appreciate their own uniqueness, and become confident and conscientious individuals;
    3. To encourage our students to develop independent thinking, analytical power, and the ability to distinguish between right and wrong, to solve problems, to shoulder responsibility, and to express their views explicitly;
    4. To help our students develop harmonious relationship with others, and learn to respect and understand other people; and
    5. To teach our students to be adaptable to changes, and become versatile and well-balanced intellectuals.

B. Learning and Growth
    1. To provide a happy and disciplined learning environment for our students and inculcate in them a strong sense of belonging;
    2. To help our students master self-learning skills and arouse their intellectual curiosity;
    3. To develop our students to become fully biliterate (English language and Chinese language) and trilingual (English, Cantonese and Putonghua); help them lay a solid foundation in their academic work, and enhance their political, economic, cultural and technological awareness;
    4. To help our students fully develop their potential so that they can excel in both academic work and extra-curricular activities;
    5. To help our students understand the importance of physical fitness and adopt a healthy life-style;
    6. To help our students develop their creative and aesthetic abilities and teach them to take pride in their cultural heritage;
    7. To help our students understand and show concern for the community they live in, and take on a much wider perspective of the world so that they can shoulder their fair share of responsibility towards their family, community, nation and the world.

Major Concern	Targets	A General Outline of Strategies/Tasks	22/23	23/24	24/25
1. To nurture proactive learners	• To foster a proactive attitude among students in their learning communities. • To enhance students' motivation to learn and pursue for excellence.	1. To help students to establish clear learning goals. 2. To promote meaningful note-taking for learning. 3. To improve students' participation in the classroom by 　a. providing more opportunities to showcase their learning outcomes and achievements. 　b. using various e-platforms for instant assessments and feedback. 4. To make good use of information technology to enhance students'' interest and motivation in learning. 5. To adopt various teaching and learning strategies to promote students' meaningful learning. 6. To encourage students to read different books and newspapers widely. 7. To develop students' time management skills to improve their learning effectiveness. 8. To establish a learning community among students (such as forming study groups or sharing among students). 9. To make good use of verbal rewards and different academic awards to 　a. encourage students to learn independently, 　b. enhance students' sense of accomplishment, and 　c. pursue excellence. 10. To establish a learning community among teachers through peer lesson observations.	✔	✔	✔
2. To promote students' positive values and widen their horizons	• To tighten students' discipline and foster positive values as well as attitudes. • To increase students' exposure to the outside world. • To further nurture students to be community contributors.	1. To implement school-based moral and civic education in a bid to inculcate positive values and attitudes in students. 2. To implement national education (including Constitution, Basic Law and national security education) in subjects. 3. To develop empathy through experiential learning. 4. To encourage students to engage in more social services. 5. To enhance students' understanding of the current affairs of the community, our country and the world.	✔	✔	✔

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Major Concern 1: To nurture proactive learners

> Enrichment programs and measures would be enhanced and refined in each department to boost learning performance.
> Emphasis would be placed on STEM education to widen students' horizons.
> The necessity to provide customised teaching materials would be recognised to cater for learning diversity.
> Autonomous learning and encouraging students to confidently express their opinions would be cultivated.
> Online platforms would be leveraged to ask open-ended questions, thereby prompting students to develop their own ideas and perspectives.
> Opportunities would be explored to make reading a unique and fruitful experience across subjects and beyond the classroom boundaries.

