



*HO FUNG  
COLLEGE*

(Sponsored by Sik Sik Yuen)

Annual School Report (2018-19)

## OUR SCHOOL

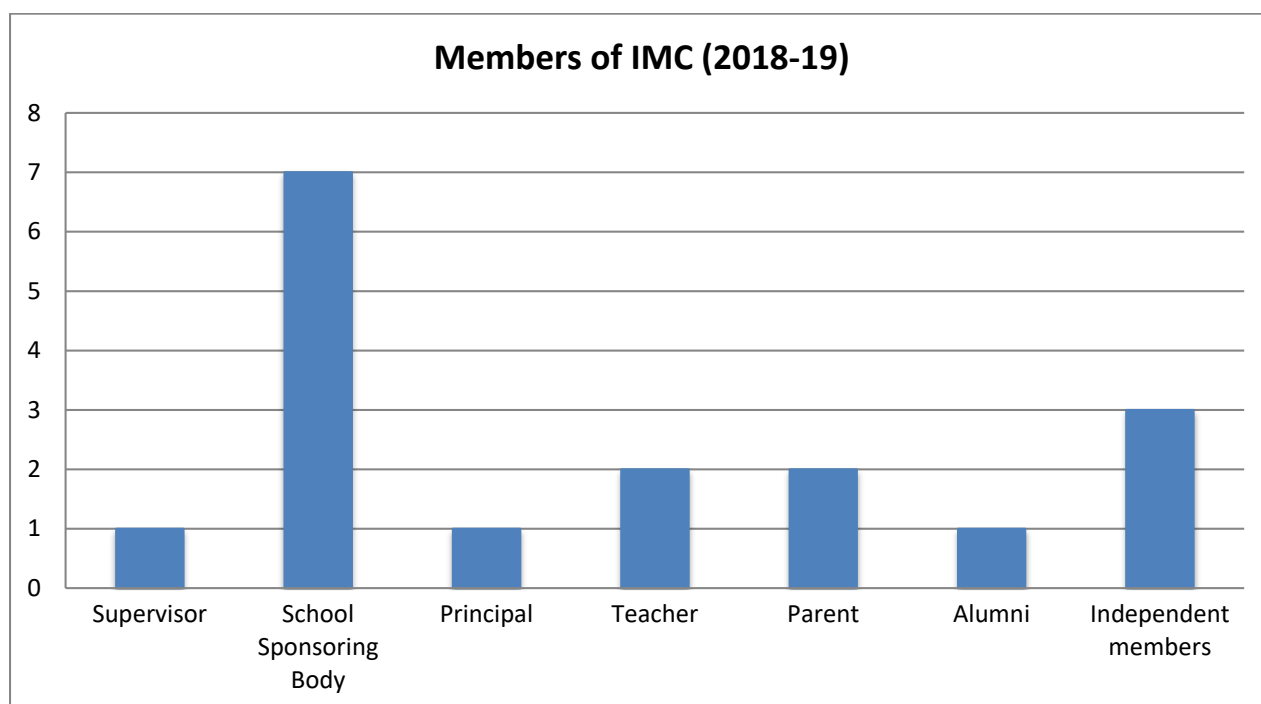
Established in 1974, Ho Fung College was the second government-subsidised secondary school sponsored by Sik Sik Yuen. The school pledges to offer quality education to Hong Kong teenagers and nurture talents for the local community. The school motto is ‘To act benevolently and to teach benevolence’. The teachings of Confucianism, Buddhism and Taoism are practised in the school to foster virtues in students who are groomed and developed in character, intellect, sociability, physique and aesthetics. Emphasis is placed on professional development of teaching staff and close liaison with parents, alumni, and other social organisations. We aim to create an ideal learning environment and provide abundant teaching resources to achieve the goal of delivering quality education.

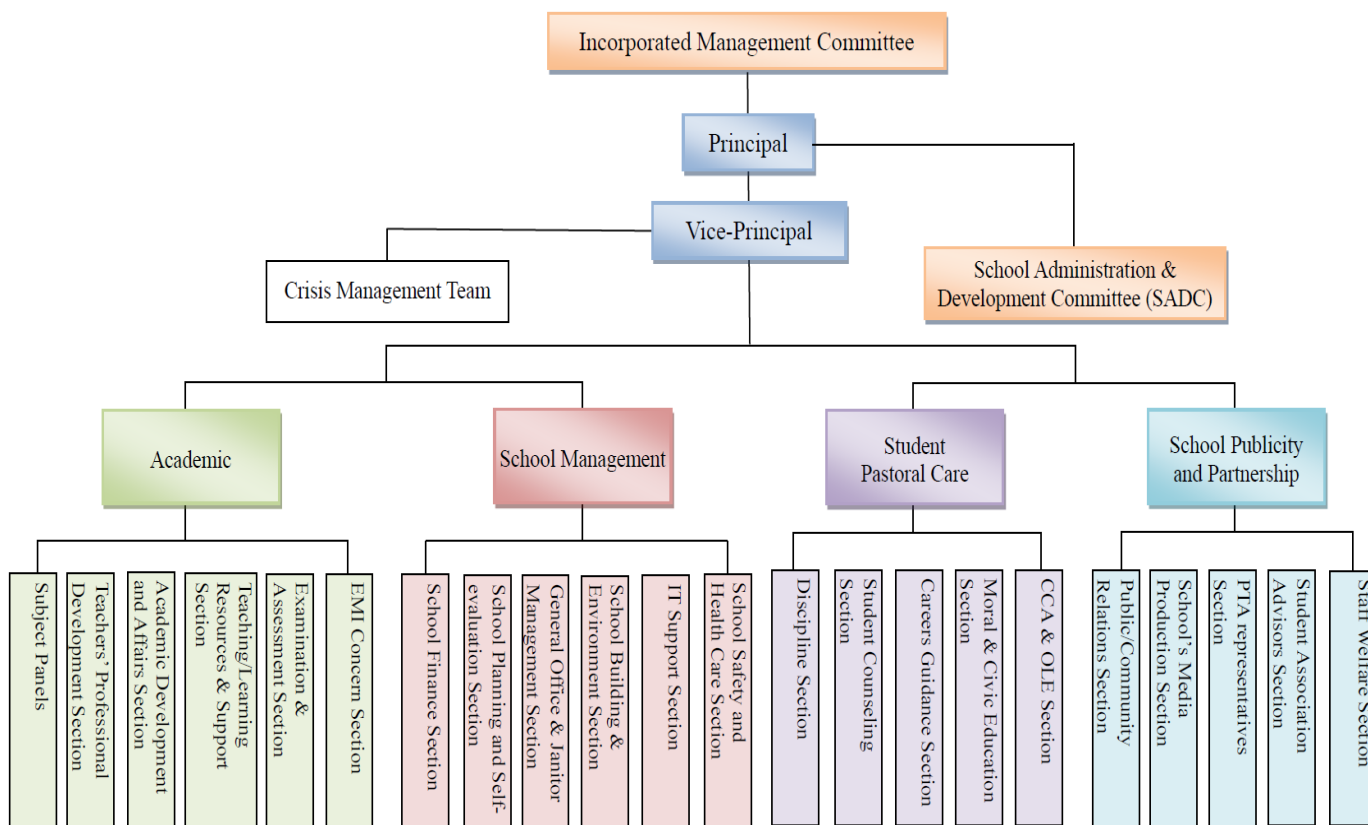
Our school has been sustaining quality improvement of our hardware. School extension work was completed in 2004 to upgrade our facilities. There are 28 standard classrooms and other standard special rooms. On top of these, the school is also equipped with a computer room, an MMLC, a Computer Technology room, a Student Activity Centre, a Fitness Training and Assessment Centre as well as a Students’ Association Office. All of the above-mentioned are air-conditioned.

### School Management

To work in line with EDB’s principles of ‘school-based management’ and ‘Streamlining and Delegation’, the school has finished the compilation of the ‘school annual plan’, the ‘School Annual Report’, the ‘School Procedure Manual’ as well as the ‘School Profile’ on a gradual basis. The school finance team was also established to oversee budgeting and application for school funding by various subject departments and functional groups. An annual school finance report is also compiled.

The Incorporated Management Committee (IMC) was set up in 2005. Currently, the IMC chaired by Mr. Lai Chak-sum comprises 17 members.





## Teachers Team

### 1. Teachers' qualifications and experience

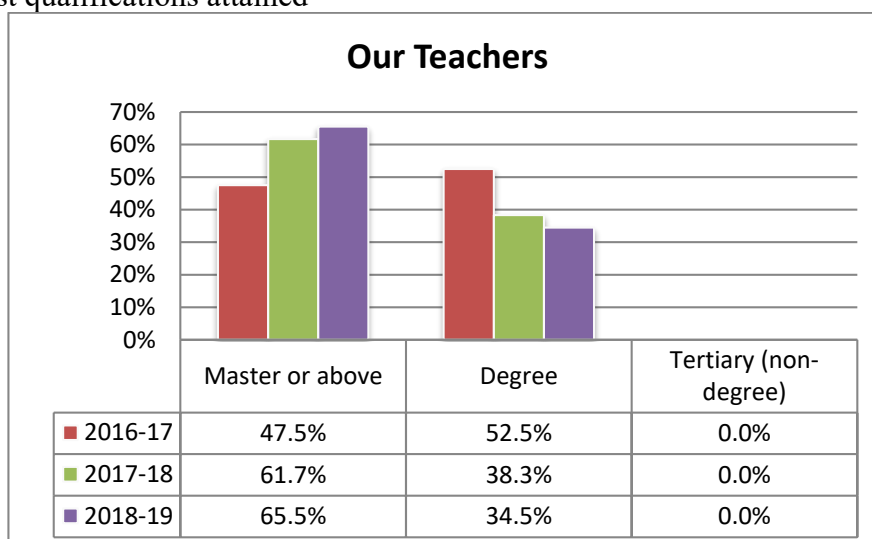
#### 1.1 Teachers' professional qualifications

All 58 teachers in our school (inclusive of the Principal) received professional training.

#### 1.2 Teachers' teaching experience

0-4 years of teaching experience	1.7 %
5-9 years of teaching experience	25.9 %
10 or above years of teaching experience	72.4 %

#### 1.3 Highest qualifications attained



### 2. Number of teachers meeting Language Proficiency Requirement

All teachers of English Language and Putonghua meet the Language Proficiency Requirement.

