

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

^ List of Category of the Activity and Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "—" on the left to hide this part】

Category of the Activity:	A1 Values Education	A2 Intellectual Development	A3 Community Service	A4 Physical and Aesthetic Development	A5 Career-related Experiences	A6 Patriotic Education
	A7 Digital Education, Artificial Intelligence and STEAM Education	A8 Student Mental Health	A9 Others (Please specify in column L)			
Evaluation Method:	B1 Questionnaire	B2 School Meeting and Discussion	B3 Professional Sharing in School	B4 Interview	B5 Observation	B6 Written report and record
						B7 Others (Please specify in column N)

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
1	Drama course (English)	11/2026-07/2027	To widen students’ exposure to drama performance and enhance their understanding of how a play is developed from script to performance.	S1-S3 (15)	2	0	0	\$40,000.00	nil	A4 Physical and Aesthetic Development		B3 Professional Sharing in School	
2	Drama appreciation (English)	14/04/2027	To develop students’ literary appreciation and analysis skills, as well as their ability to respond critically to the play.	S3 (133)	7	0	0	\$18,000.00	nil	A1 Values Education A2 Intellectual Development		B6 Written report and record	
3	Subsidy for School Wind Band and Western instrumental music classes (Music)	09/2026-08/2027	To hire experienced Western musical instrument tutors and professional conductors in order to •provide opportunities for students to play music with others; •boost students’ confidence by participating in music competitions and performance events; •develop students’ musical literacy through joining musical instrument class.	selected students (S1-S5) (180)	1	0	0	\$50,000.00	nil	A4 Physical and Aesthetic Development		B7 Others	Tutors will take attendance for each class. Students should attend at least 70% of the lessons. The school Wind Band and String Ensemble are able to obtain good results in competitions.
4	Subsidy for Chinese Orchestra and Chinese instrumental music classes (Music)	09/2026-08/2027	To hire experienced Chinese musical instrument tutors and professional conductor in order to • provide opportunities for students to play music with others; • boost students’ confidence by participating in music competitions and performance events; • develop students’ musical literacy through joining musical instrument class.	selected students (S1-S5) (60)	1	0	0	\$140,000.00	nil	A4 Physical and Aesthetic Development		B7 Others	Tutors will take attendance for each class. Students should attend at least 70% of the lessons. The Chinese orchestra is able to obtain good results in competitions.

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
5	Tutoring fee for sport teams Volleyball (Boys) \$350×2×50 = \$35,000 Volleyball (Girls) \$450×2×55 = \$49,500 Volleyball (Boys) (teaching assistant) \$200×2×50 = \$20,000 Volleyball (Girls) (teaching assistant) \$200×55 = 11,000 Handball (Boys) \$351×2×45 = \$31,590 Handball (Boys) (teaching assistant) \$200×2×40 = \$16,000 Football (Boys) \$370×2×45 = \$33,300 Badminton \$600×2×41 = \$49,200 Badminton (teaching assistant) \$200×2×45 = \$18,000 Table Tennis \$400×2×50 = \$40,000 Basketball (Boys) \$400×2×50 = \$40,000 Basketball (Boys) (teaching assistant) \$200×2×50 = \$20,000 Basketball (Girls) \$250×2×45 = \$22,500 Basketball (Girls) (teaching assistant) \$200×2×45 = \$18,000	09/2026-08/2027	•To provide diversified sports to encourage students’ participation. •To improve students’ sports skills.	selected students (S1-S6) (260)	4	0	0	\$404,090.00	nil	A4 Physical and Aesthetic Development		B5 Observation	
6	After-school interest class (CCA)	09/2026-08/2027	To develop students' multiple intelligences through after-school interest courses.	selected students (S1-S5) (50)	14	0	0	\$20,000.00	nil	A2 Intellectual Development		B5 Observation	
7	Other Learning Experience courses for S4 students (excluding English drama) (CCA)	09/2026-06/2027	To develop students' multiple intelligences through S4 OLE Lessons, which include Drama, Music, Visual Arts, Volunteer. Training, Sports Leadership Training, Student Counsellors Training etc.	S4 (136)	6	0	0	\$100,000.00	nil	A5 Career-related Experiences		B1 Questionnaire B5 Observation	
8	AYP Training Programme (Expedition) (CCA)	11/2026-04/2027	To develop students’ self-management and multiple intelligences through activities held in the AYP scheme.	selected students (S3-S5) (40)	2	0	0	\$20,000.00	nil	A1 Values Education		B5 Observation	
9	Activity day/school picnic (CCA)	01/11/2026	Organising the School Picnic or School Activity Day as an event to strengthen bonds between students.	S1-S6 (766)	57	0	0	\$10,000.00	nil	A8 Student Mental Health		B1 Questionnaire	
10	Aviation Training Programme (S5 Aviation Workshop)	08/04/2027	To impart knowledge about the aviation industry, help students develop proper work ethics and help them understand the importance of the use of English language as a communication tool.	S5 (121)	4	0	0	\$16,500.00	nil	A5 Career-related Experiences		B6 Written report and record	
11	S4 Crossroads Foundation	3/5/2027, 17/5/2027	To foster global citizenship and empathy, to help students understand the challenges faced by communities living in poverty, to give students opportunities to practise English through interactive activities and to develop a compassionate worldview.	S4 (136)	4	0	0	\$23,000.00	nil	A1 Values Education		B1 Questionnaire	