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
To foster a proactive attitude among students in their learning communities To enhance students' motivation to learn and pursue for excellence	**1 To help students establish clear learning goals**	◆ At least 70% of attendance rate for individual activities ◆ At least 70% of positive responses about meeting the targets ◆ An improvement in the data in APASO and stakeholder's survey related to students' learning ◆ An improvement in the performance in internal and external tests and examination ◆ At least 70% of students having their learning marks added	◆ APASO ◆ Stakeholder's survey ◆ Meeting minutes ◆ Questionnaire ◆ Teachers' observation ◆ Attendance ◆ Performance in internal tests and exams ◆ HKDSE results and value-added report ◆ Students' learning mark		
	◆ Collaborate with the Careers Guidance Section in designing and implementing new life-planning programmes in addition to the current S.5 Mock JUPAS Interview Workshop			Throughout the year	English department
	◆ Arrange a bridging chapter in summer vacation for pre S1 students with tests held at the beginning of September			Sept 2023	Mathematics department
	◆ Block lessons on exam skills training and LS past paper discussion ◆ Arrange S6 Exam skills training and sample paper discussion			Sept 2023 to Dec 2023	CSD department
	◆ Set learning goal, evaluate from time to time			Throughout the year	Biology department IS department
	◆ Share exam skills and study tips by alumni who get excellent results in DSE for S6 during after-school tutorials ◆ Nominate senior form students for joining Chemistry Online Self-study Award Scheme and University Programme ◆ Give additional challenging learning materials to high achievers			Throughout the year	Chemistry department
	◆ Provide students with suggested tasks are to develop their proactive attitude and fine-tune their learning goals.			Throughout the year	Physics department
	◆ Organise make-up lessons for low achievers specified on the mastery of examination skills ◆ Provide consultation sessions to cultivate a more student-centred learning environment			Throughout the year	Economics department
	◆ Conduct dictations and graded quizzes systematically in junior forms ◆ Organise workshops on past paper discussion, writing practice for all senior form students			Throughout the year	Geography department
	◆ 教授每一課時，在首節講解每課的學習重點，包括：聽、說、讀、寫，尤其強調每課需學習的語音重點。 ◆ 教師在黑板或簡報上展示學習重點，鼓勵學生寫在書本上。			Sept 2023 to June 2024	PTH department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	◆ 透過 Google classroom 統一分發學習資源，學習主題及評估回饋，讓學生有個更統一的清晰學習系統。 ◆ 設立報到機制，記錄學生每次課堂前已檢閱 Google Classroom 發佈的信息。培養學生定期查閱 Google Classroom 訊息的習慣。 ◆ 統一訂立每份作品最遲繳交日期為課堂後一個循環周內。亦會於 Google Classroom 的功課記錄內，寫明截止繳交日期，讓學生能夠自行檢閱。			Throughout the year	VA department
	◆ Goal setting workshops ◆ After-school Learning and Support Programmes			Feb 2024 to May 2024	Counseling Section
	◆ Academic advising sessions on JUPAS choices with all S6 students using Zoom or the like if necessary so as to provide them with an opportunity to discuss with career teachers the different study pathways and hopefully they will be informed of the latest information about further studies ◆ Academic advising sessions for all S5 students using Zoom and the like ◆ Talk on JUPAS (S6) ◆ Talk on EAPP (S6) ◆ Interview Skills Talk (S6) ◆ HKDSE Talk on Results Release for S6 ◆ Job Exploration Workshop/Talk for S1-S5 ◆ University Entrance Interview Workshop (for Pre-S6 students) (in collaboration with English Department) ◆ Talk for S3 students on the selection of electives (with introduction of electives by subject teachers) ◆ Lessons related to the choice of electives for S3 students during the "Life Education lessons" (in collaboration with Counselling Section) ◆ S1 Self-understanding & Life Plan by JAHK ◆ S2 Workshop on "Finding your colours of life" ◆ S4 Workshop on "Career Mapping" ◆ Cambridge Occupational Analysts (COA) for S1-S3 students ◆ Exhibition of Careers & Life-planning books (in collaboration with Library)			Throughout the year	Career Guidance Section
	◆ Conduct the Hong Kong Award for Young People scheme (HKAYP), requiring all Senior Leaders to join the HKAYP, therefore sharpening students' self-management and developing multiple intelligences through activities held in the five sections under the scheme ◆ Make good use of the "Student Performance Grading System"			Throughout the year	CCA and OLE Section
	2 To promote meaningful note-taking for learning				
	◆ Skills for note-taking and highlighting key concepts will be incorporated in curriculum (e.g., mind maps, flow diagrams, diagram drawing, point form listing etc.). Exam skills and higher order thinking skills for secondary education will be emphasised			Throughout the year	IS department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	◆ Students are required to prepare post-lesson intensive notes including subject knowledge, misconceptions and exam focus (S4 - S6)			Throughout the year	Biology department
	◆ Incorporate problem solving skills for note-taking like flow diagrams and factors for consideration			Throughout the year	Chemistry department
	◆ Modify teaching notes to build scaffolds for students in learning physics.			Throughout the year	Physics department
	◆ 設計探究學習筆記，供中二及中三級學生於課堂上使用，養成摘錄重點的習慣 ◆ 於中四級安排「概念圖」習作，建立學生整理課題重點的習慣			Sept 2023 to May 2024	Chinese History department
	◆ Enhance students' self-learning habits through pre-lesson preparation, note-taking and extended reading			Throughout the year	Economics department
	◆ Students' self-learning habits, such as pre-lesson preparation, note-taking and extended reading, are cultivated.			Throughout the year	BAFS department
	◆ Make good use of the pink book and encourage students to take notes during lesson			Throughout the year	Music department
	◆ 透過課堂預習及課堂練習，讓學生理解分析並記下學習重點			Throughout the year	VA department
	3 To improve students' participation in the classroom by providing more opportunities to showcase their learning outcomes and achievements and using various e-platforms for instant assessments and feedback				
	◆ 多採用自主學習模式，要求學生預習、事先搜集及閱讀資料等等			Throughout the year	Chinese department
	◆ 善用課室的大型互動電子觸控顯示屏教學。亦可讓學生在電子觸控顯示屏上書寫答案或分享意見，展示學習成果。 ◆ 使用課室電腦播放普通話視頻，引起學生學習動機。 ◆ 以 Google Classroom, Google Forms 等電子平台收發課業，可在課堂上展示佳作。 ◆ 在課堂中使用 iPad 上互聯網（如 YouTube，HKEdcity），搜集資料，以便進行個人短講、角色扮演或小組討論等。			Sept 2023 to June 2024	PTH department
	◆ Online MC platform will be purchased from HKEdCity and students can complete multiple choice questions as prepared by subject teachers at least three times a year. (S4 to S6) ◆ The panel will participate in "The use of algorithms and AI technologies to enable adaptive learning in mathematics education" organised by the Department of Mathematics, CUHK. ◆ For junior forms, one or two investigations will be launched, depending on the ability of the students.			Sept 2023 to June 2024	Mathematics department
	◆ Experimental results / good examples of work are showcased in lesson time.			Throughout the year	IS department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	• Some selected topics, experiments will be used on e-platforms for instant assessments in S.1 and / or S.2 (e.g., Quizzizz / Jamboard / Google Forms). • Teachers use various e-platforms or teaching tools to foster the interaction between teachers and students.				
	• Display high quality work from time to time in lessons to showcase students learning outcome • Use online platforms like eClass or other e-platforms to conduct learning and teaching activities, share learning materials or assignments with students			Throughout the year	Biology department
	• Make use of wireless sensors and computer technology to facilitate easy setup of quantitative experiments. • Data collected will be analysed with the aid of tablet computers for further investigation and presentation. • MC Quizzes with instant statistics and feedback are arranged.			Throughout the year	Physics department
	• Group discussion for economic issues, one topic of economics issues shall be provided per school term, such as analysis of economic development of different economies. • MC questions in addition to textbook exercises are to be completed by students via the e-platform offered by HKEdcity • Make good use of electronic teaching tools, like Google Classroom, Nearpod, Kahoot etc.			Throughout the year	Economics department
	• Book / Article Quiz: History Reading and quiz (S1 and S2) • Group project: Local Heritage (S1) • Group project: Industrial Revolution and creation (S2) • Reading project 1: Hong Kong under Japanese Occupation (S3) • Reading project 2: The Junior Secondary History e-Reading Award Scheme 2024 (S1 to S3) • Reading project 3: Write a letter to historical figure (S3)			Throughout the year	History department
	• Process of cooking and products of the cookery lessons will be recorded and demonstrated by F.2 students. Students will apply the subject knowledge learnt from Computer & Technology lessons for video recording and editing. They will also apply knowledge learnt from Music lessons for composing background music of the video.			Throughout the year	T&L department
	• Various assessments are done during class, such as practical exam, group presentation and compositions where students can showcase their learning outcome in front of the whole class.			Throughout the year	Music department
	• 透過 iPad 及視覺藝術室互動電子屏幕即時分享及展示學生作品。 • 透過 Google Classroom 作每一份功課的評估及回饋，讓學生有更仔細的回饋及記錄。			Throughout the year	VA department