### 3. Teachers (inclusive of the Principal) Professional Development

#### Activity Review of Teachers' Professional Development Section

Date	Activity	Hours
24-08-2018	Practical Workshop on the Use of Interactive Touch Panels	1 hr 30 mins
07-09-2018	Training Workshop on Information Technology	2 hrs
14-01-2019	Talk on Legal Matters in the School Context	1 hr 30 mins
18-04-2019	AM: Workshop on Stress Relief with Chinese and Western Approaches	2 hrs
	PM: Visit to "STEAM VR Centre"	2 hrs 30 mins
05-06-2019	AM: Evaluation on the school's three-year plan (2016-2019)	3 hrs 15 mins
	PM: Discussion on the school's upcoming three-year plan (2019-2022)	2 hrs
04-07-2019	Practical Workshop on the Use of 3D Printers	2 hrs
Total		<b>16 hrs 45 mins</b>

In the aspect of teaching and learning, our school has been implementing self-directed learning. In 2016, we launched the pilot scheme of collaborative learning in the junior forms in an attempt to further foster the culture of student-centred classroom and cultivate students' self-learning ability. Teachers also benefitted from peer interaction as well as lesson observations. Overall speaking, collaborative learning was deemed conducive to developing the school's learning community which in turn benefitted our students.

### 4. Teacher Turnover

Six teachers left school in this academic year. They were Mr. Chu Siu-ho, Mr. SIU Tak-leung, Mr. TAI Tze-tik, Mr. TSE Tung-ho, Ms. Wong Cho-sze and Mr. Wong Tak-cheung.

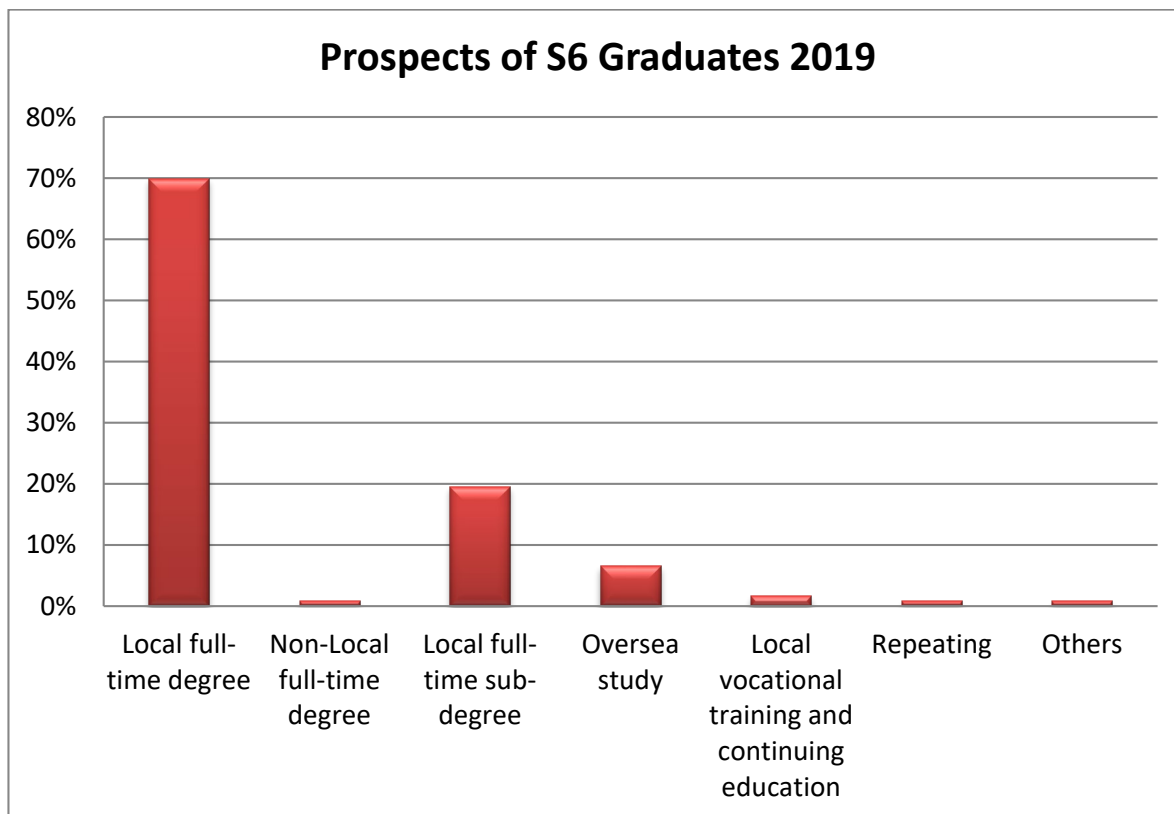
Four new teachers were recruited. They were Ms. Chan Yee-ting, Mr. Tang Yu-cheung, Mr. Yeung Lap-to and Mr. Yip Chun-lee.

## OUR STUDENTS

### Number of Students

Level	S.1	S.2	S.3	S.4	S.5	S.6	Total
Number of classes	4	4	4	4	5	5	26
Number of students	130	127	122	130	132	123	764

## Prospects of S.6 Graduates



## OUR LEARNING AND TEACHING

### School Days

There were a total of 191 school days (inclusive of tests/examinations), out of which 164 days were allocated for regular classes.

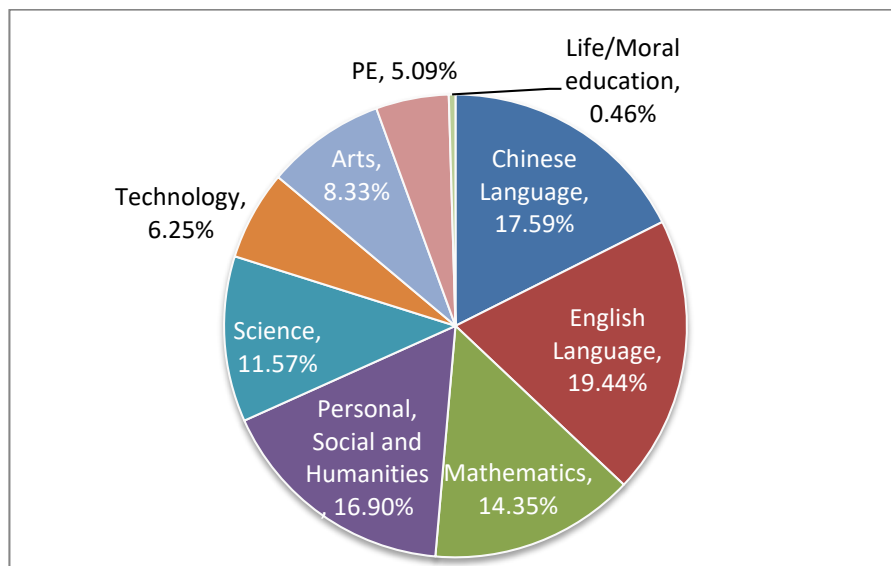
### English as the Medium of Instruction

1. Ho Fung College was approved by the EDB to adopt English as the medium of instruction on 1<sup>st</sup> December 1997. A committee was formed to supervise matters on MOI and create an authentic English-rich learning environment for students. The committee also handled issues related to language across the curriculum.
2. The EMI Concern Section provided language support to subject departments of Mathematics, Integrated Science, Physics, Chemistry, Biology, Information and Technology, and any other related subjects, which could enhance students' understanding and learning in English.
3. Since July 1999, the Parent-teacher Association has worked in collaboration with the English Department to conduct an English bridging course for pre-S.1 students. This course helps students to build a solid foundation in English and be well-equipped for English instructions.
4. The school has worked with AFS on student exchange programme for 14 years. An exchange student from Italy was admitted this academic year. She helped to create an authentic English environment in the campus with her involvement in multiple school activities.
5. The NET teacher is a major facilitator in enriching the English environment.
6. The Section has been offering support to other teachers by assisting in the promotion of the language across the curriculum.

## Curriculum

Our school is a grammar school adopting a ten-day cycle for regular classes. There are eight lessons each day, Mondays through Thursdays, with the first lesson assigned for either morning assemblies or reading periods. On Fridays, the first lesson is reserved for regular classes, making a total of 72 lessons per cycle.

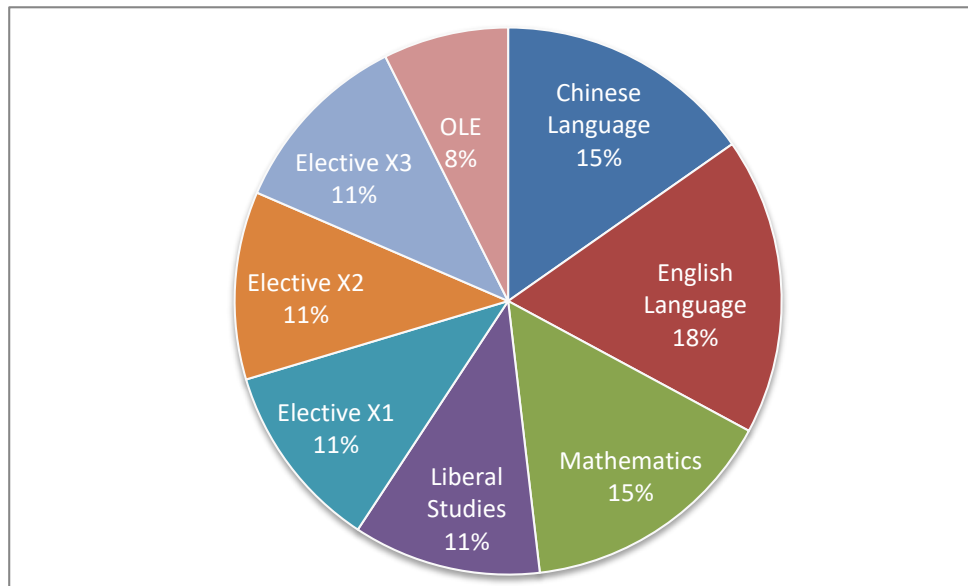
### 1. Curriculum in Junior Forms



KLA	Secondary 1	Secondary 2	Secondary 3
Chinese Language	Chinese Language	Chinese Language	Chinese Language
	Putonghua	Putonghua	Putonghua
English Language	English Language	English Language	English Language
Mathematics	Mathematics	Mathematics	Mathematics
Personal, Social and Humanities	Life and Society	Life and Society	Life and Society
	Chinese History	Chinese History	Chinese History
	History	History	History
	Geography	Geography	Geography
			Economics
Science	Integrated Science	Integrated Science	Biology
			Chemistry
			Physics
Technology	Computer and Technology	Computer and Technology	Basic Accounting
			Computer and Technology
	Technology and Living	Technology and Living	N.A.
Aesthetic	Visual Arts	Visual Arts	Visual Arts
	Music	Music	Music
Physical Education	Physical Education	Physical Education	Physical Education
Life / Moral Education	N.A.	N.A.	Moral

Moral education is integrated into all subject areas to span across the curriculum and offer students a holistic education. Talks and sharing with elements of moral education often take place during morning assemblies.

