Ho Fung College (Sponsored by Sik Sik Yuen) Plan on the Use of the Life-wide Learning Grant 2023-2024 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice. Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

| Categ | ory 1: To organise / participate in life-wide | e learning activities | _ | | | | | | - | | | | | | |
|-------|--|---------------------------|------------------|------------------|---------------------|---|--|---|--|------------------------------------|---------------------------|--------------------------------|----------------------------------|-----------------|-----------------------|
| | | | Tawaat S | tudanta | | | | Domain | | | | l Learning Exp | | | |
| | | | Target S | tudents | Estimated | Estimated | | | Brief Description | | | a ✓ the approprione option can | | | Subject |
| No. | Activity Name | Proposed Date | Level | Participants | | fill in the domain of the activity as appropriate) | of the Monitoring / Evaluation Mechanism | Intellectual Development (closely linked with curriculum) | <u>V</u> alues Education | Physical and Aesthetic Development | Community <u>S</u> ervice | Career-related Experiences | Panel / Teacher-in- charge | | |
| 1.1 | <u>Local</u> Activities: To organise life-wide learning positive values and attitudes | activities in different K | XLAs / cross-KLA | A / curriculum a | reas to enhance lea | rning effectiver | less, or to organise diversified life-v | vide learning activ | ities to cater for stud | ents' interests a | nd abilities for | r stretching stud | dents' potentia | l and nurturing | in students |
| 1 | Drama course (English) | Oct 2023 - May 2024 | S1-S3 | 30 | \$40,000.00 | \$1,333.33 | Students will produce a drama performance in English after attending the course. | English Language | Students will produce a drama performance, followed by postshow discussion on the dramas on the day. Teacher-incharge will collect their opinions on the experience afterwards. | ✓ | ✓ | ✓ | | | Ms. Chan Cheuk Nam |
| 2 | Drama show (ticket fees) (English) | Jan - Jul 2024 | S1-S3 | 35 | \$2,000.00 | \$57.10 | Student will have an authentiz experience to apprecite a drama | English Language | Attendance and feedback of participants / teachers' observation | √ | ✓ | ✓ | | | Ms. Chan Cheuk Nam |
| 3 | Debate course (English) | Oct 2023 - May 2024 | S1-S3 | 45 | \$20,000.00 | \$444.44 | Students will participate in debating activities in English with confidence and skills developed from the course. | English Language | Students will participate in debating activities. | √ | | | | | Mr. Chan Tsz Him |
| 4 | Subsidy for School Wind Band and Western instrumental music classes (Music) | Oct 2023 – July 2024 | S1 to S5 | 160 | \$120,000.00 | \$1,000.00 | To hire experienced tutors and professional conductors in order to Provide opportunity for students to play music with others Boost students' confidence by participating in music competitions and performance events Develop students' musical literacy through joining musical instrument class | Arts (Music) | •Tutors will take attendance for each class. Students should attend at least 70% of the lessons. •In the year-end evaluation, it is expected that 70% of students are satisfied with the course. | | | ✓ | | | Ms. Yeung Sin Kei |