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Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	◆ 於課堂及校隊訓練中錄影學生動作及參考網上資訊，以分析其表現，藉以改善表現及提升學習動機。令學生學會在群體生活中互相合作，發展判斷力和欣賞優美動作的能力。 ◆ 在課堂內，加強訓練體適能的活動、教授各運動項目的技巧及有關的知識。確保體育課堂中學生有足夠的活動量，以及在課堂保持足夠的主動學習時間（Active Learning Time）。 ◆ 在日常教學及理論課中，教導學生如何正確及善用網上資源提升運動知識水平、改善體適能及運動表現。			Throughout the year	PE department
	◆ 學期初各級學生先自行搜集資料，於堂上介紹匯報大概內容。			Throughout the year	Moral department
	4 To make good use of information technology to enhance students' interest and motivation in learning				
	◆ Encourage teachers to use IT in their lessons and add interactive elements with the use of IT tools and platforms, including but not limited to Kahoot, Mentimeter, Book Creator, Padlet and Jamboard.			Throughout the year	English department
	◆ 善用課室的大型互動電子觸控顯示屏教學，初中課堂配合平板電腦輔助教學 ◆ 於課堂善用電腦軟件如 PowerPoint、Plickers、Kahoot等進行教學 ◆ 應用電子教室(eClass) 、One Drive、Google Drive、Google Classroom等電子平台收發教學資料及課業			Throughout the year	Chinese department
	◆ 中一、二級透過 iPad，在網上平台 PaGamO 玩遊戲。遊戲中同時回答與普通話相關的問題，從而增加學生對普通話的興趣。中三學生可用 iPad 錄音或錄影來完成口語考試。			Sept 2023 to June 2024	PTH department
	◆ Subject teachers of senior forms are required to integrate e-learning components in their teaching. Persons-in-charge will help to solve the technical problem in e-learning.			Sept 2023 to June 2024	Mathematics department
	◆ Use various online platforms like Google Forms / Quizizz for instant assessment or feedback to students ◆ S3 project – interesting facts in biology: Video broadcast the top 10 video clips at Cheong Lap Hall ◆ Use different sensors and data loggers connected to computers in practical sessions from S3 to S5 ◆ Incorporate the STEM learning chances by using school self-designed tools in learning / exploring knowledge in biology			Throughout the year	Biology department
	◆ The pedagogical approach "Flipped Classroom" will be adopted. ◆ Make use of the online question bank for consolidation			Throughout the year	Chemistry department
	◆ STEM activities in S4/5 physics class: NSS physics students will make use of the wireless data-loggers to devise and conduct experiments to solve scientific problems.			Throughout the year	Physics department

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Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	◆ Make use of BYOD and cloud platforms such as 'Google Classroom' to facilitate e-learning (sharing teaching resources)			Throughout the year	L&S department
	◆ 中四及中五下學期安排一次網上寫作互評活動 (e-Class) ◆ 於課堂善用電腦軟件如 PowerPoint、Plickers、Kahoot 等進行 教學和分組討論，使用One Drive 、Google Drive等收發文件及教學資料。			Throughout the year	Chinese Literature department
	◆ 於課堂善用電腦軟件或電子學習平台如 PowerPoint、Kahoot、Quizizz、Edpuzzlue、Padlet等進行教學，提升教學效能，並提升學生學習中史科的興趣			Sept 2023 to May 2024	Chinese History department
	◆ Make use of online assessment tools ◆ Provide quality e-learning resources ◆ Make use of computer rooms / mobile learning devices / interactive touch panels to facilitate learning activities ◆ Make use of learner platforms and/or software			Throughout the year	C&T/ICT department
	◆ Various e-learning resources are used to distribute online assignments. (e.g. Google Classroom, Kahoot, Google Forms) ◆ Students will learn how to use different music software for music composition and performances in class (MuseScore for S.2 & S.3 & GarageBand for S.1 –S.3)			Throughout the year	Music department
	◆ 中一至中三，每一年級都會使用使app教學和創作，包括Google Arts and Culture、Pages和fresco等等。			Throughout the year	VA department
	◆ 配合中一至中三級的BYOD計劃，學生利用iPad拍攝他們做運動的情況，並將短片上載到Google Classroom。			Throughout the year	PE department
	◆ 老師運用網上資源，例如Google Drive供學生下載教學資料和上載簡報，於堂上運用PowerPoint, YouTube等教軟件進行教學。 ◆ 老師利用電子學習平台e-Class設題，同學進行網上討論。			Throughout the year	Moral department
	◆ Provide IT support to teachers when needed			Throughout the year	Teachers' Professional Development Section
	◆ Implement the "Bring Your Own Device" policy for all junior form students ◆ Promote online learning / flipped classroom strategies ◆ Promote the use of online learning platforms ◆ Promote the use of interactive touch panels to increase the interactivity between teachers and students ◆ Organise learning activities funded by the IT Innovation Laboratory in Secondary Schools ◆ Organise seminars about the use of BYOD devices for students involved ◆ Provide support to students in e-learning ◆ Manage data of school to analyse students' performance, facilitate administration duties and develop IT-friendly campus ◆ Manage teaching and learning platform			Throughout the year	IT Support Section