## 2. Curriculum in Senior Forms



On top of the four core subjects, students may choose three elective subjects according to their capabilities and interest. Elective subjects included Physics, Chemistry, Biology, Economics, BAFS, ICT, Geography, History, Chinese History and Chinese Literature.

### Reading to Learn

In order to motivate students to read and nurture in them a good reading habit, our school organised reading periods in the morning session. During reading periods, students are required to read silently in the classroom. To help students develop good reading habits, Inter-class Morning Reading Competition has been organised and Best Performance Awards are presented. Our school library collaborated with various subjects to launch extensive reading schemes so that students can be exposed to knowledge of different nature and broaden their horizons. Our school library provides a great variety of materials, some of which are stored in classroom libraries as well, entailing that students have plenty of reading materials in school.

### Support to Student Learning

To enhance students' generic skills, fine-tune their focus on academic pursuit and awareness of the importance of study strategies, our school has launched a series of study support schemes as follows:

1. To alert students of the importance of diligence and to enhance their self-regulated learning ability, the school has committed great effort in the past few years to a series of school-based learning and supporting programmes to improve students' learning attitude and efficacy.
2. To improve students' learning attitude, the school has developed the scheme of 'classroom management'. By implementing class rules and organising a series of activities like inter-class competitions, solidarity within classes has been promoted. Through interactive learning, self-directed learning, and collaborative learning, students are encouraged to take the initiative to study. Form coordinators for class management have been assigned which enhance better planning and coordinating the scheme among various forms.
3. To enhance students' learning efficacy and develop their self-directed and introspective ability,

a variety of activities have been implemented to enhance students' time management as well as polish their study and examination skills and reflection capability. Such activities include integrated activities, study groups, tutorials, and seminars.

4. Remedial and supplementary tutorials are offered to S.4 - S.6 students during summer holidays and after school. Making use of EDB funding, the school has implemented 'School-based After-school Learning and Support Programme' to run tutorials for students in all levels. This measure aims at catering for learner diversity.
5. To cherish our gifted students, a Diversity Learning Grant (DLG) is given to students recommended by teachers for their outstanding performance. It offers a lump-sum to be used for organising various courses for S.4 - S.6 students to develop sporting and artistic talents, critical, analytical, and creative thinking in diverse subjects.
6. The morning period provides an opportunity to offer regular reading sessions to take place on a cyclic basis.
7. Split class arrangements are implemented to cater for learner diversity with extra classes added in order to increase individual attention administered by teachers.
8. The enhancement schemes have been constantly revised to cater for learner diversity.
9. The curriculum structure has been reviewed to give further academic support to students to cater for their ever-changing needs.
10. To create a positive learning atmosphere and integrate subject knowledge in daily life so as to give students a good overall understanding that particular subject, educational visits, talks, seminars and academic activities are regularly organised.
11. Award schemes and scholarship opportunities are introduced and constantly modified to give students recognition for their efforts and boost their confidence and self-esteem in learning.

## SUPPORT FOR STUDENT DEVELOPMENT

### Student Discipline

The Discipline Section is responsible for management of student discipline. Students who commit offences are admonished and then guided. Great emphasis is placed on enabling students to realise their mistakes, giving guidance to remedy their misbehaviour, as well as building their sense of compliance to the school regulations.

To enhance communication between students and teachers regarding school rules and discipline measures, briefing sessions at all levels and school-wide consultation meetings are held annually. In addition, programmes and talks are organised to nurture moral values and a positive learning attitude in students.

The Prefect Team and Class Associations assist in discipline work. The school adopts the 'Class Management' scheme, which empowers classes to set up and, where necessary, review their own rules. It facilitates the establishment of a good class atmosphere and the development of a learning community in which students help and encourage each other while being self-motivated and self-disciplined. Inter-class Discipline Competition is organised to sharpen self-management skills in students. Our teachers always keep a close watch on students' behaviour as preventive measures, allowing students to study and grow in a modest learning atmosphere.



## Student Counselling

The Section follows a routine that mainly consisted of remedial service in the form of individual counselling, home visits, and referral of students to specialised agencies. The social workers provide timely and professional services. Team members, though being assigned numerous other duties, remain dedicated. Collaboration with other functional teams in the Student Pastoral Unit and class teachers was close.

Activities organised in the academic year 2018-2019 were as follows:

### 1.1 Sex Education Programme

- Classroom sex education programmes for S.2/S.4/S.5 students were offered by Health Department throughout the year. According to the evaluation questionnaire in these three levels, over 90% students acknowledged the workshops enhanced their awareness and knowledge on sex education. To foster students' positive values and attitudes, it was suggested that teachers' role should be reinforced in the induction and debriefing of the activities.

### 1.2 'Big Brothers, Big Sisters' Scheme

- Student counsellors were paired up with S.1 participants, making a concerted effort to help S.1 students adapt to their secondary school life. The ratio of student counsellors to S.1 participants was 1:2 or 1:3. These counsellors took turn to serve in homework tutorials, providing the participants with timely advice and support. The two Head Peer Counsellors were capable and conscientious students, showing great enthusiasm and fine personality. Other student counsellors proved themselves to be caring tutors and responsible organisers. S.1 students' attendance and participation in tutorials were satisfactory. Some took the initiative to seek help from the student counsellors.

### 1.3 Voluntary Services

- The school volunteer team worked in collaboration with the Student Counselling Section and PTA. Pre-visit briefing sessions delivered by the social workers in charge were effective. Students of various abilities were given a chance to serve and to develop their potential. The high attendance rate and the active participation of both the senior form student leaders and the S.1 participants of the 'Big Brother, Big Sister' Scheme were evidence that the programme was a success.

### 1.4 Goal Setting Workshops

- Workshops were co-organised by our school social workers and education psychologists for low-achievers in S.1. Feedback of participants was positive. Participants were able to set up goals and to explore preferred values through activities. The participants enjoyed the action-based activities. Members of A-Connect were also invited and the function served the purpose of inclusive education. Teachers' roles would be reinforced with closer collaboration with social workers in conducting the workshops and providing counseling service to the students in need.

### 1.5 Award Programme for Junior Form Students

- Over 80% of the participants had their average marks increased in the Final Examination. About 50% met the requirements of the award scheme. The purpose of uplifting the low-achievers was served.

### 1.6 School-based programmes: Joyful@School Programmes

- The Joyful@School Programme is the school-based programme which is organised by The Hong Kong Family Welfare Society. In this year, there were a total of 26 S.1 and S.2 students joining the programme. Screening programmes and training workshops were launched for S.2 students. Parents' talks and staff development sessions on topics on mental health and parent-child communication skills were held. The programme concluded successfully as

most students enjoyed the programme and the overall attendance was good. Specifically, students enjoyed joining the life journey camp in Sai kung held during school days. (15/2-16/2). The parents' talks and the parents' workshops were conducive to enhancing the awareness of mental health issues.

#### 1.7 School-based Education Psychologist Service

- Our Education Psychologist Ms. CHAN Ka-wing showed active engagement in both developmental programmes (staff development and goal setting workshops) and case work. Collaboration between social workers, teachers in the counselling team, and Education Psychologist would be reinforced in developmental work. Class visits and programmes on mental health would be the focus work in the coming year.

#### 1.8 Life Education: Form Periods

- Class teachers agreed that the course materials and activities should be tailored to facilitate the implementation of life and value education in S.1 to S.3. The induction of topics on emotion management in S.2 could be further refined. With the support of teaching assistant, more PowerPoint presentation and related materials would be prepared to facilitate the dissemination of value education in the coming year.

#### 1.9 SEN Co-ordination

- Speech therapy was provided for SEN students. The training workshops organised by the Joyance Community Health Consultant Co. Ltd. proved to be effective. Participants were able to make encouraging progress in their language fluency and communication skills. To enhance the effectiveness of the therapy, service hours of the training would be lengthened and structured in normal school hours. The format of training would be diversified into group training and personal consultation.
- In collaboration with HK Sheng Kung Hui, the JC A-Connect Programme had progressed to the third phase. In the initial stage of the programme, frequent unexpected changes of teaching personal were a hindrance. Yet the format of small group (4 members) training proved to be effective.
- Art Therapy for SEN Students (Senior Form) was held jointly with Baptist Oi Kwan Social Service, targeted at 5 SEN students. In the programme, one F.5 student, two F.4 and two F.3 students committed in the programme showed good attendance. The worker used board games, photo taking, drawing as means to facilitate students to express their views and feelings among their childhood, academic stress and social relationships. With ASD features, the students found it difficult to express their feelings and emotions verbally. More education and training on this area would benefit these students.

### **School Social Worker**

The Hong Kong Family Welfare Society appointed Ms. WONG Hoi-shan Ada and Mr. LEE Kwok-wai as our school social workers. Their stationing days were Mondays and Wednesdays (Ms. Wong) and Tuesdays and Fridays (Mr. Lee). They provided professional casework counselling to students and families in need. Academic performance, parental relationships and peer relationships were their prime concerns. Considering the rapid changes that students underwent in the adolescent stage, Ms. Wong and Mr. Lee co-operated with different functional groups in school and organised various programmes to help enhance students' self-esteem, communication skills, leadership and problem-solving skills. S.1 Orientation, class visit, Goal Setting Workshop, S.2 'Joyful@School Programmes', S.3 'Finding Colour in Your Life', S.4 & S.5 'Taste of Life' and S.6 stress management programme were some of the examples. Life Experience Journey, as a life education programme, enabled students to experience birth to death through various games. After the programme, students realised that time is limited and that they should spend time on valuable things, especially their family. With a clear goal setting strategy, students became more confident in facing challenges and transiting to the public examination in later stages. In addition to programme at targeted at teenagers, parents were regarded as key partners in nurturing students. Sessions were

tailored for them as both social workers delivered topical seminars, for example, Youth Culture and Parenting Style. Such programmes helped to enhance parenting skills and foster parental relationships. This year, peer mediation training was another major focus. In Secondary School Peer Mediation Competition 2019 co-organised by Rotary and Hong Kong Family Welfare, our student mediators were awarded the first runner-up. All these proved the developmental programmes launched by our school social workers were essential to the personal growth of our students.

## Careers Guidance

The Careers Guidance Team aims to help students know themselves better, and alert them of the present and future education, training and career opportunities so that they may plan their studies and careers independently.

