

## School-based After-school Learning and Support Programmes 2014/15

### School-based Grant - Programme Report

Name of School: Ho Fung College

Project Coordinator: Ms. Li Yuen Wa, Mr. Chan Chi Ming

Contact Telephone No.: 24253563

A. The number of students (count by heads) benefitted under this programme is 225 (including 203 A. CSSA recipients & B. SFAS full-grant recipients and C. 22 under school's discretionary quota)

#### B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. S1 Homework Tutorials	A+B: 54 students		6	80%	10/2014 - 5/2015	\$ 23,040	Questionnaire	Alumni	-----
2. S2 & S3 English Tutorials	A+B: 27 students		3	75%	10/2014 - 5/2015	\$ 12,960	Questionnaire	Alumni	-----
3. S2 & S3 Mathematics Tutorials	A+B: 27 students		3	75%	9/2014 - 5/2015	\$ 4,680	Questionnaire	Alumni	-----
4. F4 & F5 Chinese Tutorials	A+B: 27 students		3	75%	10/2014 - 5/2015	\$ 11,340	Questionnaire	Alumni	-----
5. F5 Science Tutorials	A+B: 41 students		4	80%	10/2014 - 5/2015	\$ 14,760	Questionnaire	Alumni	-----
6. S6 Chemistry Tutorials	A+B: 9 students		1	100%	9-11/2015	\$1,800	Questionnaire	Alumni	-----
7. S6 Geography Tutorials	A+B: 9 students		1	100%	9-11/2015	\$1,440	Questionnaire	Alumni	-----
8. S6 Biology Tutorials	A+B: 9 students		1	90%	9-11/2015	\$1,800	Questionnaire	Alumni	-----
Total no. of activities: <u>8</u>									
@No. of participation counts	A+B: 203 students		22						
<b>**Total no. of participation counts</b>	225 students				Total Expenses	\$71,820			

Note: \* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of participation count: the aggregate of (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom						✓
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills						✓
i) Students’ interpersonal skills						✓
j) Students’ cooperativeness with others						✓
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life						✓
m) Your overall view on students’ personal and social development						✓
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

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