

2025-2026 Report on the Use of the Life-wide Learning and Sister School Grant
Ho Fung College (Sponsored by Sik Sik Yuen)

July 2026 ver.

Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs/IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

^ List of Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "—" on the left to hide this part】

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Evaluation Method:	E1 Questionnaire	E2 School Meeting and Discussion	E3 Professional Sharing in School	E4 Interview	E5 Observation	E6 Written report and record	E7 Others (Please specify in column L)
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Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
1.1	Local Activities (including online exchanges)											
1	Drama course (English)	11/2025–03/2026	To widen students’ exposure to drama performance and enhance their understanding of how a play is developed from script to performance.	S1-S3 (15)	3	0	0	\$31,500.00	nil	E1 Questionnaire E3 Professional Sharing in School		Mostly achieved
2	Drama appreciation (English)	04/03/2026	To develop students’ literary appreciation and analysis skills, as well as their ability to respond critically to the play.	S3 (124)	7	0	0	\$16,800.00	nil	E1 Questionnaire E6 Written report and record		Mostly achieved
3	Subsidy for School Wind Band and Western instrumental music classes (Music)	09/2025–08/2026	To hire experienced Western musical instrument tutors and professional conductors in order to •provide opportunity for students to play music with others; •boost students’ confidence by participating in music competitions and performance events; •develop students’ musical literacy through joining musical instrument class.	selected students (S1-S5) (180)	1	0	0	\$134,354.00	nil	E7 Others	The majority of students have over 80% attendance in the corresponding classes. The school Wind Band obtained 2 Silver Awards; String Ensemble obtained 1 Silver Award and 1 Bronze Award.	Mostly achieved

			Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses	Name(s) of Mainland sister school(s)	Evaluation Method^		Evaluation Results (Select the
4	Subsidy for Chinese Orchestra and Chinese instrumental music classes (Music)	09/2025–08/2026	To hire experienced Chinese musical instrument tutors and professional conductor in order to •provide opportunity for students to play music with others; •boost students’ confidence by participating in music competitions and performance events; •develop students’ musical literacy through joining musical instrument class.	selected students (S1-S5) (70)	1	0	0	\$132,370.00	nil	E7 Others	The majority of students have over 80% attendance in the corresponding classes. The Chinese Orchestra obtained 1 Gold Award and 1 Merit Award.	Mostly achieved
5	Tutoring fee for sport teams (PE)	09/2025–08/2026	•To provide diversified sports to encourage students’ participation. •To improve students’ sports skills.	selected students (S1-S6) (260)	4	0	0	\$317,142.70	nil	E5 Observation		Fully achieved
6	After-school interest class (CCA)	10/2025-08/2026	Develop students' multiple intelligences through after-school interest courses.	selected students (S1-S5) (50)	6	0	0	\$29,715.70	nil	E5 Observation		Fully achieved
7	Other Learning Experience courses for S4 students (excluding English drama) (CCA)	09/2025-06/2026	Develop students' multiple intelligences through S4 OLE Lessons, which include Drama, Music, Visual Arts, Volunteer. Training, Sports Leadership Training, Student Counsellors Training etc.	S4 (128)	6	0	0	\$104,391.00	nil	E1 Questionnaire		Fully achieved
8	AYP Training Programme (Expedition) (CCA)	11/2025-04/2026	Develop students’ self-management and multiple intelligences through activities held in the AYP scheme.	selected students (S3-S5) (40)	2	0	0	\$31,415.00	nil	E5 Observation		Fully achieved
9	Subsidy for activity day/school picnic (CCA)	13-14/11/2025	Organising the School Picnic or School Activity Day as an event to strengthen bonds between students.	S1-S6 (770)	57	0	0	\$11,700.00	nil	E1 Questionnaire		Fully achieved
10	Aviation Training Programme (S5 Aviation Workshop)	30/04/2026	To impart knowledge about the aviation industry, and the use of English language in this field.	S5 (122)	4	0	0	\$15,800.00	nil	E6 Written report and record		Fully achieved

