

**School-based After-school Learning and Support Programmes 2022/23**  
**School-based Grant - Programme Report**

**Name of School:** Ho Fung College (Sponsored by Sik Sik Yuen)

**Staff-in-charge:** Ho Man Kiu, Fork Wai Man

**Contact Telephone No.:** 24253563

**A. The number of students (count by heads) benefitted under the Grant is 332 (including A. 16 CSSA recipients, B. 140 SFAS full-grant recipients and C. 176 under school's discretionary quota).**

**B. Information on Activities to be subsidised/complemented by the Grant.**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
<i>S1 Homework Tutorials</i>	6	62	16	82.5%	11/2022 - 6/2023	23,460.00	Questionnaire	Alumni	-----
<i>S2 Homework Tutorials</i>	2	54	12	70.0%	11/2022 - 6/2023	23,460.00	Questionnaire	Alumni	-----
<i>S1, S2 &amp; S3 English Tutorials</i>	4	35	25	78.0%	10/2022 - 6/2023	2,070.00	Questionnaire	Alumni	-----
<i>Senior Form English Writing Classes</i>	0	4	18	73.5%	10/2022 - 6/2023	3,000.00	Questionnaire	Alumni	-----
<i>S2, S3 Mathematics Tutorials</i>	2	14	8	78.0%	10/2022 - 6/2023	9,660.00	Questionnaire	Alumni	-----
<i>S1-5 Mathematics Enrichment Programme</i>	1	9	10	82.3%	10/2022 - 6/2023	7,245.00	Questionnaire	Alumni	-----
<i>S2 &amp; S5 Chinese Tutorials</i>	0	2	10	91.7%	10/2022 - 6/2023	1,840.00	Questionnaire	Alumni	-----
<i>Campus Resident Chinese Author Programme</i>	0	2	14	83.0%	10/2022 - 12/2022	3,000.00	Questionnaire	Alumni	-----
<i>S1-S3 Putonghua Speaking Training</i>	0	10	12	91.6%	10/2022 - 6/2023	7,098.00	Questionnaire	Tutor	-----
<i>S4, S5 &amp; S6 Chemistry Tutorials</i>	2	30	88	81.3%	10/2022 - 6/2023	1,0522.50	Questionnaire	Alumni	-----
<i>S5 &amp; S6 Physics Tutorials</i>	0	8	25	66.3%	10/2022 - 6/2023	18,515.00	Questionnaire	Alumni	-----
<i>S4, S5 &amp; S6 Biology Tutorials</i>	0	7	34	66.7%	10/2022 - 6/2023	10,948.00	Questionnaire	Alumni	-----
<i>S5 &amp; S6 Geography Tutorials</i>	2	13	0	97.2%	10/2022 - 6/2023	3,680.00	Questionnaire	Alumni	-----

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
<i>S5 &amp; S6 History Tutorials</i>	0	2	16	85.6%	10/2022 - 6/2023	2,461.00	Questionnaire	Alumni	-----
<i>S5 &amp; S6 Economics Tutorials</i>	0	5	8	81.4%	10/2022 - 6/2023	5,750.00	Questionnaire	Alumni	-----
<i>S5 and S6 Chinese History Tutorials</i>	0	9	10	91.4%	10/2022 - 6/2023	1,800.00	Questionnaire	Alumni	-----
<i>S4,S5&amp; S6 Chinese Literature Tutorials</i>	0	10	11	72.6%	10/2022 - 6/2023	5,400.00	Questionnaire	Alumni	-----
<b>Total no. of activities: 17</b>									
<b>@No. of man-times</b>	16	140	176		<b>Total Expenses</b>	139,909.50			
<b>**Total no. of man-times</b>	332								

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom						✓
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills						✓
i) Students’ interpersonal skills						✓
j) Students’ cooperativeness with others						✓
k) Students’ attitudes toward schooling			✓			
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

## D. Comments on the project conducted

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: \_\_\_\_\_);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers’ workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

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