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Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	◆ Manage school's administration platform ◆ Provide support to staff and students in IT-related problems				
	5 To adopt various teaching and learning strategies to promote students' meaningful learning				
	◆ Conduct micro-learning in S.4-S.6 to develop students' speaking skills ◆ Compile and issue school-based self-learning materials on presentation skills, grammar items, vocabulary building, SBA preparation and Workplace Communication			Throughout the year	English department
	◆ 課堂多採用協作學習模式，進行分組活動，例如討論、互評、角色扮演、辯論等等 ◆ 訂定中一至中三精讀範文預習案，分作精英班及輔導班兩個版本，任教老師個別調適，班本處理，推動自學			Throughout the year	Chinese department
	◆ Students-centred approach will be adopted for teaching and experiment doing whenever appropriate ◆ A group project work with intra- / inter-class competition (Environmentally friendly)			Throughout the year	IS department
	◆ Design and conduct investigatory approach practical work for S4 to S6 students			Throughout the year	Biology department
	◆ STEM activities in senior chemistry classes: students will make use of the new data-loggers (with e-learning technologies) to devise and conduct experiments to solve scientific problems. ◆ Engage students in hands-on experiments in groups. ◆ Engage senior form students to participate in the inquiry-based experiments with procedures of experiments to be discussed and designed in groups.			Throughout the year	Chemistry department
	◆ 4WD mini cars/EM trains: Senior form Physics students will tune up 4WD mini cars to apply and investigate mechanical concepts / construct EM trains to apply and investigate concepts about electromagnetism and mechanics. Exercises appropriately tailored for differentiated tasks are provided. ◆ Adopt an investigatory approach to let students explore knowledge and concepts, so that they can integrate knowledge learnt in different science disciplines.			Throughout the year	Physics department
	◆ Cartoon drawing with comments ◆ SOLO-Hexagon mind-mapping ◆ Project video presentation and Report (Basic Law / National Security Law)			Throughout the year	L&S department
	◆ 在中四至中五級靈活施行不同教學法學習模式，如自主學習及協作模式，形式多樣。			Throughout the year	Chinese Literature department
	◆ 擬定有趣的專題研習題目，透過專題研習掌握不同的學習技巧，培養學生的正面價值觀和態度，並提升學生研習中史的興趣(初中)			Sept 2023 to May 2024	Chinese History department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	◆ Group discussions for business problem-solving and decision making regularly scheduled ◆ Organise 'start their own business' project with game booths in Lunar New Year market with the provision of students' self-reflections			Throughout the year	BAFS department
	◆ Adopt collaborative and enquiry learning, group discussions and project-based learning ◆ Make use of learner platforms (e.g. eClass and Google Classroom) to construct learning communities			Throughout the year	C&T/ICT department
	◆ Different learning methods are used in different topics (e.g. Collaborative learning can be used in creative projects)			Throughout the year	Music department
	◆ 教學以「學生為本」，每班分成若干小組匯報課題，每組均有能力不同的學生。組內同學自行搜集資料，匯報形式包括角色扮演、討論、訪問等。			Throughout the year	Moral department
	6 To encourage students to read different books and newspapers widely				
	◆ Require students to read English newspapers and magazines year-round through subscription programmes, news chat, news comments and other activities ◆ Require all students to read silently in each reading period			Throughout the year	English department
	◆ 初中閱讀及背誦校本《經典選讀》 ◆ 擬訂初中閱讀報告類別，全年12本 ◆ 初中生到訪圖書館、好書分享 ◆ 高中生全年閱讀4本圖書、好書分享及討論 ◆ 邀請初、高中同學於早會分享閱讀心得 ◆ 購買中文書籍，並於圖書館展示，方便學生借閱 ◆ 參加圖書館的閱讀獎勵計劃，並推介電子圖書			Throughout the year	Chinese department
	◆ S1 students will read the "I wonder why" series during selected lessons in the library. Students are required to complete an exercise after reading at least one of the books. An inter-class science competition will be organised with the school library. ◆ A number of curriculum related reference books available for students to borrow and enrich their knowledge at home			Throughout the year	IS department
	◆ Different reference books will be introduced to students during lessons.			Throughout the year	Biology department
	◆ Students are requested to complete reading tasks. ◆ Purchase more up-to-date students' reference books in the library and the chemistry laboratory			Throughout the year	Chemistry department
	◆ Enhance students' self-learning habits through extensive reading. ◆ Well-selected science reading articles/books are prepared for students.			Throughout the year	Physics department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	◆ 派發閱讀書目，學生按個人能力和興趣借閱圖書。中四及中五級全年閱讀2部文學作品，撰寫閱讀報告或仿作。 ◆ 與圖書館合作，舉行閱讀活動。			Throughout the year	Chinese Literature department
	◆ 購買新穎有趣的課外書供同學借閱 ◆ 與圖書館合作編排借閱圖書時間表 ◆ 增設歷史篇章網上閱讀練習			Sept 2023 to May 2024	Chinese History department
	◆ Pre S4 students are required to acquire basic knowledge of Economics by reading books during summer holiday to cultivate their reading habits. ◆ S4 to S5 students are requested to subscribe to School Economics to cultivate their reading habits			Throughout the year	Economics department
	◆ Promote the reading of 'National Geographic' Series and other selected books and magazines concerning geographic issues			Throughout the year	Geography department
	◆ Students are encouraged to read books about cookery, different cuisines, food and nutrition and life skills so that they know more about the daily lives and know how to take care of themselves			Throughout the year	T&L department
	◆ Students are encouraged to borrow music related books. ◆ The department will purchase more music related books.			Throughout the year	Music department
	◆ 購買學生課外書，中四學生須完成閱讀測驗，擴闊學習內容，提升自學能力。 ◆ 與圖書館合作，早會舉行閱讀分享會，由同學介紹中國三家思想。 ◆ 於圖書館設立新書推介，提升同學的閱讀興趣。			Throughout the year	Moral department
	◆ Arrange the loan of cross-curricular magazines in class reading periods ◆ Identify and promote cross-curricular non-fiction books or magazines through, presentations in morning assemblies, class reading periods or other platforms ◆ Implement a reading incentive scheme with the school library to encourage students to read across the curriculum ◆ Purchase cross-curricular fiction/non-fiction books for different subject departments			Throughout the year	EMI Concern Section
	◆ Implement a school-based reading scheme ◆ Carry out the refined extensive reading scheme ◆ Arrange morning assemblies for book sharing and book introduction ◆ Arrange book sharing sessions, author talks and a reading workshop			Throughout the year	Teaching and Learning Resources Section
	◆ Organise an inter-class Morning Reading Competition and present Best Performance Awards to help students develop good reading habits ◆ Co-organise a book report writing activity about perseverance/ how people overcome adversities with the Chinese Department. ◆ Buy books about positive thinking and adversity quotient for students			Throughout the year	Moral and Civic Education Section