| | | Target S | Students | | Estimata J | | Domain (Diagram of the Control of th | Dai of Description | | (Please put a | I Learning Exp a ✓ the appropr | riate box(es); | | Cultinat | |
|-----|---|----------------------|----------|--|-------------------------------|------------------------------------|--|--|--|---|-----------------------------------|------------------------------------|----------|---------------------------------------|------------------------------------|
| No. | Activity Name | Proposed Date | Level | Estimated Number of Participants | Estimated Expenses (\$) | Estimated Expenses per Person (\$) | Brief Description and Objective of the Activity | (Please select or fill in the domain of the activity as appropriate) | of the Monitoring / Evaluation Mechanism | Intellectual Development (closely linked with curriculum) | <u>V</u> alues Education | Physical and Aesthetic Development | | <u>C</u> areer-related Experiences | Subject Panel / Teacher-in- charge |
| 5 | Subsidy for Chinese Orchestra and Chinese instrumental music classes (Music) | Oct 2023 – July 2024 | S1 to S5 | 60 | \$80,000.00 | \$1,500.00 | To hire experienced tutors and professional conductors in order to •Provide opportunity for students to play music with others •Boost students' confidence by participating in music competitions and performance events •Develop students' musical literacy through joining musical instrument class | Arts (Music) | •Tutors will take attendance for each class. Students should attend at least 70% of the lessons. •In the year-end evaluation, it is expected that 70% of students are satisfied with the course. | | | √ | | | Ms. Yeung Sin Kei |
| 6 | Tutoring fee for sport teams Volleyball (Boys) \$600×2×45 = \$54,000 Volleyball (Girls) \$400×2×45 = \$36,000 Volleyball (Boys) (teaching assistant) \$100×2×40 = \$8,000 Volleyball (Girls) (teaching assistant) \$100×2×40 = \$8,000 Handball (Boys) \$338×2×45 = \$30,420 Handball (Boys) (teaching assistant) \$100×2×40 = \$8,000 Football (Boys) \$367×2×45 = \$33,030 Badminton \$400×2×45 = \$36,000 Badminton (teaching assistant) \$100×2×15 = \$3,000 Table Tennis \$400×2×45 = \$36,000 Tennis (Girls) \$400×1.5×20 = \$12,000 Basketball (Boys) \$500×2×45 = \$45,000 Basketball (Boys) (teaching assistant) \$100×2×40 = \$8,000 Basketball (Girls) \$250×2×45 = \$22,500 Basketball (Girls) (teaching assistant) \$100×2×40 = \$8,000 Track and Field (Track) \$400×2×20 = \$24,000 Track and Field (Field) \$400×2×20 = \$24,000 | Whole year | S1-S6 | 250 | \$395,950.00 | \$1,265.00 | | Physical Education | Observing students 'performance in the training and having postactivity evaluation | | | ✓ | | | Mr. Chu Ka Chun |
| 7 | After-school interest class (CCA) | 9/2023-8/2024 | S1-S5 | 100 | \$35,000.00 | \$350.00 | Develop students' multiple intelligences through after-school interest courses (Korean class, Japanese class, STEM Workshop, Baseball etc.) | Others, please specify: Courses to develop students' multiple intelligeneces | Activity Record / Teachers' observation | √ | | | | | Ms. Yeung Kit Ling |
| 8 | Other Learning Experience courses for S4 students (excluding English drama) (CCA) | 9/2023-6/2024 | S4 | 126 | \$100,000.00 | \$794.00 | Develop students' multiple intelligences through S4 OLE Lessons, which include Drama, Music, Visual Arts, Volunteer. Training, Sports Leadership Training, Student Counsellors Training and Video Production. | Cross- Disciplinary (Others) | Attendence and feedback of participants/Teach ers' observation | | | ✓ | ✓ | ~ | Ms. Yeung Kit Ling |
| 9 | AYP Training programme (Expedition) (CCA) | 9/2023-8/2024 | S3-S5 | 42 | \$30,000.00 | \$595.00 | | Leadership Training | Attendence and feedback of participants / Teachers' observation | | ✓ | | | | Ms. Yeung Kit Ling |

