Title	Objectives	Deliverables	Target	Selection mechanism	Duration and venue	Evaluation	Expenditure
<b>1. English</b> Public Speaking Course	To boost students' public speaking skills	Students are able to enhance their public speaking skills.	10 S5 students	Students were recommended by subject teachers.	8 2-hour sessions were held in the School Hall.	Students learned a lot from the trainer and got ample opportunities to speak on the stage. 100% of the participants found the course useful as it helped them improve their speaking skills and confidence.	\$13,050
2. English Simulation Programme	To boost students' listening skills and increase students' exposure to authentic English while experiencing the lives of the underprivileged.	Students are able to understand more about the situation of the underprivileged and reflect on their lives.	/	/	/	This academic year was the first year when senior form students needed to cope with both schoolwork and extra-curricular activities after the pandemic. For this reason, the programme was not introduced.	NIL
<b>3. English</b> S4 Drama Training Course	To boost students' English skills through drama.	Students are able to stage their showcase at term end.	1	1	/	A drama course was organised, with S2-3 students being the target participants. Therefore, this programme was not provided for senior form students. In fact, senior form students were already engaged in a wide range of activities and did not have the capacity to join this programme.	NIL
<b>4. English</b> English Debate Skills Training Course for aspiring debaters	To enhance students debating skills and public speaking skills; To enhance students' linguistic competence.	Students would participate in inter-school debating competitions.	/	1	/	The course was supposed to be held during the summer holiday. However, all senior form debaters were not available during the holiday. Therefore, this course was not conducted. Given the situation that most students would go travelling during the summer holiday, in the next academic year, the debate training course will be organised before the summer holiday starts.	NIL

Title	Objectives	Deliverables	Target	Selection mechanism	Duration and venue	Evaluation	Expenditure
<b>5. Cross- KLA</b> Chinese Debate Skills Training Course	To provide speaking and debating training for the selected students.	Students would participate in speaking related and debating competitions.	20 S4-S5 students	Students were selected based on their Chinese oral results in the previous academic year.	Lessons were held after school or via Zoom Meeting throughout the year (105 hours).	Students took part in different debating competitions, such as the 21st Basic Law Debating Competition – Basic Law Cup, Hong Kong Debating Premier League and the 3rd Dream Compassioneers Debate Competition.	\$23,100
6. Music DSE Music Network Programme	In view of the small number of students opting for Music, this Network Programme with other schools can help to cater to students' diverse needs.	Students are able to pass the exams. Students have over 90% attendance throughout the year.	2 S6 students and 1 S5 student who considered music as their career path and were recommended by the music teacher.	According to student's musical ability and the potential of obtaining passing mark in this subject without dropping out.	Lessons were held at the host school of the cohort.	All students had 100% attendance throughout the year. Both S6 students obtained remarkable results in the 2023 HKDSE music examination with one student attaining level 5* and one student attaining level 5. Students were considered as potential musicians while more improvement needed to be made in order to obtain a better result. From the tutor's comments, all students had positive learning attitude and were trying their best in this programme. The programme really benefited their learning in music.	\$15,107.8

Title	Objectives	Deliverables	Target	Selection mechanism	Duration and venue	Evaluation	Expenditure
7. Physics Secondary Schools – The Hong Kong University of Science and Technology (HKUST) Dual Program	To provide an alternative pathway for gifted students so that they can spend most of their time at secondary schools for a holistic personal development; while devoting part of their time at HKUST studying subjects of their interest at an accelerated pace.	Students have their physics knowledge enriched towards the introductory university level. Students gain sufficient knowledge to participate in physics competitions.	2 S5 students	By teacher recommendation and admitted by HKUST	Nov 2022 to Apr 2023	<ol> <li>1 student completed Level 2 of the HKUST Dual Program 2022 in physics as scheduled. The assessment result was "A-".</li> <li>1 student completed Level 1 of the HKUST Dual Program 2022 in physics as scheduled. The assessment result was "B".</li> </ol>	\$14,400
8. Chemistry Secondary Schools – The Hong Kong University of Science and Technology (HKUST) Dual Program	To broaden the perspectives of gifted students in the senior forms by offering them the chance to engage in enlightening learning opportunities provided by the programme.	Assessments provided by HKUST (classwork, homework, midterm test and final assessment inclusive).	1 S4 student	By teacher recommendation and admitted by HKUST	Nov 2022 to Apr 2023	1 student joined HKUST Dual Program 2022 in chemistry but he failed to complete most of the assignments and assessment due to a lack of effort put in the course. He was unable to manage and strike a balance between his schoolwork and workload from the program. The assessment result was "F".	\$7,600

Title	Objectives	Deliverables	Target	Selection mechanism	Duration and venue	Evaluation	Expenditure
9. Biology Secondary Schools – The Hong Kong University of Science and Technology (HKUST) Dual Program	To provide an alternative pathway for gifted students so that they can spend most of their time at secondary schools for a holistic personal development; while devoting part of their time at HKUST studying subjects of their interest at an accelerated pace.	Students have their biology knowledge enriched towards the introductory university level. Students gain sufficient knowledge to participate in biology related competitions.	1 S5 student	By teacher recommendation and admitted by HKUST.	Nov 2022 to Apr 2023	1 student completed Level 1 of the HKUST Dual Program 2022 in biology as scheduled. She got "A" in the course assessment.	\$7,600
10. Others	Reference books / photocopy fee / Music CD		S4 –S6 students				NIL

Title	Objectives	Deliverables	Target	Selection mechanism	Duration and venue	Evaluation	Expenditure
11. Japanese DSE Japanese Network Programme	To accommodate diverse student bodies, this Network Programme with other schools can help to cater to students' diverse needs.	Students are able to pass the exams. Students have over 80% attendance throughout the year. Students can enhance their Japanese skills of writing, reading, listening and oral.	2 S5 and 3 S4 students who were interested in Japanese and would take the DSE / JLPT Japanese exam in S6.	According to students' Japanese ability and interest, also the potential of obtaining passing mark in this subject without dropping out.	Lessons were held at the host school of the cohort.	Both students had over 85% attendance throughout the year and obtained above average marks in the whole course. The programme really benefited their learning in Japanese.	\$21,500
		I	I			Yearly total \$1	02,357.8