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Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	7 To develop students' time management skills to improve their learning effectiveness				
	◆ 在口試前，學生預先準備說話簡報，以列點方式把內容精要列出；並預先自行練習說話。 ◆ 善用課餘時間，在網上平台 PaGamO 玩普通話相關遊戲。 ◆ 使用教圖出版社的手機應用程式，完成老師要求的練習。			Throughout the year	PTH department
	◆ Help students have better time management during the evaluation of assessment performance and preparation for the upcoming assessments on the learning outcomes			Throughout the year	IS department Biology department
	◆ Provide guidelines and advice about better time management skills right after assessments by teachers and tutors			Throughout the year	Chemistry department
	◆ Divide the suggested tasks offered to students into smaller sub-tasks			Throughout the year	Physics department
	◆ The ingredient of time management is included in the content of the lessons for S1 & S2 and the lessons have been integrated into the school based Moral Education, which is conducted in the Life Education Lessons.			Throughout the year	Career Guidance Section
	8 To establish a learning community among students (such as forming study groups or sharing among students)				
	◆ 初中推行網上寫作互評活動，鼓勵學生交流寫作心得			Throughout the year	Chinese department
	◆ 鼓勵學生互相幫助學習普通話，以便照顧學習差異。老師先選拔普通話較優異者為小老師，然後讓學生分組，每組安排一位小老師，以便帶動學習氣氛，提升學生學習效能。			Sept 2023 to June 2024	PTH department
	◆ Students will form groups to facilitate discussions, subject knowledge consolidation and doing experiments			Throughout the year	IS department
	◆ S5-6 students are requested to form study groups to analyse past paper questions.			Throughout the year	Biology department
	◆ Students will form groups and they will take up different duties when carrying out discussions and experiments.			Throughout the year	Chemistry department
	◆ Arrange students to work in groups to facilitate learning through discussions			Throughout the year	Physics department
	◆ Group projects or news reviews on specific topics for S1 or S2 students ◆ At least 2 fieldwork-based studies will be organised for S4 and S5 students. ◆ Arrange a sharing session of alumni with students on study methods and prospect of geography study			Throughout the year	Geography department
	◆ Workshops on past paper discussion and sharing of outstanding samples (S5 & S6)			Throughout the year	History department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	◆ Study groups with different learning focuses are established. ◆ Invite students who have achieved excellent DSE results in BAFS to share their learning tips and strategies			Throughout the year	BAFS department
	◆ Form study groups in senior forms ICT			Throughout the year	ICT department
	◆ Group work will be conducted during the cookery lessons. Students will learn how to communicate and cooperate with other group members.			Throughout the year	T&L department
	◆ The scheme of S6 Study Room to offer extra guidance and support to students is launched. Students can form study groups to share their opinions and ideas to others there.			Sept 2023 to May 2024	Academic Development and Affairs Section
	◆ Organise an inter-house debate competition, and inter-class debate competitions for at least two forms ◆ Organise an inter-class public speaking competition ◆ Arrange drama training for junior form students to enrich their exposure to language arts ◆ Train elite or more able students for external debate competitions and coordinate debate contests with the organisers and other participating schools ◆ Train elite or more able students for public speaking / toastmasters competitions			Throughout the year	EMI Concern Section
	◆ S.1 Big Brothers and Big Sisters Scheme			Throughout the year	Counseling Section
	9 To make good use of verbal rewards and different academic rewards to encourage students to learn independently, encourage students' sense of accomplishment and pursue excellence				
	◆ 中一至中五各班寫作優異獎勵 ◆ 初中各班閱讀報告優異獎勵 ◆ 初中各班書法優異獎勵			Throughout the year	Chinese department
	◆ 鼓勵學生參與校內及校外的普通話比賽，例如：朗誦比賽，以增強朗讀及說話的信心。 ◆ 開辦「普通話朗誦技巧輔導班」 ◆ 鼓勵學生多說普通話，課堂表現優異者可加學習分，以作鼓勵。			Sept 2023 to June 2024	PTH department
	◆ Stationery will be awarded to students with outstanding academic achievement, good learning attitude and, or showing improvements through class competitions on learning progress and academic performance.			Throughout the year	IS department Biology department
	◆ Gifts like stationery will be awarded to students with good learning attitude or significant improvement in tests and exams.			Throughout the year	Chemistry department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	◆ Fully analyse the data, formulate charts and assessment results after each test/exam for understanding the learning efficacy and offer verbal rewards ◆ Analyse students' exam results according to different topics, so that attributes and levels could be provided to students for their focused follow-up			Throughout the year	Physics department
	◆ 於中四至中六級每級選出「創作」及「賞析」兩項各最佳兩名同學(三級共12人),贈予書券獎勵。			Throughout the year	Chinese Literature department
	◆ 獎勵於中史科表現優良的學生			Sept 2023 to May 2024	Chinese History department
	◆ Award conduct marks and learning marks to students showing improvement in homework, quizzes and classroom performance			Throughout the year	Geography department
	◆ Marks will be awarded to students who hand in homework punctually ◆ Different awards (e.g. Best Product Award, Best Booth Design Award, Most Profitable Company Award) will be presented to S3 students			Throughout the year	BAFS department
	◆ Complements are to be given to students who have good performance. ◆ Punishments are to be given to students who fail to comply with the lesson rules. ◆ Focus more on students' performance during lessons in addition to their academic results			Throughout the year	C&T/ICT department
	◆ More learning marks will be given to students who can demonstrate that they can have better life skills and healthy lifestyles. Teacher will also appreciate students with good learning attitudes.			Throughout the year	T&L department
	◆ Verbal encouragement and learning marks are often given to students who have good learning attitude in class and those who have shown improvement. ◆ Gifts will be given to students who achieve outstanding performance or show noteworthy improvement in music written exams.			Throughout the year	Music department
	◆ 善用加減學習分,鼓勵學生追求學習上的成果			Throughout the year	VA department
	◆ 小組匯報: 於上、下學期頒發禮物,獎勵表現出色的報告小組。 ◆ 網上討論: 於下學期進行,表現良好者可獲加獎勵分。			Throughout the year	Moral department
	◆ An inter-class discipline competition will be organised. For S1-S3, each subject teacher will assess the learning performance of the class. Two awards, Champion and First Runner-up, will be given to the best two classes of each form. For S4-S5, the number of lateness will be counted. The 'Most Punctual Class' will be given to each form.			March 2024	Discipline Section
	◆ Junior Forms Award scheme for S.1			March 2024 to June 2024	Counseling Section
	◆ Best Academic Improvement Awards given to the students in each House ◆ Organise CCA Prize Giving Ceremony in the post-exam period			Sept 2023 and July 2024	CCA and OLE Section

