

Ho Fung College (Sponsored by Sik Sik Yuen)
Plan on the Use of the Life-wide Learning Grant
2023-2024 School Year

Jun 2022 ver.

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.
Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
1	Drama course (English)	Oct 2023 - May 2024	S1-S3	30	\$40,000.00	\$1,333.33	Students will produce a drama performance in English after attending the course.	English Language	Students will produce a drama performance, followed by post-show discussion on the dramas on the day. Teacher-in-charge will collect their opinions on the experience afterwards.	✓	✓	✓			Ms. Chan Cheuk Nam
2	Drama show (ticket fees) (English)	Jan - Jul 2024	S1-S3	35	\$2,000.00	\$57.10	Student will have an authentic experience to appreciate a drama	English Language	Attendance and feedback of participants / teachers' observation	✓	✓	✓			Ms. Chan Cheuk Nam
3	Debate course (English)	Oct 2023 - May 2024	S1-S3	45	\$20,000.00	\$444.44	Students will participate in debating activities in English with confidence and skills developed from the course.	English Language	Students will participate in debating activities.	✓					Mr. Chan Tsz Him
4	Subsidy for School Wind Band and Western instrumental music classes (Music)	Oct 2023 – July 2024	S1 to S5	160	\$120,000.00	\$1,000.00	To hire experienced tutors and professional conductors in order to •Provide opportunity for students to play music with others •Boost students' confidence by participating in music competitions and performance events •Develop students' musical literacy through joining musical instrument class	Arts (Music)	•Tutors will take attendance for each class. Students should attend at least 70% of the lessons. •In the year-end evaluation, it is expected that 70% of students are satisfied with the course.			✓			Ms. Yeung Sin Kei

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
5	Subsidy for Chinese Orchestra and Chinese instrumental music classes (Music)	Oct 2023 – July 2024	S1 to S5	60	\$80,000.00	\$1,500.00	To hire experienced tutors and professional conductors in order to •Provide opportunity for students to play music with others •Boost students' confidence by participating in music competitions and performance events •Develop students' musical literacy through joining musical instrument class	Arts (Music)	•Tutors will take attendance for each class. Students should attend at least 70% of the lessons. •In the year-end evaluation, it is expected that 70% of students are satisfied with the course.			✓			Ms. Yeung Sin Kei
6	Tutoring fee for sport teams Volleyball (Boys) \$600×2×45 = \$54,000 Volleyball (Girls) \$400×2×45 = \$36,000 Volleyball (Boys) (teaching assistant) \$100×2×40 = \$8,000 Volleyball (Girls) (teaching assistant) \$100×2×40 = \$8,000 Handball (Boys) \$338×2×45 = \$30,420 Handball (Boys) (teaching assistant) \$100×2×40 = \$8,000 Football (Boys) \$367×2×45 = \$33,030 Badminton \$400×2×45 = \$36,000 Badminton (teaching assistant) \$100×2×15 = \$3,000 Table Tennis \$400×2×45 = \$36,000 Tennis (Girls) \$400×1.5×20 = \$12,000 Basketball (Boys) \$500×2×45 = \$45,000 Basketball (Boys) (teaching assistant) \$100×2×40 = \$8,000 Basketball (Girls) \$250×2×45 = \$22,500 Basketball (Girls) (teaching assistant) \$100×2×40 = \$8,000 Track and Field (Track) \$400×2×20 = \$24,000 Track and Field (Field) \$400×2×20 = \$24,000	Whole year	S1-S6	250	\$395,950.00	\$1,265.00	To provide diversified sports to encourage students' participation. To improve students' sports skills	Physical Education	Observing students' performance in the training and having post-activity evaluation			✓			Mr. Chu Ka Chun
7	After-school interest class (CCA)	9/2023-8/2024	S1-S5	100	\$35,000.00	\$350.00	Develop students' multiple intelligences through after-school interest courses (Korean class, Japanese class, STEM Workshop, Baseball etc.)	Others, please specify: Courses to develop students' multiple intelligences	Activity Record / Teachers' observation	✓					Ms. Yeung Kit Ling
8	Other Learning Experience courses for S4 students (excluding English drama) (CCA)	9/2023-6/2024	S4	126	\$100,000.00	\$794.00	Develop students' multiple intelligences through S4 OLE Lessons, which include Drama, Music, Visual Arts, Volunteer. Training, Sports Leadership Training, Student Counsellors Training and Video Production.	Cross-Disciplinary (Others)	Attendance and feedback of participants/Teachers' observation			✓	✓	✓	Ms. Yeung Kit Ling
9	AYP Training programme (Expedition) (CCA)	9/2023-8/2024	S3-S5	42	\$30,000.00	\$595.00	Develop students' self-management and multiple intelligences through activities held in the AYP scheme	Leadership Training	Attendance and feedback of participants / Teachers' observation	✓					Ms. Yeung Kit Ling

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
1	Other Learning Experience courses for S4 students (Equipment) (CCA)	OLE Courses	\$20,000.00
2	AYP Training programme (Equipment) (CCA)	AYP Scheme	\$10,000.00
3	Equipment for after-school interest class (CCA)	Interest Class	\$20,000.00
(Please insert rows above if the space provided is insufficient.)			
Estimated Expenses for Category 2			\$50,000.00
Estimated Expenses for Categories 1 & 2			\$1,232,950.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	743
Estimated number of student beneficiaries:	706
Percentage of students benefitting from the Grant (%):	95%

Name of Contact Person for LWL:	Fork Wai Man
Post of Contact Person for LWL:	Teacher-in-charge of School Finance Section