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11	Africa Hong Kong Visit (S.4)	15/05/2026, 29/06/2026	To increase students' intercultural awareness and promote inclusion in society.	S4 (128)	4	0	0	\$31,750.00	nil	E5 Observation		Mostly achieved
12	Journalism in English Course	06/05/2026, 20/05/2026, 24/06/2026, 03/07/2026, 06/07/2026, 09/07/2026,	To equip students with the confidence and experience to speak in front of an audience and foster logical thinking and presentation skills	selected students S3-S5 (12)	2	0	0	\$30,000.00	nil	E6 Written report and record		Fully achieved
13	Public Speaking Contest Training Workshop (STANCE)	15/09/2025, 25/09/2025	To equip students with script crafting skills for the STANCE competition, to enable students to express their opinion on local or global issues and to instil positive values in students through discussion about the chosen themes.	S4 & S5 (248)	8	0	0	\$9,800.00	nil	E6 Written report and record		Fully achieved
14	Restaurant Visit	18/11/2025- 27/11/2025	To provide students with an opportunity to practise food ordering, learn table manner and acquire professional knowledge about the food industry in an authentic English environment.	S1 (132)	8	0	0	\$13,860.00	nil	E6 Written report and record		Mostly achieved
15	Transportation fees for outings involved in different departments and sections	09/2025-08/2026	To broaden students' horizons and enrich their learning experiences via various outing activities.	selected students (S1-S6) (770)	designated	0	0	\$114,045.40	nil	E5 Observation		Fully achieved
16	Life-wide Learning Days (3 times)	12/12/2025, 27/03/2026, 15/05/2026	To enrich students' learning experiences and achieve the aim of wholeperson development.	S1-S6 (770)	57	0	0	\$35,820.00	nil	E5 Observation		Fully achieved
17	STEAM Course	22/03/2026- 29/06/2026	To equip students with comprehensive knowledge and hands-on experience in drones and aviation.	selected students S1-S5 (12)	2	0	1 (TA)	\$52,335.27	nil	E2 School Meeting and Discussion E5 Observation		Fully achieved
18	中五級《我們的青春日誌》音樂劇_包場門票	15/05/2026	To enrich students' learning experiences and achieve the aim of wholeperson development.	S5 (122)	18	0	0	\$49,000.00	nil	E5 Observation		Fully achieved

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19	歷奇日營(Goal Setting Workshop)	02/07/2026	To enrich students' learning experiences and achieve the aim of wholeperson development.	selected students (S1-S2) (20)	1	0	3 (1 Student Counselor and 2 Social Workers)	\$10,424.00	nil	E6 Written report and record		Fully achieved
20	歷奇日營(PERMA Program)	21/03/2026	To enrich students' learning experiences and achieve the aim of wholeperson development.	selected students (S1-S2) (30)	1	0	1 (Student Counselor)	\$14,690.00	nil	E6 Written report and record		Fully achieved
21	University Program for gifted education-Subsidy for HKUST Dual Program: Mathematics (Pre-stage Level)	11/2025–04/2026	To provide an alternative pathway for gifted students so that they can spend most of their time at secondary schools for holistic personal development, while devoting part of their time at Universities studying subjects of their interest at an accelerated pace.	S2 (1)	1	0	0	\$3,500.00	nil	E6 Written report and record		Fully achieved
22	University Program for gifted education-Subsidy for CUHK Summer Program for the Gifted and Talented (2026): Introduction to Psychology–Online Course	07/2026–08/2026		S3 (1)	1	0	0	\$1,980.00	nil	E6 Written report and record		Fully achieved
23	Activities, workshops, visits or competitions involved in different departments and sections	09/2025-08/2026	To enrich students' learning experiences and achieve the aim of wholeperson development.	selected students (S1-S6) (770)	designated	0	0	\$182,821.88	nil	E2 School Meeting and Discussion E3 Professional Sharing in School E5 Observation		Fully achieved
(Please insert rows above if the space provided is insufficient.)												
Total actual expenses of item 1.1								\$1,375,214.95				
1.2	Non-local Activities											
1	姊妹學校交流團(北京)	15-18/4/2026	學生也可以通過交流活動拓寬視野，加深對內地／香港的認識及了解，從而提升國民身份認同。	S3-S5 (30)	1	2	0	\$166,080.81	北京市第二十中學	E5 Observation		Fully achieved
2	Singapore 5-Day Economics and Business Study Tour	16-20/07/2026	To broaden students' international horizons, master practical economic analysis, and build business foundations by examining Singapore's monetary policy, corporate strategies, urban planning, and market structures as a global financial hub.	S4-S5 (30)	3	0	0	\$198,640.00	nil	E1 Questionnaire		Mostly achieved