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
12	Restaurant Visit	11/2026-02/2027	To provide students with an opportunity to practise food ordering, learn table manner and acquire professional knowledge about the food industry in an authentic English environment.	S1 (127)	8	0	0	\$20,000.00	nil	A1 Values Education A2 Intellectual Development A5 Career-related Experiences		B6 Written report and record	
13	Life-wide Learning Days (one full day)	25/03/2027	To enrich students' learning experiences and achieve the aim of wholeperson development.	S1-S4 (531)	57	0	0	\$40,000.00	nil	A4 Physical and Aesthetic Development		B1 Questionnaire	
14	STEAM Course	02/2027-06/2027	To equip students with comprehensive knowledge and hands-on experience in drones and aviation.	S1-S5 (60)	2	0	1 (TA)	\$20,000.00	nil	A7 Digital Education, Artificial Intelligence and STEAM Education		B2 School Meeting and Discussion B5 Observation	
15	歷奇日營(Goal Setting Workshop)	03/2027-05/2027	To promote self-appreciation and confidence, encourage students to recognize their strength.	S1 (20)	1	0	3 (1 Student Counselor and 2 Social Workers)	\$12,000.00	nil	A1 Values Education A8 Student Mental Health		B6 Written report and record	
16	Activities, workshops, visits or competitions involved in different departments and sections	09/2026-08/2027	To enrich students' learning experiences and achieve the aim of wholeperson development	selected students (S1-S6) (766)	designated	0	0	\$47,200.00	nil	A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education A8 Student Mental Health		B2 School Meeting and Discussion B3 Professional Sharing in School	
17	Public Speaking Contest Training Workshop (StoryJam)	10/2026	To help students uncover unique narrative angles through analysing news stories that happen in the school, local or global community and to provide students with story-building blueprints and ethical AI-spark prompts to launch their writing process.	S4 (136)	4	0	0	\$4,000.00	nil	A2 Intellectual Development		B6 Written report and record	

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)	
18	University programmes for gifted education	09/2026-08/2027	To provide an alternative pathway for gifted students so that they can spend most of their time at secondary schools for holistic personal development, while devoting part of their time at university studying subjects of their interest at an accelerated pace.	S1-S3 (3)	1	0	0	\$8,000.00	nil	A2 Intellectual Development		B7 Others	Assessments based on learning materials covered in the courses provided by the universities	
19	Transportation fees for outings involved in different departments and sections	09/2026-08/2027	To broaden students' horizons and enrich their learning experiences via various outing activities.	S1-S6 (766)	57	0	0	\$25,000.00	nil	A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education A8 Student Mental Health A9 Others		B5 Observation		
(Please insert rows above if the space provided is insufficient.)														
Total estimated expenses of item 1.1								\$1,017,790.00						
1.2	Non-local Activities													
1	Germany Mathematics and Economics Study Tour	25/6/2027-3/7/2027	To learn how abstract mathematical theories, statistical modeling, and economic principles are applied in real-world contexts by visiting a university and different museums. To discover career opportunities and learn global trends in quantitative finance, economics, and data analytics through visits to key financial institutions. To broaden global awareness and develop cross-cultural competence through immersive cultural exploration.	S1-S5 (18)	2	0	0	\$136,000.00 (subsidy for each student: \$4,000, subsidy for each teacher: \$32,000)	nil	A2 Intellectual Development A5 Career-related Experiences		B5 Observation		
2	Malaysia Ecology Tour	15-19/7/2027	An ecology study tour bridges classroom theory with reality through experiential learning in nature. Its main objectives are to observe biodiversity firsthand and analyze human environmental impacts. Ultimately, this fosters a strong conservation ethic and teamwork, transforming passive students into active, scientifically literate environmental stewards.	S4-S5 (18)	2	0	0	\$52,000.00 (subsidy for each student: \$2000, subsidy for each teacher: \$8000)	nil	A2 Intellectual Development		B5 Observation		

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
3	Cambridge Study Tour	19/7/2027-30/7/2027	To boost students' English proficiency in authentic language environments and to broaden their horizons	S1-S5 (18)	2	0	0	\$152,000.00 (subsidy for each student: \$4,000, subsidy for each teacher: \$40,000)	nil	A2 Intellectual Development		B1 Questionnaire	
(Please insert rows above if the space provided is insufficient.)													
Total estimated expenses of item 1.2								\$340,000.00					
Total estimated expenses (sum of items 1.1 and 1.2)								\$1,357,790.00					

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
1	Other Learning Experience courses for S4 students (Equipment) (CCA)	S4 OLE	\$10,000.00
2	AYP Training programme (Equipment) (CCA)	AYP	\$2,000.00
3	Equipment forAviation Club (Flight simulation and drone) (CCA)	Aviation Club	\$10,000.00
4	Equipment for after-school interest class (CCA)	Interest Class	\$10,000.00
5	Equipment for departments or sections (e.g. Music, STEM)	Activities involved in different sections	\$50,000.00
(Please insert rows above if the space provided is insufficient.)			
Estimated Expenses for Category 2			\$82,000.00
Estimated Expenses for Categories 1 & 2			\$1,439,790.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	766
Estimated number of student beneficiaries:	766
Percentage of students benefitting from the Grant (%):	100%

Name of Teacher Responsible for Life-wide Learning:	Au Mung Ni	Position:	Teacher-in-charge of the School Finance Section
Name of Teacher Responsible for the Sister School Scheme:	Chu Ka Chun	Position:	Teacher-in-charge of the Values Education Section