Activities organised in the academic year 2018-2019 were as follows:

Date	Class ( Number of Students)	Event & Particulars
Late August, 2018	S.6 (123)	Academic Advising Session (by careers teachers)
29/9/2018	S.4-S.6 (120)	UST Outreach Day
22/9/2018	S.6 (110)	"Sharing with undergraduate alumni" and JUPAS Talk for S.6 students
14-15/9/2018	S.5 (26)	前海交流團 (organised by the Tsuen Wan District Office and co-organised by Tsuen Wan DYPC)
6/10/2018	S.4-S.6 (170)	PolyU Information Day
12/10/2018	S.5-S.6 (40)	Admission Talk by HKU Space
20/10/2018	S.4-S.6 (180)	CUHK Information Day
6 & 20/10/2018	Parents (15) (In collaboration with the Parent Teacher Association)	Life Planning Workshop 1 (性格透視家長工作坊 conducted by the HKFWS)
3/11/2018	S.4-S.5 (9)	Life Buddies Mentorship Programme - Activity 1
3/11/2018	S.4-S.6 (180)	HKU Information Day
5/11/2018	S.4-S.6 (380)	前海交流團分享
6/11/2018 to 4/12/2018	S.4 (120) (Jointly held with the school social worker)	Workshop on "Career Mapping" published by EMB and Careers Guidance Association
7/11/2018	S.2 (11)	"Starting your career exploration" Workshop I
9/11/2018	S.5-S.6 (20)	Admission Talk by HKCC
15/11/2018	S.4 (5)	Training session for Junior Career Planner Contest 2018 organised by Youth Employment Start
24/11/2018	S.4-S.5 (10)	Life Buddies Mentorship Programme - Activity 2
1/12/2018	S.4-S.5 (14)	Life Buddies Mentorship Programme - Activity 3
1/12/2018	S.4-S.6 (21)	"Job Exploration" sharing session - Nursing Profession
10/12/2018	S.4-S.6 (345)	Sharing session by students on their experience and the way their horizons were broadened through the ACO Career Programme
Mid-Dec., 2018	S.6 (120)	Briefing on E-APP
18/12/2018	S.1 (125)	Workshop on Time management I
Late Jan., 2019	S.4 (125)	Briefing on APL
26/1/2019	S.4-S.5 (9)	Life Buddies Mentorship Programme - Activity 4
14/2/2019	S.4-S.6 (360)	Sharing on topic: University Dream (3) by Alumnus - Cheung Tsz Yeung

Date	Class ( Number of Students)	Event & Particulars
19/2/2019	S.3 (115)	「未來職人」講座 (香港青年協會青年就業網絡)
22/2/2019	S.4 (5)	Junior Career Planner Contest 2018 at Y.E.S. (Mong Kok)
26/2/2019	S.1 (127)	Radley Greater China Scholarship Briefing Session
9/3/2019	S.4-S.5 (9)	Life Buddies Mentorship Programme - Activity 5
12/3/2019	S.3-S.5 (38)	PolyU Visit to the Department of Land Surveying and Geo-Informatics: Developing Hong Kong as a World Leading Smart City with VR demo + Laboratory Tour
16/3/2019	S.4-S.5 (9)	Life Buddies Mentorship Programme - Activity 6
6/4/2019	S.4-S.5 (9)	Life Buddies Mentorship Programme - Activity 7
9 & 11/4/2019	S.5 (8) & S.3 (4)	S.5 Careers Prefect Training - Practical Session
26/4/2019	S.4 (10)	Training sessions for S.4 Careers Prefect
21/3/2018	S.4-S.5 (220)	Experience sharing on articulation ladder from HD/Asso programmes to local degree programmes by our Alumni - Yau Ching Fung & Li Siu Hin
Late April 2019 to Mid-May 2019	S.5 (130)	Advising sessions for S.5 students based on their S.5 First Term Examination Results (by careers teachers)
6/5/2019	S.6 (35)	Talk on Interview Skills & Mock Interview Practice for JUPAS Applicants
6/5/2019	S.4-S.6 (48)	HKU Consultation Session
18/5/2019	Parents (54) (In collaboration with the Parent Teacher Association)	Life Planning Workshop 2 (「與子女同行」生涯規劃家長工作坊 conducted by the HKFWS)
28/5/2019	S.1 (127)	Workshop on Time management II
29/5/2019	S.2 (123)	"Starting your career exploration" Workshop II
June/2019	S.3 (40)	Advising session on the choice of Electives (Xs) offered by S.5 Careers Prefects
28/6/2019	S.2 (120) (Jointly held with the school social worker)	Workshop on “Finding your colours of life”, published by EMB and Careers Guidance Association
2/7/2019	S.3 (104)	Talk for S.3 students on choosing NSS electives (with subject introduction by relevant subjects teachers)
5/7/2019	S.6 (80)	Talk on the release of HKDSE Results for S.6
10/7/2019	S.6 (122)	Advising service offered by careers teachers, S.6 class teachers and senior form class teachers as to reprioritizing and/or modifying the JUPAS/study choice during the allotted time-slot in the 3-day period after the release of the DSE results
13/7/2019	S.5 (100) (In collaboration with English Department)	University Entrance Interview Workshop (for Pre-S.6 students)

## Moral and Civic Education

Moral and Civic Education Section is conducted in four aspects, namely, ‘moral education’, ‘civic education’, ‘national education’, and ‘environmental education’.

In the aspect of moral education, the Section coordinates the implementation of hall assemblies and morning assemblies year round. In this year, morning assemblies were conducted Monday through Wednesday in the school hall, each lasting around 20 minutes. Teachers and students were invited to share experiences of academic research and interflow trips. Guest speakers included scholars, social dignitaries, alumni, experts on various careers. Other examples were seminars on guiding students in building up good personal habits and learning attitude, topics that were closely related to students’

daily life.

The following activities were organised this year:

1. Inter-class Reading Award Scheme:

The Inter-Class Morning Reading Competition was organised to develop students' habit of reading regularly. Students' performance in each morning reading session was assessed by the class teacher. The two classes with the highest scores were awarded prizes at the end of each term;

2. Working in line with the Student Counselling Section and Career Guidance Section in enhancing 'Life Education', and devising the respective lesson plans for class teachers:

Students could actively participate in discussions and express their own opinions with earnest attitude. Talks concerning "Value Education" were conducted in morning assemblies to nurture students' positive values and attitudes.

3. Co-organising a book report writing activity for S.3 students with the Chinese Department:

Students were required to read books about perseverance and how people overcome adversities, write a book report for deep reflection upon life and its many challenges and struggles the reader would possibly face.

4. Co-organising the inter-class 'Notice Board Decoration Competition' with the Visual Arts Department:

The topic of this year was 'Be a responsible Citizen' which sharpen self-management and problem-solving skills of students

5. Co-organising the Inter-class Quizzes on "Basic Law" for S.1 to S.3 students with the Chinese History Department and Chinese Culture Club

The activities aimed to encourage students in different classes to form study groups to learn more about Chinese history, current affairs and social issues

6. Co-organising the field trip to Hoi Ha Wan Marine Park with the Geography Department for S.3 students:

Student participants performed actively while doing experiment relating to water quality.

7. Organising activities like 'Issue of the Year Selection', 'Ho Fung Flag-guards', 'Knowing the Basic Law':

The activities aimed to sharpen students' resilience and sense of responsibility, and build up a positive attitude.

8. Elderly visits were organised jointly with the Hong Kong Society for the Aged before Lunar New Year. S.5 students together with parent volunteers and teachers visited solitary old people living in Lei Muk Shue Estate. S.1 students, in groups of two to three led by a senior form student, visited an assigned solitary elderly person twice a year. Through conversation with the elderly, students knew more about the elderly's needs and the importance of filial piety.

9. Organising The Spirit of Ho Fung Awards, which are presented to those who performed brilliantly in terms of academic performance, discipline and social services.

This year the awards were categorised into two: 'Outstanding Academic & Discipline Performance' and 'Outstanding Activities Performance'. The outstanding academic and discipline performance award was given to CHOW Ka-yee (5C), CHAN Yuet-ting (5E), and



NG Shing-yan (5E), while the outstanding activities performance award was given to LEUNG Sin-ho (5D), KWOK Chun-ting(5D) and HO Tsz-ching (5E).

Concerning national education, the focus was on students' first-hand experience. They were encouraged to take part in mainland study tours to know their motherland and identify with Chinese longstanding civilisations. S.5 students joined the study tour to Hunan Province. The trip involved 13 teachers and 129 students. The tour allowed students to understand the conservation work of Hunan. The study situation and learning attitude of mainland students were introduced to junior form students at morning assemblies. The school also practised a monthly national flag hoisting ceremony at the playground.

With regards to environmental education, the Section nominated students to take part in the 'Outstanding Student Environmental Ambassador Scheme'. There were about 35 Student Environmental Protection Ambassadors (SEPA) this year. They were encouraged to participate in and organise activities related to environmental education and protection on campus. One of them acquired the Basic Environmental Badges and five of them were nominated with good performance for the "SEPA Merit Awards" in appreciation of their dedication and contributions. This year, FUNG Hoi-yin (5D), CHENG King-hei (5D) and TAM Lok-yiu (5E) were nominated to receive the Gold, Silver and Bronze of the "Outstanding SEPA Awards" respectively for their excellent performance. They were encouraged to acquire basic environmental knowledge and skills through Basic Environmental Badge training. In addition, Specific Environmental Badge training was also available for SEPA's who possessed Basic Environmental Badges and were ready to acquire in-depth knowledge on specific environmental topics.

## **Community Services**

### **1. Junior Level Voluntary Service**

- The school's volunteer team worked in collaboration with the Student Counselling Section on S.1 participants of the 'Big Brothers, Big Sisters' scheme. Led by a senior level student, the S.1 participants, in groups of two to three, visited an assigned solitary elderly person twice a year. The activity aimed to cultivate in students' positive values, compassion for the needy and communication skills. Students' performance was satisfactory and they were able to strike up a conversation with the elderly.

### **2. Senior Level Voluntary Service**

- In the First Term, all S.4 students participated in a 3-hour raffle ticket sale organised by the 'Care for the Elderly Association Limited' in Tsuen Wan. Students' performance was excellent and many participants found the activity a great opportunity to learn how to strike up a conversation with strangers and improve their communication skills. Certificates were awarded to student participants. The Yuen Yuen Institute – Tsuen Wan West Neighbourhood Elderly Centre awarded book vouchers to the group which raised the most fund.
- The visits to Po Leung Kuk Mr & Mrs Chan Pak Keung Tsing Yi School (a school for the disabled) had been organised for nine consecutive years. All S.4 students attended a briefing session and each S.4 class visited the school once, organised games, and gave performances. The visit was a success and our students' participation was excellent. In debriefing, students expressed that the activity was a great opportunity for them to know more about the disabled. Having known the difficulties faced by the disabled, they realized that discrimination against them should be combatted and that they should not take any privileges for granted. After the visit, participants were awarded certificates.
- Ho Fung College had organised elderly visits jointly with the Hong Kong Society for the Aged for six consecutive years. Before Lunar New Year, S.5 students together with parent

volunteers and teachers visited solitary old people living in Lei Muk Shue Estate, giving them some food, scarves and Lunar New Year decorations as gifts. With students' care and warmth, the visit brought the solitary men/women love and joy. Students knew more about the elderly's needs and the importance of filial piety.