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Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	10 To establish a learning community among teachers through peer lesson observations				
	◆ Conduct internal peer observation in each key learning areas at least twice a year			Throughout the year	Subject department
	◆ Conduct meetings for standardisation of assessment methods and facilitation of teachers' teaching ◆ Refine the pedagogies and optimising the use of instructional time and teacher's preparation time through the refinement in the assessment framework ◆ Establish a platform for teachers to share teaching materials on different topics ◆ Sharing of the use of the IT tools and applications during form meetings			Throughout the year	English department
	◆ 舉辦寫作交流工作坊 ◆ 鼓勵老師參與公開試實用文評卷工作 ◆ 參與教師培訓講座或工作坊 ◆ 組織同儕觀課，促進交流，整理教學資源，建立共享文化 ◆ 製作高中實用寫作教材及評估練習 ◆ 規畫高中校本評核課外閱讀內容及形式			Throughout the year	Chinese department
	◆ 老師之間多交流意見、教學心得，及分享教材。 ◆ 參與教師培訓講座或工作坊			Throughout the year	PTH department
	◆ Encourage teachers to participate in the public examination paper marking so as to familiarise with the standard and exam skills needed for the HKDSE.			Throughout the year	Biology department
	◆ Collaborative lesson planning is conducted.			Throughout the year	Physics department
	◆ 鼓勵教師參與培訓講座及工作坊，提升教學效能。 ◆ 修訂科組文件，整理教學資源，建立共享文化。			Throughout the year	Chinese Literature department
	◆ 參與教師培訓講座或工作坊。 ◆ 組織同儕觀課，促進交流，整理教學資源，建立共享文化。			Throughout the year	PE department
	◆ Circulate information related to the courses provided by the Education Bureau (esp. those related to the CPD requirements under the Professional Ladder for Teachers) ◆ Organise staff development programmes that improve teachers' wellbeing ◆ Purchase books related to teachers' professional development			Throughout the year	Teachers' Professional Development Section

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Major Concern 2: To promote students' positive values and widen their horizons

National security education would be further embedded in the curriculum to nurture students' sense of responsibility and commitment to society and the country.
A more holistic approach would be adopted to promote values education to cultivate students' positive personal attributes.
Life and moral education would be strengthened, and such elements will be incorporated in the learning contents from various subjects to lessen students' negative feelings.
More tailored workshops or guidance on stress management would be given by the pastoral unit.
Students' knowledge on life objectives, career information and future planning would be enhanced to broaden their horizons.
More exchange trips would be coordinated to offer sufficient chances for students to have experiential learning.

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
To tighten students' discipline and foster positive values as well as attitudes To increase students' exposure to the outside world To further nurture students to be community contributors	**1 To implement school-based moral and civic education in a bid to inculcate positive values and attitudes in students.**	◆ At least 70% of attendance rate for individual activities. ◆ At least 70% of positive responses from students and teachers about meeting the targets. ◆ Improvement in the data in APASO and stakeholder's survey related to students' discipline, positive values and exposure to outside world. ◆ At least 50% of students have their activity marks added	◆ APASO ◆ Stakeholder's survey ◆ Meeting minutes ◆ Questionnaire ◆ Teachers' observation ◆ Attendance ◆ Performance in external competitions ◆ Students' activity marks		
	◆ 檢視各個單元的德育及公民教育項目，並加入到進度表中 ◆ 就以上德育及公民教育項目，設置開放性題目，鼓勵學生討論，發表己見 ◆ 將品德教育元素滲透到各個教學範疇中，以閱讀篇章教學為主，寫作及說話教學為輔 ◆ 配合課外閱讀計劃，選購更多有關道德情意、逆境自強、名人傳記書籍 ◆ 重視個人及小組的課堂及功課表現，製訂班本獎罰制度。嚴格執行，並於每個學期加減學術分 ◆ 積極參與課外以至校外的活動及比賽，例如校際朗誦、說話、寫作、辯論比賽等			Throughout the year	Chinese department
	◆ Strengthen students' sensitivity and confidence in applying science knowledge to daily life and their persistence in scientific investigations and problem-solving through science group activities ◆ Encourage students to remain open-minded, respect others' views, collaborate and share ideas with others through discussion on scientific issue in lessons			Throughout the year	Chemistry department
	◆ Incorporate the concept of sustainable development into the topic "Use of Energy" in S6			Throughout the year	Physics department
	◆ 檢視各個範疇的德育及公民教育項目，並加入到進度表中 ◆ 在各個教學範疇中滲透品德教育元素，例如古人的忠君愛國、孝道親情、君子道義等精神。學生能就有關品德議題進行討論。 ◆ 配合課外閱讀計劃，購買中華文化為題的圖書，培養學生正面的價值觀 ◆ 重視個人及小組的課堂及功課表現，製訂班本獎罰制度。嚴格執行，並於每個學期加減學術分。			Throughout the year	Chinese Literature department

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Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	- 多讓學生就有關待人處世的問題發表意見，互相討論 - 根據初中中國歷史科修訂課程大綱調節各級教學內容 - 在初中各級習作或堂上討論，加插對歷史人物言行的評價及反思			Sept 2023 to May 2024	Chinese History department
	- 透過參與體育活動，發展同學體育技能，獲取相關的活動知識，以及培養正面的價值觀和積極的態度，從而建立恆常運動的習慣。 - 建立活躍及健康的生活方式，促進身體健康，提升體適能和身體協調的能力。 - 在運動過程中懂得欣賞別人、互相幫忙及體諒別人的需要。			Throughout the year	PE department
	- Students will be encouraged to recycle appropriate resources used. - Students should bring lunchboxes, aprons and ingredients when they have cooking lessons.			Throughout the year	T&L department
	Students will learn songs with positive lyrics and discuss the meaning behind the lyrics in class or through assignments.			Throughout the year	Music department
	- 協助班級經營課堂，設計初中班主任課的品德情意課節，優化學習內容，內容包括家庭倫理、自律守規、公民責任、國民教育等。 - 參與香港道教日「信善紫闕玄觀獎學金」，舉薦品學兼優的學生，領取獎學金以茲鼓勵。 - 壁報設計比賽			Throughout the year	Moral department
	Scheduling speeches on positive personal attributes / experiences sharing on achievements to be given by student leaders from different student bodies and students earning recognition from various competitions			Throughout the year	EMI Concern Section
	- Books for life education/values education will be introduced during the morning assembly and via Ho Fung Channel. A mini book fair will also be held. - Students are encouraged to read at least one book related to moral education. - Book titles related to different subjects are to be categorised in the internal library system. - More books related to moral education should be acquired.			Sept 2023 to May 2024	Teaching and Learning Resources Section
	- S1 – S6 Sex Education Workshops "Fit For Life" Program (Healthy School Program) - Class teacher periods and assemblies - Stress Management Workshops and Cheering function for S6 students			Throughout the year	Counseling Section
	S1 – S6 Class teacher's period: Cooperate with the Counseling Section, Career Guidance Section prepare the teaching plans on moral and career education. Classes are to be conducted by class teachers.			Throughout the year	Moral and Civic Education Section
	- Incorporate the element of moral and civic education in the Inter-house Drama Competition. - Conduct Senior Level Leadership Training Scheme continuously to			Throughout the year	CCA and OLE Section

