

Ho Fung College (Sponsored by Sik Sik Yuen)

English Department

Proposal for Utilising the One-Off Self-Directed Learning (SDL) Grant (2025-26)

Introduction

The Education Bureau of Hong Kong offers a one-off SDL grant to enhance students' self-directed learning capabilities. This proposal outlines the strategic utilisation of the grant to acquire resources that foster listening, speaking, and self-regulated learning skills across secondary levels.

Objectives

- Develop S.4-6 students' oral and writing proficiency through interactive self-learning platforms.
- Promote self-regulated learning habits in S.1-S.3 students via engaging, quiz-integrated resources.
- Enhance teachers' capacity in using Sayo Academy's AI-driven platform.

Planned Expenditure

1. **Self-Learning Platforms for Listening and Writing (S.4-6):** Allocate funds to purchase subscriptions to platforms like PENSO and Sayo. These tools provide AI-driven exercises, real-time feedback, and progress tracking, enabling independent practice outside classroom hours. Estimated cost: HKD 20,000 for school-wide access over one year, benefiting approximately 360 students.
2. **Learning Resources for Self-Regulated Learning (S.1-S.3):** Invest in books with integrated online quizzes, such as National Geographic reading series—*Read to Achieve*. These resources encourage self-regulated learning and self-assessment. Estimated cost: HKD 60,000
3. **Sayo Academy for enhancing teachers' resources and capacity** Sayo Academy for Enhancing Teachers' Resources and Capacity: Subscribe to Sayo Academy, an AI-powered platform designed to support educators in improving their teaching of speaking and listening skills. It offers professional development modules, lesson plans, and assessment tools that enable teachers to better guide students in self-directed learning. This will empower our faculty to integrate advanced SDL strategies into the curriculum. Estimated cost: HKD 10,000 for annual school-wide access, benefiting 14 teachers.

Total estimated budget: HKD 90,000, within the grant limit.

Expected Outcomes

Students will gain autonomy in language skills and learning strategies, improving academic performance and motivation. Evaluation via pre/post assessments and student feedback will measure impact.

Conclusion

This initiative aligns with the SDL grant's goals, equipping students for lifelong learning. Approval is sought for implementation in the upcoming academic year.