### **3. Fundraising Activities**

- Mission To New Arrivals Limited organised a flag-selling in February, 2018. 20 S.3-S.5 students participated in the activity respectively. Their participation was satisfactory.
- Dress Casual Day was held on 21<sup>st</sup> December 2018. Students could dress casual wear on that day if they donated 10 dollars or more. HKD\$8,250 was raised in the activity.
- In the New Year Fair, HKD\$13,922.5 was raised for Society for Community Chest.
- Used items collected from teachers were for sale in a newly organised bazaar in the New Year Fair. A total of HKD\$488 was raised and donated to the Community Chest.

### **4. Other Volunteer Training and Voluntary Services**

- One student (5C WONG Tsz-ki) was nominated for 2019 – 2020 Hong Kong Outstanding Youth Volunteer Scheme. The scheme's Committee will select 20 outstanding Youth Volunteers, who will participate in the promotional work on volunteering in Hong Kong and exchange their volunteer experiences with people overseas.
- 5 students were nominated and selected for Tsuen Wan District Youth Corps. They will attend various training sessions and provided community service.
- 2 students were nominated for “Teen 與千尋 2019 全港青年服務領袖培訓計劃” by Leo Club of Hong Kong Millennium. The programme included activities such as volunteer and social services, workshops, and leadership training camps.
- 3 students were nominated for Volunteer Summer Programme 2019 by Chain of Charity Movement. They will attend activities including but not limited to volunteer training, visits and training camps.
- A student was nominated for Volunteer Summer Programme 2019 by Yan Chai Hospital Buddha Light Association of Hong Kong Day Activity Centre cum Hostel for Mentally Handicapped. She will attend different activities including volunteer training, inclusion workshops and one-day tour with the Mentally Handicapped.
- 70 students and teachers donated blood on the Blood Donation Day organised by Hong Kong Red Cross. Their participation was deeply appreciated.

### **5. Volunteer Awards**

- In 2018, 305 students and parents joined the Volunteer Movement organised by the Steering Committee on Promotion of Volunteer Service (a committee under Social Welfare Department). The total voluntary service hours accumulated was 14,020 hours. Ho Fung College was awarded Group Gold Certificate; 8 volunteers were awarded Individual Gold Certificates; 30 were awarded Individual Silver Certificates and 71 were awarded Individual Bronze Certificates.
- A total of 25 students have met the corresponding volunteer service hours of 「荃城義工獎勵計劃」 organised by Yan Chai Hospital Yim Tsui Yuk Shan Fuk Loi Integrated Community Development Centre. Each of them was rewarded with a ticket of the theme park.

## Co-curricular Activities

1. Our school places great emphasis on nurturing students' multiple intelligence. They are well groomed in the five crucial aspects of character, intellect, physique, sociability and aesthetics. Junior level students are particularly trained in self-discipline and team spirit. All S.1 students are required to join a musical instrument class and a sport/uniform team to receive one-year training related to these aspects.
2. Leadership training is another feature of our co-curricular activities. Participants are exposed to appropriate induction, which gives them opportunities to unveil their leadership potential. In this year, "The Elite Leaders Programme" was implemented and trained 102 S.2-S.4 student leaders. Moreover, the thirteenth 'Senior level leadership training scheme' was conducted and trained 27 S.3 participants. They were groomed to be responsible, active and enthusiastic student leaders who would chair the Students' Association, Houses as well as other functional groups. They also gave assistance in S.1 Orientation Week held successfully during 22 - 24 August, 2019.
3. The School Picnic is organised to strengthen bonds among students and teachers. In this year, based on the needs of students across different forms, different locations were arranged for the School Picnic: Tai Tong for S.1 and S.4, Lion Rock Park for S.2, Tai Mo Shan Country Park for S.3 and Ocean Park for S.5-S.6 students.
4. 'CCA Award Scheme' was implemented to recognize students' outstanding performance in activities, leadership skills, community services, and voluntary work.
5. Other co-curricular activities are categorised into three areas: house activities, club activities and school teams/tutorial classes:
  - 5.1 House activities

Students are divided into four Houses, namely Red, Yellow, Blue, and Green. Under the supervision of teachers-in-charge, various inter-house competitions are organised annually. For instance, Sports Day, Cheering Team Competition, Swimming Gala, Cross-country Run, Ball Games, Debate and Drama Competitions.
  - 5.2 Club activities

Clubs and societies are categorized as: academic, interest, sports, uniform teams, and community services.

    - Academic clubs and societies aim to stimulate participants' interest in learning specific school subjects like Chinese Language, English Language, Science, Geography, Economics and, Home Economics. A wide variety of activities like writing competitions, poster design competitions, verse-speaking, debates, seminars, experiments, handicraft workshops, cooking lessons, exhibitions, movie shows, hiking, visits, club bulletin are organised year round.
    - Interest groups, such as the Chess Club, Girls Baseball Club, and Astronomy Club, are popular with students. Sports teams like ball games and athletics have a wide appeal to students as well. Tutorial classes on school band, choir, Chinese orchestra and piano accompaniment are offered.
    - There are four uniform teams at school, namely, scouts, girl guides, wind band, and St. John's Ambulance. Participants are drilled marching and life skills and they take part in hiking, camping and other community services on a regular basis.
  - 5.3 School teams and tutorial classes

Tutorial classes are conducted on various Chinese and western musical instruments by external experts and school teachers. Outstanding participants are nominated to take part in the Royal Music Examination and other inter-school competitions. Tutorial classes are also organised on the aspects of Chinese dance, modern dance, jazz, etc. In addition,



classes on football, volleyball, basketball, handball, table-tennis, badminton, tennis, athletics, cross-country run and swimming are conducted regularly.

### **Physical Well-being**

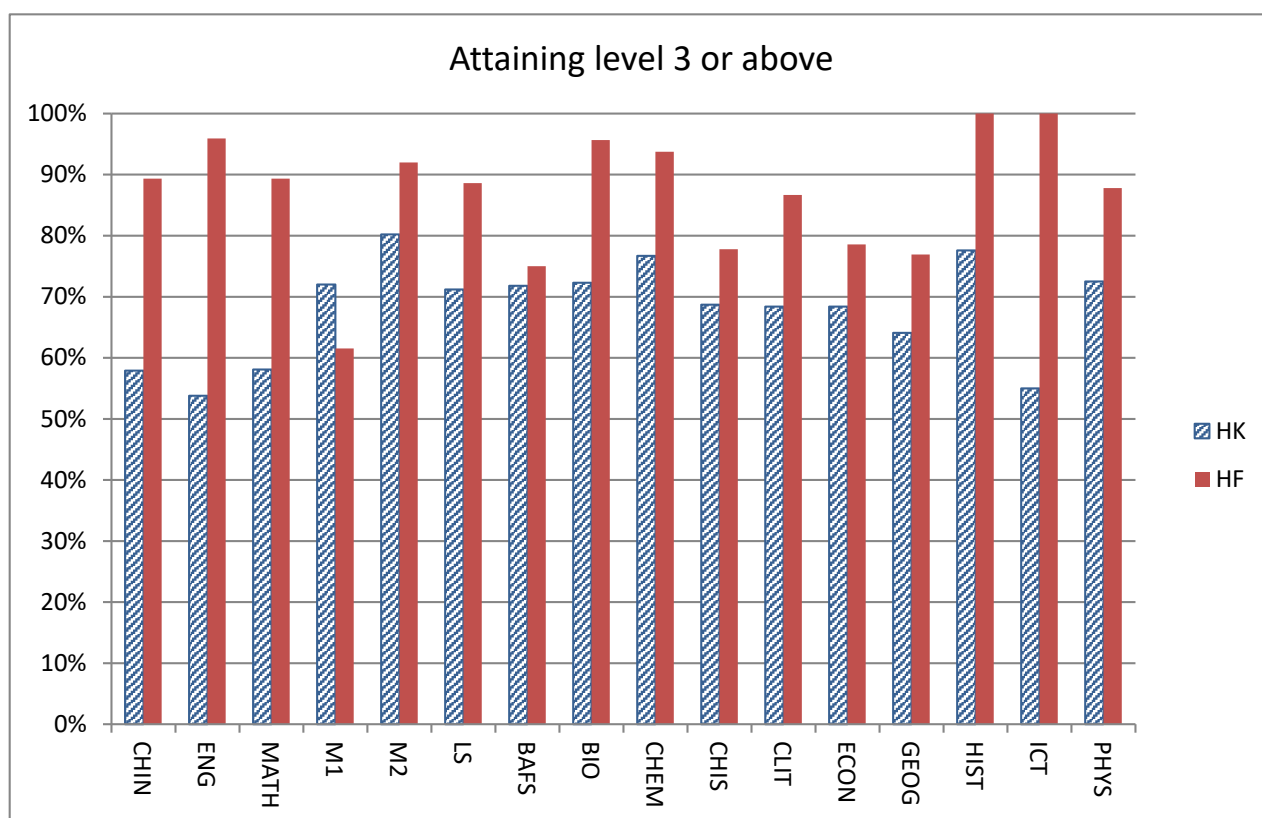
The P.E. Department organises various activities and competitions to help students explore their talent and cultivate an active and healthy lifestyle. In this year, the Swimming Gala was held on 23<sup>rd</sup> October, 2018 at Shing Mun Valley Indoor Swimming Pool. The event that followed was the annual Sports Day held on 15<sup>th</sup> and 16<sup>th</sup> November, 2018 in Shing Mun Valley Sports Ground. There were more than 100 events in which students participated vigorously. The final whole-school sports function was 44<sup>th</sup> Cross-country Run, which took place on 20<sup>th</sup> December, 2018 at Shing Mun Reservoir. Most of the students strived hard to finish running the whole course. Through co-operation and supervision of the teachers-in-charge, the Department also offered a great variety of ball games and activities, such as handball, volleyball, football, basketball, badminton, table-tennis, athletics, and the Cross-Country Run. for students who received regular practice throughout the year. Our students exhibited impressive team spirit in the activities.

