

Report on the Use of the Promotion of Reading Grant

2022-2023 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of achievement of the objectives: (e.g. reading culture of the whole school, students' reading attitude, book borrowing situation and students' engagement in reading activities)

To foster a proactive attitude among students in their learning communities

To enhance students' motivation to learn and pursue excellence

To further develop students to be community contributors

2. Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across curriculum and home school co-operation)

To encourage students to read different books and newspapers,

To make good use of verbal rewards and different academic awards to encourage students to learn independently, enhance students' sense of accomplishment, and pursue excellence,

To cultivate students' sense of responsibility through commitment to community services or cross-curricular activities.

Part 2: Financial Report

	Item *	Actual expenses (\$)
1.	Purchase of Books	
	<input checked="" type="checkbox"/> Printed books	\$9,551.55
	<input checked="" type="checkbox"/> e-Books	\$43,120
2.	Web-based Reading Schemes	
	<input type="checkbox"/> eRead Scheme	
	<input type="checkbox"/> Other scheme:	
3.	Reading Activities	
	<input checked="" type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct talks	\$6,000
	<input type="checkbox"/> Hire of service from external service providers to organise learning activities related to the promotion of reading	
	<input type="checkbox"/> Paying the application fees for students to participate in reading activities and competitions	
	<input type="checkbox"/> Subsidising students to participate in or apply for fee-charging reading related activities or courses	
4.	Others: <u>School Reading Scheme Award</u>	\$1,000
	Others: <u>Magazines subscription (Printed)</u>	\$4,075
	Others: <u>Librarian Orientation</u>	\$429.7
	Total	\$64176.25
	Unspent Balance	\$0

* Please tick the appropriate boxes or provide details.