| | | | Target ! | Students | Estimated | Estimated | | ` | Brief Description | | (Please put | I Learning Exp a ✓ the approprone one option can be | iate box(es); | | Subject |
|---------|---|------------------|------------------|----------------------------------|------------------|--------------------------------|---|---|---|---|-----------------------------|--|--------------------------|----------------------------|----------------------------------|
| No. | Activity Name | Proposed Date | Level | Estimated Number of Participants | Expenses (\$) | Expenses per Person (\$) | Brief Description and Objective of the Activity | fill in the domain of the activity as appropriate) | of the Monitoring / Evaluation Mechanism | Intellectual Development (closely linked with curriculum) | <u>V</u> alues Education | Physical and Aesthetic Development | Community <u>Service</u> | Career-related Experiences | Panel / Teacher-in- charge |
| 10 | Subsidy for activity day/school picnic (CCA) | 11/2023 | S1-S6 | 743 | \$20,000.00 | \$135.00 | Organising the School Picnic or School Activity Day as an event to strengthen bonds between students | | Questionnaire | | | √ | | | Ms. Yeung Kit Ling |
| 11 | Aviation Training Programme | 3/2024 | S5 | 117 | \$40,000.00 | \$342.00 | Training for fundamental understanding of aviation (including aviation English) and STEAM knowledge through activity-based learning | English Language | Students will learn aerodynamic science and aircraft technology with hands-on activties, expreience the basic standard operating procedures of pilot through flight simulation and understand the simple aviation English and its application in the industry with AI chatbot technology. | ✓ | ✓ | | | √ | Ms. Man Mei Yee |
| (Please | insert rows above if the space provided is insufficient | Sub- | total of Item 1. | 1 1,663 | \$882,950.00 | | | | | | | | | | |
| 1.2 | Non-Local Activities: To organise or participate i | | | | | | | | | | | | | | |
| 1 | Subsidy to students - English study tour | June 2024 | S3-S5 | 30 | 120,000 | | Students are able to have a deeper understanding of the local life and learning environment through | | Observing students 'performance in the tour and having | | √ | | | | Ms. Cheung |
| 2 | Teachers' fee - English study tour | 34110 202 1 | | | \$90,000.00 | | different field trips and school visits to other cities. | Language | post-activity evaluation | | ✓ | | | | Lai Ping |
| 3 | Subsidy to students - STEM & Economics study tour | April 2024 | S4-S5 | 30 | \$60,000.00 | \$2,000.00 | Students are able to have a deeper understanding of the local life and | STEM, | Observing students 'performance in the tour and having | | ✓ | | | | Ms. Fong |
| 4 | Teachers' fee - STEM & Economics study tour | Api 11 2024 | | | \$30,000.00 | | business environment through visits to Japan. | Economics | post-activity evaluation | | √ | | | | Man Yee |
| (Please | insert rows above if the space provided is insufficient | | | | | | | | | | | | | | |
| | | | total of Item 1. | | \$300,000.00 | | | | | | | | | | |
| | | Tota | l for Category | 1,723 | \$1,182,950.00 | | | | | | | | | | |

| | | | Target Students | | Estimated Estimated (Please select or Brief De | | (Please select or Brief Description more than one option can be selected | | | | riate box(es); | | Subject | | | |
|----|----|---------------|------------------|-------|--|---------------|---|---|--|--------------|---|--------|------------------------------------|---------------------------|---------------------------------------|----------------------------------|
| No | 0. | Activity Name | Proposed Date | Level | Estimated Number of Participants | Expenses (\$) | Expenses per Person (\$) | Brief Description and Objective of the Activity | fill in the domain of the activity as appropriate) | / Evaluation | <u>I</u> ntellectual Development (closely linked with curriculum) | Values | Physical and Aesthetic Development | Community <u>S</u> ervice | <u>C</u> areer-related Experiences | Panel / Teacher-in- charge |

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

| No. | Item | Purpose | Estimated Expenses (\$) |
|---------|---|-----------------------|-------------------------|
| 1 | Other Learning Experience courses for S4 students (Equipment) (CCA) | OLE Courses | \$20,000.00 |
| 2 | AYP Training programme (Equipment) (CCA) | AYP Scheme | \$10,000.00 |
| 3 | Equipment for after-school interest class (CCA) | Interest Class | \$20,000.00 |
| (Please | insert rows above if the space provided is insufficien | nt.) | |
| | Estimated Exp | oenses for Category 2 | \$50,000.00 |
| | Estimated Expenses | for Categories 1 & 2 | \$1,232,950.00 |

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

| Total number of students in the school: | 743 |
|--|-----|
| Estimated number of student beneficiaries: | 706 |
| Percentage of students benefitting from the Grant (%): | 95% |

| -charge of School |
|-------------------|
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