Evaluation Report on DLG-funded Other Programme and Other Language (Gifted Education)

Title	Objectives	Deliverables	Target	Selection mechanism	Duration and venue	Evaluation	Expenditure
1. English Public Speaking Course	To boost students' public speaking skills	Students are able to enhance their public speaking skills and joined territory-wide public speaking competitions, such as the Speech Festival and the Hong Kong Story Slam.	10 S4-5 elite students	Students were recommended by subject teachers and some voluntarily joined the training sessions and the competitions.	Eight 2-hour sessions were held at school in the first term for the speech festival participants, and one 2-hour session was held at school for the finalists of the Hong Kong Story Slam in March 2025.	Students learned a lot from the trainer and got ample opportunities to speak on the stage. 100% of the participants found the course useful as it helped them improve their speaking skills and boost their confidence. In fact, participants attained outstanding results in the 76th Hong Kong Schools Speech Festival. One student won the First Prize, another got the Third Prize, and three earned merit awards. Besides, three out of five students were the finalists of the Hong Kong Story Slam.	\$9,880
2. English English Debate Skills Training Course for aspiring debaters	To enhance students' debating skills and public speaking skills; To enhance students' linguistic competence	Students would participate in Sing Tao Debating Competition.	3 S4 students in the debating team	Three students were recommended by the debate coach and willingly joined the Sing Tao Debating Competition.	One preparation workshop 1.5 hours) and 12 training sessions (2 hours each) were conducted at school.	Training sessions were offered to the Sing Tao debaters, and they were defeated by Diocesan Boys' School in the first round.	\$7,500

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Title	Objectives	Deliverables	Target	Selection mechanism	Duration and venue	Evaluation	Expenditure
3. English Modern United Nations training for MUN Conference (A programme initiated after the defeat in the first round of the Sing Tao Debating Competition, with the DLG Fund reallocated)	To provide public speaking and debating training for more capable students; To broaden students' horizons and raise their awareness of global issues and the respective resolutions; To provide opportunities for students to work with students from other schools in the territory.	Students would participate in MUN Conference during the summer holiday.	10 S4-S5 students	Students were chosen based on the recommendation of the debate coaches and subject teachers.	4 sessions (8 hours in total) of training sessions were conducted at school in July 2025.	Students took part in the SCMUN 2-day Conference out of a 7-day programme and garnered awards as follows: - Commendable Performance in the 7- Day Challenge (2 students) - Best Resolution in the Intermediate Council (2 students) - Outstanding Debater in the Intermediate Council (1 student) - Outstanding Diplomat in the Advanced Council (1 student) - Best Participating School Award	\$20,000
4. Cross-KLA Chinese Debate Skills Training Course	To provide speaking and debating training for the selected students.	Students would participate in speaking-related and debating competitions.	25 S4-S6 students	Students were selected based on their Chinese oral results in the previous academic year.	Lessons were held after school or via Zoom Meeting throughout the year.	Students took part in different debating competitions, such as the 40th Sing Tao Inter-School Debating Competition, Hong Kong Debating Premier League and the 5th Dream Compassioneers Debate Competition. Some of the students won Best Debater awards in different rounds of competitions.	\$29,440

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Title	Objectives	Deliverables	Target	Selection mechanism	Duration and venue	Evaluation	Expenditure
5. Music DSE Music Network Programme	In view of the small number of students opting for Music, this Network Programme with other schools can help to cater students' diverse needs	Students are able to pass the exams. Students have over 80% attendance throughout the year.	One S5 student and two S4 students who considered music as their career path and were recommended by the music teacher	According to the students' musical ability and the potential of obtaining a pass result in this subject without dropping out	From 9/2024 to 8/2025 Lessons were held at the host schools of the cohort	Two students had over 80% attendance while one student had over 75% attendance due to personal matters and attending the school's Golden Jubilee events. Students were considered as potential musicians while more improvement needed to be made in order to obtain a better result. From the tutor's comments, all students had positive learning attitude and had shown improvements throughout the academic year. The programme really benefitted their learning in music.	\$22,837.5
6. Mathematics Secondary Schools The Hong Kong University of Science and Technology (HKUST) Dual Program	To provide an alternative pathway for gifted students so that they can spend most of their time at secondary schools for a holistic personal development; while devoting part of their time at HKUST studying subjects of their interest at an accelerated pace.	Mastery in mathematical knowledge towards introductory university level	1 S5 student	Completion of Level 1 with satisfactory result	Nov 2024 to Apr 2025 HKUST	1 student completed Level 1 of the HKUST Dual Program 2024 in mathematics as scheduled. The assessment result was "B+".	\$9,800

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Title	Objectives	Deliverables	Target	Selection mechanism	Duration and venue	Evaluation	Expenditure
7. Physics Secondary Schools - The Hong Kong University of Science and Technology (HKUST) Dual Program	To provide an alternative pathway for gifted students so that they can spend most of their time at secondary schools for a holistic personal development; while devoting part of their time at HKUST studying subjects of their interest at an accelerated pace.	Students have their physics knowledge enriched towards the introductory university level. Students gain sufficient knowledge to participate in physics competitions.	2 S5 students	By teacher recommendation and admitted by HKUST	Nov 2024 to Apr 2025 HKUST	1 student (5D Chan Chun Cheong) completed Level 2 of the HKUST Dual Program 2024 in Physics as scheduled. The assessment result was "B". 1 student (5D Li Tsz Kiu) completed Level 2 of the HKUST Dual Program 2024 in Engineering as scheduled. The assessment result was "A-".	\$10,850
8. BAFS BAFS and Fintech programme (The Hong Kong Polytechnic University/ IERCHK) (additional item)	To enrich students' knowledge and skills in BAFS and Fintech	Students are able to understand various business concepts, which prepare them well for both internal and public examinations.		By teacher recommendation and admitted by IERCHK	Aug 2025	Eight students completed the programme and passed.	\$12,000
9. Others	Reference books / photocopy fee / Music CD		S4 –S6 students				NIL

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2024-25 (for the fourteenth/ fifteenth/ sixteenth cohort)

Title	Objectives	Deliverables	Target	Selection mechanism	Duration and venue	Evaluation	Expenditure
10. Japanese DSE Japanese Network Programme	To accommodate diverse student bodies, this Network Programme with other schools can help to cater students' diverse needs	to pass the exams. Students have over 80% attendance	1 S5 and 2 S4 students who were interested in Japanese and targeted to take the JLPT Japanese exam in S6.	According to student's Japanese ability and interest, also the potential of obtaining passing mark in this subject without dropping out.	From 9/2024 to 8/2025, lessons were held at the host school of the cohort.	Not all of the students had around 80% attendance throughout the year, but they obtained marks of above average in the whole programme. Two S6 students got N1 in the JLPT. The programme really benefitted their learning in Japanese.	\$12,900

Yearly total \$ 135,207.5