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Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	develop students' leadership and encourage participants to face challenges, from assisting in organising the S1 Orientation Week to taking up leadership roles in different societies and the Houses. • Make good use of the "CCA Award Scheme" to cultivate students' sense of responsibility and commitment in community • Release Outstanding Leaders Awards so as to praise students who are responsible for organising extra-curricular activities and perform outstandingly • Award students with outstanding extra-curricular activities achievements with prizes so as to motivate other students to take part in diverse extra-curricular activities				
	2 To implement national education (including Constitution, Basic Law and national security education) in subjects.				
	• Cover different topics related to national identity and Chinese culture across all forms.			Throughout the year	English department
	• 當教授與文化相關的課題，老師可讓學生多討論文化議題。 • 多觀看與中華文化相關的影片，或播放含文化元素的歌曲，寓學習於娛樂。 • 多設置開放性題目，鼓勵學生預先搜集資料。預留空間，讓學生多在課上討論有關當今社會、國家及全球日常生活的議題。老師亦可播放時事影片。			Throughout the year	PTH department
	• Organise inter-house & inter-class debate competitions in line with related themes.			Throughout the year	CSD department
	• Incorporate elements in national security into teaching content using various examples in daily life. (S1 – water, biodiversity and energy, S2 – balance of oxygen and carbon dioxide, acid rain)			Throughout the year	IS department
	• Incorporate elements in national security into teaching content using various examples in daily life. (Genetics and evolution; ecosystem, health and disease; E4-biotechnology)			Throughout the year	Biology department
	• Arouse students' concern about: limited natural resources; the importance of resource conservation; the needs of sustainable development; the necessity of safeguarding ecological security through learning topics 'Metals', 'Fossil fuels', 'Industrial Chem' and 'Green Chem'			Throughout the year	Chemistry department
	• Incorporate the concept of national security and national development into the topic "Nuclear Energy" and "Astronomy"			Throughout the year	Physics department
	• 於初中習作中增加與香港史及國家安全相關的題目，並提升學生對中國文化優越之處的認識			Sept 2023 to May 2024	Chinese History department

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Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	◆ Explore contemporary issues related to national security (e.g. economic crises, Belt and Road Initiative) and recognise the importance of safeguarding national security to guarantee the security of the people			Throughout the year	Economics department BAFS department
	◆ Incorporate national education in all forms			Throughout the year	Geography department
	◆ Cookery lessons for Chinese Festive food will be introduced.			Throughout the year	T&L department
	◆ Include the National Anthem and music from our home and country in the curriculum			Throughout the year	Music department
	◆ 利用中國傳統藝術創作媒介水墨畫，和書法讓學生了解中國傳統文化，再透過創作深化學生知識。			Throughout the year	VA department
	◆ The Police will be invited to conduct talks on fighting crime and national education (including Constitution, Basic Law, and national security education). Visits to disciplined services organisations will be arranged for junior form students to strengthen the idea of being law-abiding.			Throughout the year	Discipline Section
	◆ Cooperate with Library, Chinese History, History Department and Chinese Culture Club, organising Inter-class (S1-S3) Quizzes on "Basic Law" in order to encourage students in different classes to form study groups to learn more about Chinese history, current affairs and social issues. ◆ Arrange the "Ho Fung Flag-guards", bearing the responsibilities of flag raising in morning assemblies, different internal ceremonies and activities in order to foster the spirit of perseverance.			Throughout the year	Moral and Civic Education Section
	3 To develop empathy through experiential learning				
	◆ Some S3D students will help in a fishkeeping project. They will take care of the fish tanks in the Bio lab.			Throughout the year	Biology department
	◆ Students will be arranged in groups to finish the task through group discussions and collaborative work.			Throughout the year	Chemistry department
	◆ Collaborate with Economics and VA departments to join JA Company Programme ◆ Collaborate with Economics and STEM departments to organise a study tour to Japan ◆ Collaborate with ICT department to organise a Financial Technology workshop after school			Throughout the year	BAFS department
	◆ Students are assigned with different roles to contribute to the class			Throughout the year	C&T/ ICT department