## STUDENT PERFORMANCE

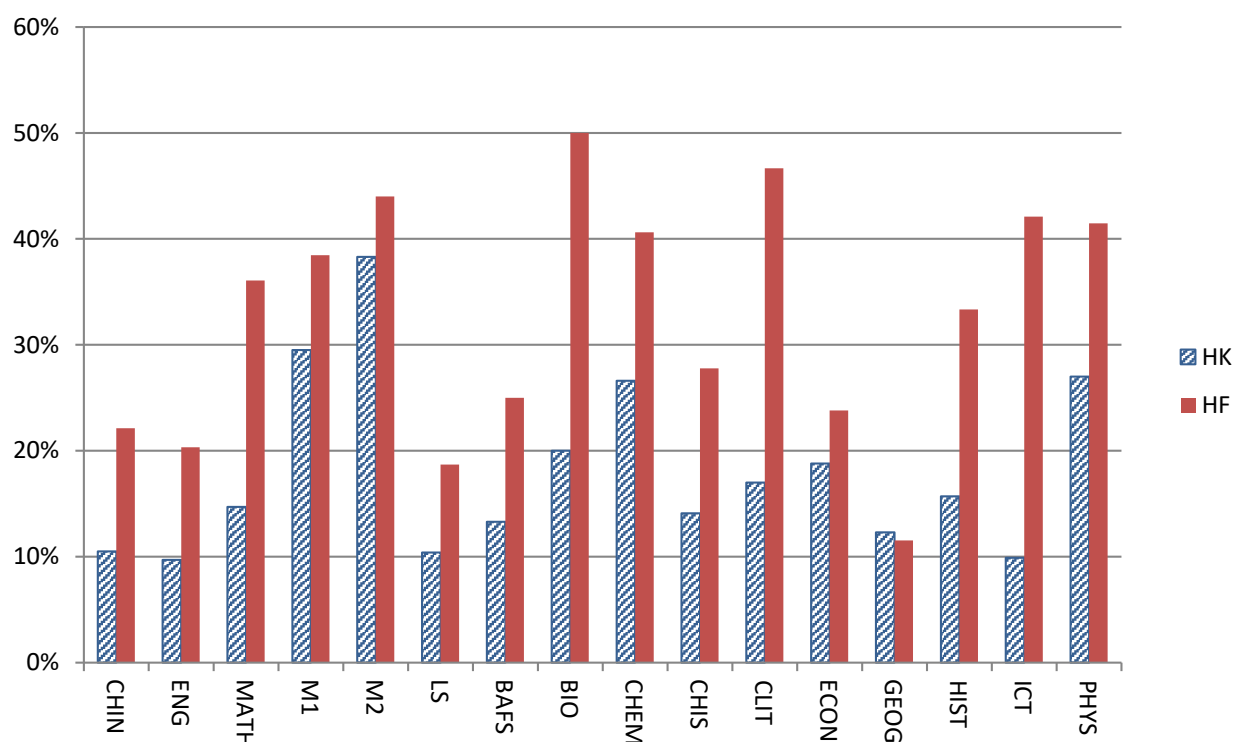
### Academic Performance

123 of our S.6 students took part in the 2019 HKDSE. 86.2% of them achieved level 3 or above and 47.2% acquired level 4 or above *in both Chinese Language and English Language*. 84.6% of candidates fulfilled the minimum requirement of university entry (i.e. levels 33222 in Chinese Language, English Language, Mathematics, Liberal Studies and one elective subject respectively), well above the territory-wide day school figure (42.1%).

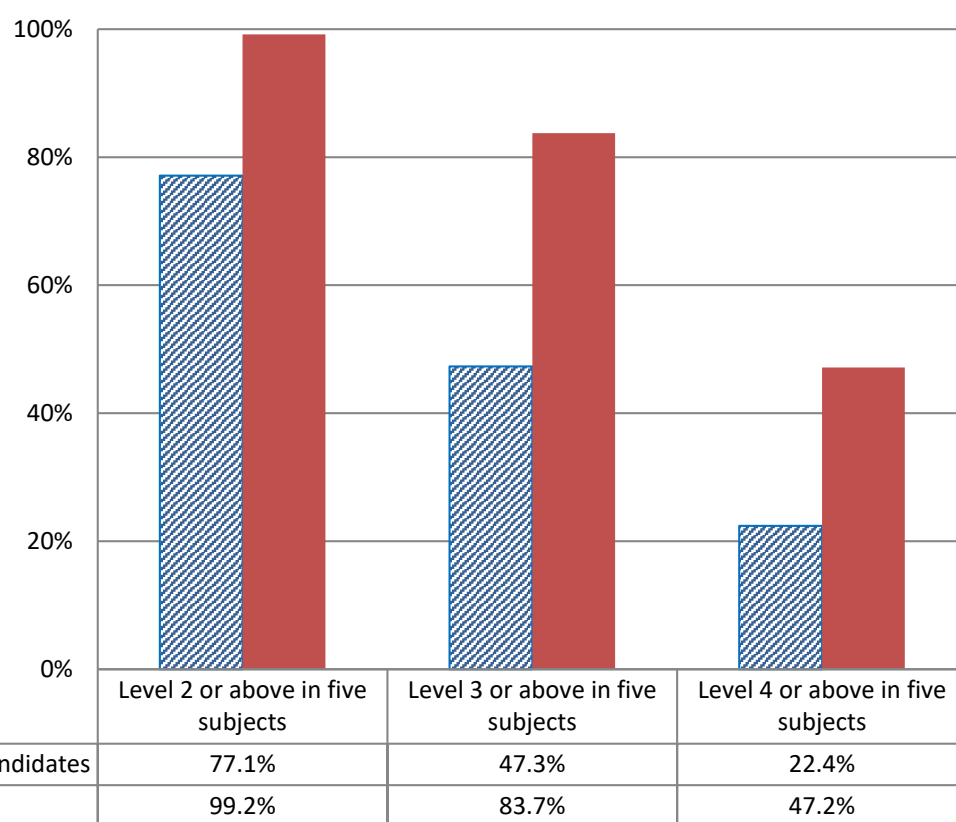
Performance in HKDSE 2019	Ho Fung (%)	HK (%)
English Language (Level 3 or above)	95.9%	53.8%
Chinese Language (Level 3 or above)	89.3%	57.9%
Mathematics (Compulsory Part) (Level 2 or above)	99.2%	81.3%
Liberal Studies (Level 2 or above)	100.0%	91.4%
Students eligible for degree programmes (“33222”)	83.7%	42.1%
Accumulated total of attaining level 3 or above	89.0%	62.6%
Accumulated total of attaining level 4 or above	63.8%	37.2%

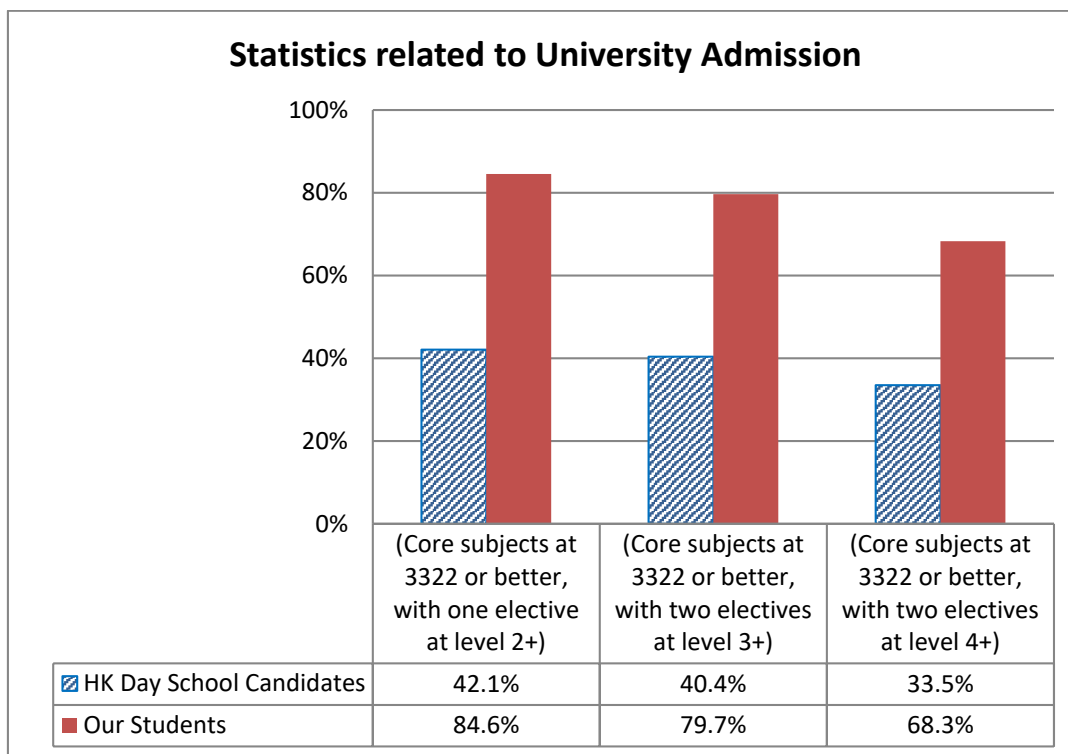


### Attaining level 5 or above



### General performance in the best five subjects

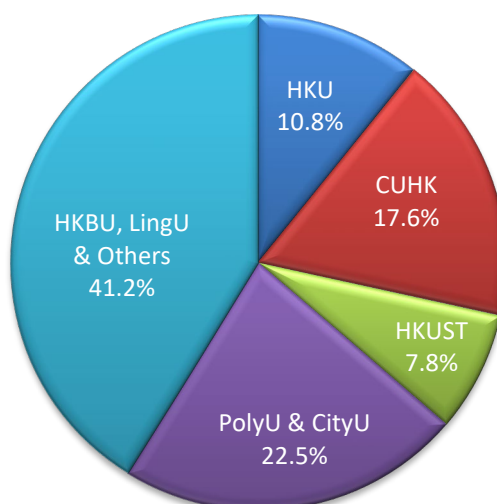




85.7% (102) of our students received offer in 2019 JUPAS.

Tertiary Institutions	Degree	Sub-degree	Total
University of Hong Kong	11	0	11
The Chinese University of Hong Kong	18	0	18
The Hong Kong University of Science and Technology	8	0	8
The Hong Kong Polytechnic University & City University of Hong Kong	18	5	23
Hong Kong Baptist University, Lingnan University (Hong Kong) and Others	41	1	41
<b>Total</b>	<b>96</b>	<b>6</b>	<b>102</b>

#### JUPAS Offer (2019) : 102 offers



## Other Achievements

Our students participated in various external competitions and delivered outstanding performance.