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3	8-day Leadership Training and Community Service Tour 2026	14-21/08/2026	To foster leadership and teamwork skills through community service while enhancing their English language skills.	S1-S4 (14)	2	0	0	\$191,780.00	nil	E5 Observation		Fully achieved
(Please insert rows above if the space provided is insufficient.)												
Total actual expenses of item 1.2								\$556,500.81				
Total actual expenses (sum of items 1.1 and 1.2)								\$1,931,715.76				

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in [Life-wide Learning Activities](#) (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)

Areas	Students’ Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
	<i>(What is the current situation of students’ participation in life-wide learning activities? Overall, what do students need in life-wide learning?)</i>	<i>(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)</i>	<i>(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students’ participation in life-wide learning, to what extend do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)</i>
Evaluation & Reflection	- Students need broader exposure beyond the traditional classroom to enrich learning experiences, cultivate global perspective and achieve whole-person development. - It is necessary for students to enhance their learn experiences in patriotic education, values education, digital education including AI and STEAM, and engage in activities promoting student mental health. - Providing subsidies on the principle of ensuring equal access for students from diverse socio-economic backgrounds.	- National identity and global perspectives: Fostering students' national identity and civic responsibility and broadening students' horizons through local cultural activities and study tours. - Language skills and generic skills: Enhancing students' language proficiency through English programs and workshops. Extending students' learning experiences outside the classroom to learn and apply practical knowledge and critical thinking. - Digital literacy: Strengthening students' skills to use information and digital technology effectively through STEAM related activities or courses - Career-related experiences: Enabling students to explore personal interests and career aspirations through talks, visits and workshops. - Healthy lifestyle including physical and aesthetic development: Encouraging active participation in sports, music and arts to promote positive well-being and aesthetic appreciation. The grant provides direct support in subsidizing students with fair access to diverse life-wide learning activities. It encourages students' learning experiences in non-academic domains in line with the curriculum.	Evaluation Result: - Grants are allocated to organize activities ranging from local field trips, visits, workshops, music classes, courses, immersive programs, to study tours. Life-wide learning activities listed in the plan were executed successfully, and the objectives were achieved. With a sufficient surplus of the grant, the school flexibly adjusted its grant allocation to accommodate two summer study tours. These additional immersion programs were successfully organized, where broad and equitable student participation was ensured. Strengths & Improvement: - The variety of activities and targeted students are appropriate. The activities and programs are in line with the learning goals and curriculum objectives. It could enrich students' five essential learning experiences and cater to varying interests. - Proactive students might participate in multiple activities, while less proactive students tend to show low participation in non-compulsory programs. Follow-up: - Actively identifying and selecting low-motivated students to join life-wide learning activities with targeted subsidies provided alongside.

Category 3: Overall Evaluation and Reflection on the Effectiveness on [Sister School Exchange Activities](#)

No.	Areas	Content of Reflection and Follow-up
1	Form/Content of the activity	The exchange program provided a well-rounded balance of academic sessions, cultural workshops, and field visits. Engaging directly with local students and experts offered invaluable insights into regional perspectives and practices, significantly broadening our cross-cultural understanding.
2	Time arrangement of the activity	The schedule was intensive yet structured effectively. While the packed itinerary allowed maximum exposure within a short period, future iterations could benefit from additional buffer time between major events to allow participants deeper processing and informal networking.
3	Organisation and arrangements of the activity	Overall administrative execution, logistics, accommodation, and transportation were handled smoothly. Clear communication from organizers ensured participants were well-prepared for daily itineraries and expectations.
4	Others (Please specify)	nil

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Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* (\$)
1	Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland (Note: Bound by the limits of such expenses per occasion and per head quoted in the “Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee”/“Operating Expenses Block Grant User Guide for Aided Schools”.)	\$1,260.00
2	Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong (Note: The annual total expenditure should not exceed 5% of the rate of the Sister School Grant component for the respective school year.)	\$0.00

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

Name of Teacher Responsible for Life-wide Learning:	Au Mung Ni	Position:	Teacher-in-charge of the School Finance Section
Name of Teacher Responsible for the Sister School Scheme:	Chu Ka Chun	Position:	Teacher-in-charge of the Values Education Section