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Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	◆ 中四視藝 OLE 走出課堂，到深水埗參觀，及購買服裝設計材料，課前預習，先將衣服紙樣剪裁好。			Throughout the year	VA department
	◆ Inform parents about the opportunity and benefits of hosting an exchange student through articles printed in the school newsletter / circular ◆ Train the announcement team for arranging announcements and prize giving ceremonies in morning periods / outdoor playground assemblies and offering language support to other students and teachers, such as training student announcers, proofreading and translating announcements			Throughout the year	EMI Concern Section
	◆ Encourage students to participate in various competitions ◆ Form student-based team to assist photo and video taking in school's activities ◆ Form student-based team to manage stage issues in school's activities			Throughout the year	IT Support Section
	◆ Activities on interpersonal skills ◆ S.4 Peer Mediation Training Program (OLE Course) ◆ A-Connect Training Workshops ◆ SEN programs			Throughout the year	Counseling Section
	◆ Organise visits to the elderly with the Hong Kong Society for the Aged. S1, S3-S5 students together with parent volunteers and teachers visited solitary old people living in Lei Muk Shue Estate.			Throughout the year	Moral and Civic Education Section
	◆ Arrange senior form students to visit special schools			Throughout the year	CCA and OLE Section
	4 To encourage students to engage in more social services				
	◆ Organise community-based service activity by the Geography Society			Throughout the year	Geography department
	◆ Student librarians will be recruited and trained. ◆ Orientation and training for Student librarians will be carried out. ◆ Student librarians are to assist in organisation of reading activities and daily operations of the library, including but not limited to shelving books and circulating books.			Throughout the year	Teaching and Learning Resources Section
	◆ Voluntary Service			Throughout the year	Counseling Section
	◆ Require all S2 and S3 students to join a uniform team or service group (Wind Band, Girl Guide, Scout, St. John Cadet, HKAC, Flag Raising Team, Community Youth Club, Interact Club, Junior Police Call, School Prefect, Student Librarian, Student Counsellor, Ho Fung Channel, Ho Fung Ambassador, Stage Management Team) ◆ Organise a Blood Donation Day with Red Cross to encourage students to donate blood				CCA and OLE Section

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Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	◆ Award students with outstanding service record with prizes so as to motivate other students to take part in social service				
	5 To enhance students' understanding of the current affairs of the community, our country and the world.				
	◆ 鼓勵同學參加校外各項普通話比賽，希望多讓學生汲取經驗，以及展示學習成果。			Sept 2023 to June 2024	PTH department
	◆ S5 & S6 Mainland Study Tour and Workshop ◆ Outing Activities (Visiting Museum etc.) ◆ Talks / Workshops (Information Literacy)			Throughout the year	CSD department
	◆ Encourage elite students to join external chemistry assessments and competitions. ◆ Expose students to more up-to-date texts related to daily life, science and the environment (STSE) ◆ Microscale chemistry experiments will be used to reduce waste involved and encourages students to think how chemical waste affects the environment.			Throughout the year	Chemistry department
	◆ Identify talented students with passion and potential for physics at an early stage. ◆ Cooperate with the mathematics department for external competitions to support students with lectures and tutorials on HKPhO questions			Throughout the year	Physics department
	◆ Implement book displays and promotions ◆ Organise inter-house Chinese debate competitions and inter-class Chinese debate competition for S2–S3 ◆ Arrange talks on "Information Literacy" by Hong Kong Press Council ◆ Visit / Guided Tours to local museums/ Educational destinations ◆ Project video presentations and reports (Basic Law / National Security Law)			Throughout the year	L&S department
	◆ 鼓勵同學參加由教育局或其他團體舉辦的創作或閱讀工作坊、研討會，並讓同學以不同方式匯報研習心得。 ◆ 鼓勵學生參加文學創作活動、講座等。			Throughout the year	Chinese Literature department
	◆ 鼓勵學生參加由教育局或其他團體舉辦的中史科比賽及活動 ◆ 安排學生參加本地歷史考察或講座 ◆ 舉辦人文學科周			Sept 2023 to May 2024	Chinese History department
	◆ Organise visits to the HKMA to enhance student's understanding of money and banking system in Hong Kong ◆ Organise visits to social enterprises to enhance student's understanding of current affairs in the community ◆ Encourage students to participate in 'Young Financial Planner Programme' to train students be confident learners ◆ Collaborating with ICT department to organise the Finance			Throughout the year	Economics department

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Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	Technology workshop after school ◆ Game booths will be set up during PSHE weeks, featuring values inculcation, say conservation and sustainability.				
	◆ Expose students to texts and videos related to environmental education and sustainable development ◆ Cooperate with History, L&S and Economic Departments in school-based projects			Throughout the year	Geography department
	◆ Junior and senior forms study tours: local heritage			Throughout the year	History department
	◆ Incorporate subject elements of social responsibility and personal financial planning in the life-cycle context			Throughout the year	BAFS department
	◆ Encourage students to participate in activities organised by the STEM Club ◆ Encourage students to participate in ICT-related competitions			Throughout the year	C&T/ ICT department
	◆ S1 Students are required to do a presentation about food for culture.			Throughout the year	T&L department
	◆ The curriculum includes music from around the world. ◆ Encourage students to join School Music teams, i.e. School Choir, Wind Band, Chinese Orchestra, Recorder Ensemble, Strings Ensemble or Pop band ◆ Launching singing contests, piano competitions or musical performances ◆ Look for public performance opportunities (e.g. Lunar New Year performance for Homes for the Elderly) and invite students to perform in those events			Throughout the year	Music department
	◆ 鼓勵同學於大型體育賽事中多加留意中國隊及香港隊的表現，藉以提高國民身份認同。 ◆ 在課堂、小息及午膳期間播放中國隊及香港隊的比賽片段，讓同學關注國家隊及香港運動員的表現。			Throughout the year	PE department
	◆ 積極參與校外活動及比賽，例如寫作、講座等。			Throughout the year	Moral department
	◆ Taste of Life for S3-S5			Throughout the year	Counseling Section
	◆ Careers 4.0 Seminar (Junior Achievement) for S4 to S6 students ◆ Study & Career Pathways in Greater Bay Area Seminar (Junior Achievement) for S4 to S6 students ◆ UBS Mentorship Programme ◆ "Careers Programme" by ACO (S4 to S5) ◆ CLAP network school ◆ Activities initialised by S4/S5 Careers Prefect (Student Engagement and Co-creation) (Case Competition)			Throughout the year	Careers Guidance Section

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Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	◆ Students will be chosen as ambassadors to participate in environmental education programme, for example the Jockey Club BEAM Plus in Schools Project. ◆ Encourage students to reflect on how they deal with people and things around them through an 'Issue of the Year Selection'. Students will vote for their options and analysis will be given. ◆ Board display concerning the social issues			Throughout the year	Moral and Civic Education Section
	◆ Broaden students' horizons by facilitating students' participation in inter-school competitions ◆ Require all S1 students to join a musical instrument class and a sports team or uniformed team. ◆ Organise OLE lessons in S4, which include Aesthetic Development (Drama, Music, Visual Arts), Volunteer Training, Sports Leadership Training and Student Counsellors Training			Throughout the year	CCA and OLE Section