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
23/09/2018	Hong Kong St.John Ambulance	Hong Kong St.John Ambulance Bridge Youth/ New Territories Command Inter-divisional competition- First-Aid competition	5D HO CHEUK LAM 4A TSANG TSZ CHING 3D LEE MAN KI 5E CHAN YUET TING 5E CHAN MAN WAI 5C LAI LOK HANG 5B CHAN SUM YIN 3C YU LAI YAN 4C KWOK SZE WAI 5B CHAN KA WAI 5E SUEN MAN TIK 4C LAI MEI YEE 4B CHAN YUET MAN 5E CHAN YUET TING 5B CHAN SUM YIN	2nd runner-up
01/10/2018	香港潮屬社團總會	2018 年花園國慶盃之五人足球大賽	2D TANG TSZ KIN 2A LEE TSZ HIM 2C LEUNG AUSTIN 3A KAM WING KI 3C AU KI 3B TANG TSZ CHIU 2C OR KA HEI 1A KWOK TSZ YIN	銀碟
05/10/2018	The HK Schools Sports Federation (TW & Islands)	TW & Islands Inter-Secondary Schools Swimming Competition - Girls Grade C	1C IP SIN HANG Girls Grade C 50M Freestyle Champion, Girls Grade C 100M Backstroke Champion 1C AU YEUNG TSZ NGA Girls Grade C 50M Freestyle 2nd Runner-up 1D MAK HIU TUNG Girls Grade C 50M Breaststroke 2nd Runner-up 2A LEUNG WAI SAM Girls Grade C 50M Backstroke Champion, Girls Grade C 100M Backstroke 1st Runner-up 2D IP CHING YI Girls Grade C 50M Butterfly 1st Runner-up, Girls Grade C 200M Individual Medley 1st Runner-up 2B NG PAK HEI Boys Grade C 50M Breaststroke Champion 3D IP HONG YING Girls Grade B 50M Freestyle Champion, Girls Grade B 50M Backstroke Champion 5D NGAI SIU TUNG Boys Grade A 50M Freestyle Champion, Boys Grade A 50M Butterfly Champion	First Runner-up (Group)
14/10/2018	Tsuen Wan Youth Association, The Youth Power of Kwai Tsing	Tsuen Wan & Kwai Tsing Outstanding Student Competition 2018	4B HSU YAN YI Outstanding student (Junior Section) 4A LAU HOI WING Outstanding student (Junior Section) 4D CHEONG CHEUK PUI Merit (Junior Section) 6B YEUNG HOI YAU RINGO Merit (Senior Section) 6D FUNG PUI TIK PADDY Merit (Senior Section)	

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
14/10/2018	Home Affairs Bureau (HAB) and the Youth Development Commission (YDC)	2017-18 Outstanding Youth Commendation Scheme The Youth Leadership Award (Tsuen Wan)	5D KWOK CHUN TING 2017-18 Outstanding Youth Commendation Scheme the Youth Leadership Award (Tsuen Wan)	
22/10/2018	Steering Committee on Promotion of Volunteer Service Social Welfare Department	Hong Kong Outstanding Youth Volunteers Scheme	6C TANG YIN NI 2018-19 Hong Kong Outstanding Youth Volunteers	
04/11/2018	The HK Schools Sports Federation (TW & Islands)	TW & Islands Inter-Secondary Schools Badminton Competition - Girls Grade A	5C CHAN WING SHAN 5C CHOW KA YEE 5D CHAN CHEUK WING 5E LAM HOI CHING 4D SIT YUK TUNG	Second Runner-up (Group)
06/11/2018	The HK Schools Sports Federation (TW & Islands)	TW & Islands Inter-Secondary Schools Cross Country Competition - Girls Grade A	4A YIM CHUNG NGA 5B LI LOK TUNG 5C CHOW KA YEE 5C LEUNG HIU TUNG 5D FONG SZE TING 5D LIANG HOI CHING 6C MAK KA YING	Third Runner-up (Group)
06/11/2018	The HK Schools Sports Federation (TW & Islands)	TW & Islands Inter-Secondary Schools Cross Country Competition - Girls Grade B	3B LAM UEN SZE 3C CHENG HEI 3D DU CHEUK CHI 4A TSE KIU WAI 4A YIU SIN MAN 4C LEE HEI WUN FRED A 2A LIANG KA KI	Second Runner-up (Group)
06/11/2018	The HK Schools Sports Federation (TW & Islands)	TW & Islands Inter-Secondary Schools Cross Country Competition - Girls Grade C	1A TSUI CHEUK NAM 2B NG CHEUK YING 2B NG SI WING ATHENA 2B YIP CHEUK TUNG FION 2B LEE LOK HAY 1A TAM KA KI	Second Runner-up (Group)
06/11/2018	The HK Schools Sports Federation (TW & Islands)	TW & Islands Inter-Secondary Schools Cross Country Competition - Girls Grade A	5B FUNG HOI LAM Girls Grade A, Individual, 6th runner-up	Third Runner-up (Group)
06/11/2018	The HK Schools Sports Federation (TW & Islands)	TW & Islands Inter-Secondary Schools Cross Country Competition - Girls Grade B	3C MAN WAI TUNG Girls Grade B, Individual, 3rd runner-up	Second Runner-up (Group)
06/11/2018	The HK Schools Sports Federation (TW & Islands)	TW & Islands Inter-Secondary Schools Cross Country Competition - Girls Grade C	2A CHOI CHAK YAN Girls Grade C, Individual, 3rd runner-up 2D IP CHING YI Girls Grade C, Individual, 2nd runner-up	Second Runner-up (Group)
17/11/2018	The Law Society of Hong Kong	Mock Legislative Council Debate Competition	4B TAI SZE MING 4B LO TSZ TUNG 4B WONG PUI YAN 4B CHAN YUET MAN 4B CHAN MING JAAK 3D LEE LONG TING 5E CHAN YUET TING	Best Performing Team Award, Excellent Performance Award

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
			2A CHIN CHEUK HIM 2A SIU TSZ YIN	
22/11/2018	New Territories School Heads Association	慶祝中華人民共和國成立 69 周年學生徵文比賽	3D WONG HOI YUE 優異獎 5E NG SHING YAN 優異獎	
24/11/2018	The HK Schools Sports Federation (TW & Islands)	TW & Islands Inter-Secondary Schools Table Tennis Competition - Girls Grade A	6B FOK WING LAM 6C LI KA WING 6D LAM HIU TUNG 1D FUNG HOI TUNG	Second Runner-up (Group)
24/11/2018	The HK Schools Sports Federation (TW & Islands)	TW & Islands Inter-Secondary Schools Table Tennis Competition - Boys Grade A	5A KO CHIT KI 5B LI CHI WING 5D NG TSZ KIN 6A NG PUI KIT	Second Runner-up (Group)
01/12/2018	Home Affairs Department Tsuen Wan District, Tsuen Wan District Civic Education Committee	「綠色生活愛地球」環保比賽	3D LEE PUI YU Champion 1D WONG SZE CHAI CHELSEA 1st Runner up 1A TSUI CHEUK NAM 2nd Runner up 3D SHEA MAN YI Merit 2D LUI UEN YU MICHELLE Merit 1D CHEN PAK HIM Merit 1D FUNG HOI TUNG Merit 1A CHING TSZ CHUNG Merit	
01/12/2018	The HK Schools Sports Federation	HK Inter-Secondary Schools Softball Competition	6B JONE MAN 6E WONG YUEN MAN 3A ZHANG JINGYAO 6B CHENG SUM IN 3C MAN WAI TUNG 6E CHU PUI LAM 3A CHENG YUEN TING 3D DU CHEUK CHI 6E LI YUEN TING 6E CHAN HOI YU 3C LEE CHOI YUET 4C CHAU HIU TUNG 2A LIANG KA KI 3C CHENG HEI 3D YEY SZE KI	Fourth
1/12/2018	Hong Kong Schools Music and Speech Festival	Hong Kong Schools Speech Festival (English Speech)	2A TAM TIK LONG Secondary 2 Boys Solo Verse Speaking - Champion 5E CHAN YUET TING Secondary 5 Girls Solo Prose Reading - Champion 2A CHIN CHEUK HIM Secondary 2 Boys Solo Prose Reading - Merit 2A HUNG KIN HANG Secondary 2 Boys Solo Prose Reading - Merit 2B CHENG CHI YIN Secondary 2 Boys Solo Prose Reading - Merit 2B CHENG CHI YIN Secondary 2 Boys Solo Verse Speaking - Merit 2B LAM YUI KI Secondary 2 Boys Solo Verse Speaking - Merit 2A CHOI CHAK YAN Secondary 2 Girls Solo Verse Speaking - Merit 2B NG CHEUK YING Secondary 2 Girls Solo Verse Speaking - Merit 4A LU YI CHING Secondary 2 Girls Solo Verse Speaking - Merit	

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
			4C MAK WING LAM THERESA Secondary 2 Girls Solo Verse Speaking - Merit 2A AU KA YUNG Secondary 2 Girls Public Speaking Solo - Proficiency 2A LEUNG WAI SAM Secondary 2 Girls Solo Verse Speaking – Merit 2C SIU WAI KIU Secondary 2 Girls Solo Verse Speaking – Merit 2C SIU WAI YIN Secondary 2 Girls Solo Verse Speaking - Proficiency 1A NG HEI MAN MICHELLE Secondary 1 Girls Solo Verse Speaking - Merit 1D LAM KA KEI Secondary 1 Girls Solo Verse Speaking - Merit 1D WONG SZE CHAI CHELSEA Secondary 1 Girls Solo Verse Speaking - Merit 3A HO TSZ CHING Secondary 3 Girls Solo Prose Reading - Merit 1B LAU CHEUK MING MARTIN Secondary 1 Boys Solo Verse Speaking - Merit 3A HUANG JENNY Secondary 3 Girls Solo Verse Speaking - Merit 3C HONG WING KA Secondary 3 Girls Solo Verse Speaking - Merit 2B LAM LOK YIN Secondary 3 Girls Solo Verse Speaking - Merit 2B CHAN YEE TING Secondary 3 Girls Solo Verse Speaking - Merit 4B LO TSZ TUNG Secondary 4-6 Public Speaking Team - Merit 5D CHAN WING YIU Secondary 4-6 Public Speaking Team - Merit 4B WONG PUI YAN Secondary 4-6 Public Speaking Team - Merit 1B FUNG PAK LONG Secondary 1-3 Public Speaking Team - Proficiency 1B WONG YIN HEI Secondary 1-3 Public Speaking Team - Proficiency 1B LEE CHUN HEI Secondary 1-3 Public Speaking Team - Proficiency	
01/12/2018	The HK Schools Music and Speech Festival	Hong Kong Schools Speech Festival (Putonghua Speech)	1A NG HEI MAN MICHELLE Secondary 1 Girls Solo Verse Speaking - Merit	
02/12/2018	The HK Schools Sports Federation (TW & Islands)	TW & Islands Inter-Secondary Schools Badminton Competition - Boys Grade A	3D WONG HUI KIU 5A LEE KIN LONG 5A LEE WAI HIM 6B CHAN CHEUK KWAN 6B HUANG YI TE 6E CHAU HO TONG	Second Runner-up (Group)
06/12/2018	Music Office Leisure and Cultural Services Department	Hong Kong Youth Music Interflows	1A NG YUEN TING 1B CHAU TSZ CHING 1B HO HO YAT 1C TSE CHEUK HEI 1D CHAN CHAK FAN 2A LEUNG SUM KIU 2A TSE WAN CHI	Bronze Award



Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
			2A TAM TIK LONG 2B CHAN YEN SHUN 2B LEUNG TSZ HIM DOMINIC 2C SIU WAI YIN 3A CHOW HIU WAI 3A LEUNG HO CHING 3A LI WING YIN 3A LING SZE WING 3A LO YIN SUM 3B CHOI CHI KIN 3B FUNG LOK YIN 3B FUNG TONG YIN TONNY 3B LAM KWAN IP 3B WONG FAI CHI 3B WONG HIU WAI RACHEL 3B YIP MAN HIM 3B YIP TSZ SHING 3C HO KING FUNG 3C HONG WING KA 3C LEE SIN KI 3D CHAN CHUN YU 3D CHAN KA YAN 3D CHI YAZHUN 3D LEE MAN KI 3D LEE PUI YU 3D QIU CHUN HIN 3D LEUNG WAI YIN 4A CHAN TIK HEI 4A POON CHUN HEI 4C CHAN WING KI 4D FUNG WAI WAN VIVIAN 5C XIE WING YIN 5E WONG NOK HIM	
14/12/2018	Wall Street English	2018 'Have Your Voice Heard' Hong Kong Youth Video Shooting Programme	4A WONG HOI YEE 4A WONG HOI YIN 4B LUI KEI CHUN 4C LAM YAT LONG 4D WAN KAI YUI 4D LEE CHUN HIN 4D CHAN WAI LUN	Champion
14/12/2018	The HK Schools Sports Federation (TW & Islands)	TW & Islands Inter-Secondary Schools Athletics Competition - Girls Grade C	1A LEUNG TSZ LING 1A TSUI CHEUK NAM 1C YUEN HIU NAM 1C IP SIN HANG 女子丙組跳遠季軍 1D LUO YAXI 女子丙組跳遠殿軍 2A CHOI CHAK YAN 女子丙組 400 米冠軍、800 米冠軍、4x100 米接力季軍 2B LEE PUI SHUEN 2B CHAN YEN SHUN 2B LEE LOK HAY 女子丙組 400 米季軍、200 米殿軍、4x400 米接力季軍 2B NG SI WING ATHENA 女子丙組 100 米亞軍 2C HO KA PO MAGGIE 4x400 米接力季軍 2D IP CHING YI 4x400 米接力季軍	Second Runner-up (Group)

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
14/12/2018	The HK Schools Sports Federation (TW & Islands)	TW & Islands Inter-Secondary Schools Athletics Competition - Girls Grade A	4A LO LOK YIU 4A YIM CHUNG NGA 4x400 米接力殿軍 5B CHAN SUM YIN 4x400 米接力殿軍 5B FUNG HOI LAM 女子甲組 1500 米亞軍、4x400 米接力殿軍 5B LI LOK TUNG 4x400 米接力殿軍 5B NG KA WING 5C CHOW KA YEE 5D CHAN WING YIU 5D LIANG HOI CHING 女子甲組跳高亞軍、4x400 米接力殿軍 5D LAM CHEUK YU 5D CHAN CHEUK WING 5D FONG SZE TING 4x400 米接力殿軍 5E KUI TIN WING 6C MAK KA YING 女子甲組 400 米季軍、800 米亞軍、4x400 米接力殿軍 6D HUNG PO KI 女子甲組跳遠冠軍、4x400 米接力殿軍	Third Runner-up (Group)
14/12/2018	The HK Schools Sports Federation (TW & Islands)	TW & Islands Inter-Secondary Schools Athletics Competition - Girls Grade B	3A SZE-TO WAI CHI 3B LAM UEN SZE 3C CHENG HEI 4x400 米接力殿軍 3C MAN WAI TUNG 女子乙組 800 米亞軍、1500 米殿軍、4x400 米接力殿軍 3D DU CHEUK CHI 3D YEH SZE KI 女子乙組鉛球季軍 4A LEUNG KAI TAN 4A YIU SIN MAN 4A TSE KIU WAI 4x400 米接力殿軍 4C CHAN YING YEE 4C CHAU WING YEE 4C LEE HEI WUN FREDA 4x400 米接力殿軍 4D LAW HOI CHING 2B LAI SIN MAN 女子乙組鉛球殿軍、鐵餅殿軍 2A LIANG KA KI	Third Runner-up (Group)
14/12/2018	The HK Schools Sports Federation	Inter-Secondary Schools Athletics Competition 2018-19	4B POON YU HIN 男子乙組跳遠季軍 4B POON YU HIN 男子乙組 400 米冠軍 4D HUI TAT FUNG 男子乙組 400 米亞軍 2B NG PAK HEI 男子丙組 100 米殿軍 5A LEE KIN LONG 男子甲組鉛球季軍 2C NG YU HIN 男子丙組跳遠季軍 4B POON YU HIN 男子乙組 4*400 米接力亞軍 4D HUI TAT FUNG 男子乙組 4*400 米接力亞軍 4D PANG KUK SHING 男子乙組 4*400 米接力亞軍 4B LAM CHING HANG 男子乙組	

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
			4*400 米接力亞軍 2B NG PAK HEI 男子丙組 4*100 米殿軍 2C YIM WUI KIN 男子丙組 4*400 米殿軍 2C NG YU HIN 男子丙組 4*400 米殿軍 1C CHOW CHAK HO 男子丙組 4*400 米殿軍	
15/12/2018	The HK Schools Sports Federation (TW & Islands)	TW & Islands Inter-Secondary Schools Volleyball Competition - Girls U19	3A SZE-TO WAI CHI 4A WENG PUI YIN 5B CHAN HIU MAN 5E KUI TIN WING 6A LAM WING MAN 6B MA KA LO 6C LAM WING TUNG 6D HUNG PO KI 6E MAK HEI YIN	First Runner-up (Group)
15/12/2018	Hong Kong Schools Music and Speech Association	70th Hong Kong Schools Speech Festival	5B PANG WING SZE 二人朗誦 冠軍 5E WONG TSZ YI 二人朗誦 冠軍 5E HUI HO YEE 二人朗誦 亞軍 5E TANG WAI KEI 二人朗誦 亞軍 5A TAI KA HO 詩詞獨誦 季軍 3C LAU CHIN SAN 詩詞獨誦 季軍 1B LAU CHEUK MING MARTIN 詩詞獨誦 優良 1B LEE CHEUK TUNG 詩詞獨誦 優良 2B HO WING LAAM 二人朗誦 優良 2B YIP CHEUK TUNG FION 二人朗誦 優良 5A LAI HUI YIN 詩詞獨誦 優良 2A LEUNG WAI SAM 二人朗誦 良好 2A GURUNG ALINA 二人朗誦 良好 3D LEE MAN KI 詩詞獨誦 良好	
16/12/2018	第二十八屆荃灣體育節統籌委員會荃灣區議會	第二十八屆荃灣體育節荃灣區中學校際三人籃球賽	5B FUNG HOI LAM 5D LIANG HOI CHING 2B LEE LOK HAY 3C MAN WAI TUNG	女子組亞軍
17/12/2018	Hong Kong Secondary Schools Debating Competition	Hong Kong Secondary Schools English Debating Competition - Junior	2A CHIN CHEUK HIM 2A LEUNG WAI SAM 2A SIU TSZ YIN Best Speaker	KLN & NTW Division 1 Champion
18/12/2018	Hong Kong Secondary Schools Debating Competition	Hong Kong Secondary Schools English Debating Competition - Senior	5C CHAN LOK YIU 5D CHAN CHUN HEI 5E CHAN YUET TING Best Speaker	KLN & NTW Division 1 Champion
21/12/2018	Leisure & Cultural Services Department; Sai Kung District Sports Association	Sai Kung District Age Group Swimming Competition 2018 - Women Youth (Aged 13-17)	2D IP CHING YI 200M Butterfly Champion	
21/12/2018	Leisure & Cultural Services Department	Kwai Ching District Age Group Swimming Competition 2018 - Momen Youth (Group G)	2D IP CHING YI 200M Freestyle Second Runner-up, 200M Butterfly Champion, 200M Individual Medley Champion	

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
21/12/2018	Leisure & Cultural Services Department; Yau Tsim Mong District Sports Association; Yau Tsim Mong District Leisure Department	Yau Tsim Mong District Age Group Swimming Competition 2018 - Women Youth	2D IP CHING YI 200M Butterfly Champion, 200M Freestyle Champion, 200M Individual Medley First Runner-up	
06/01/2019	Hong Kong Mathematical Olympiad Association	華夏盃全國數學奧林匹克邀請賽 2019	1C WANG SZE HUNG 三等獎 1C YE XIAOCHEN 二等獎 1C LI MAN TIK 三等獎 1A TO YU HIN 三等獎 1C YANG JIA HAO 三等獎 2C CHAU YU KWAN 三等獎 2C OR KA HEI 三等獎 2C LAU YIK YU 一等獎 2A LAI CHI KIN 二等獎 3D NG TSUN TSAN 三等獎 3D SHUM FAI YIU 二等獎 3D LEUNG WAI YIN 一等獎 3B LIU LOK YIU 一等獎	
25/01/2019	Hong Kong Association for Computer Education & Education Bureau	Hong Kong Olympiad in Informatics	5D LEE KIN CHUNG Gold Medal (Junior Group) 6A POON TSZ KIN Bronze Medal (Senior Group)	
26/01/2019	Hok Yau Club	Students' Top Ten News Election 2018 : News Commentary Competition	3A HUANG JUNNING 2nd runner-up in News Commentary Competition (Junior Form) 3A ZHANG JINGYAO Final Round Entrants in News Commentary Competition (Junior Form)	
27/01/2019	The HK Schools Sports Federation (TW & Islands)	TW & Islands Inter-Secondary Schools Table Tennis Competition - Girls Grade C	1A NG IRENE 2B LAM LOK YIN 2B LAM WUN TING	First Runner-up
27/01/2019	The HK Schools Sports Federation (TW & Islands)	TW & Islands Inter-Secondary Schools Table Tennis Competition - Girls Grade B	3D LUI WAI YU 4B LEUNG CHEUK WING 4D CHAN HANG MAN	First Runner-up (Group)
27/01/2019	The HK Schools Sports Federation (TW & Islands)	TW & Islands Inter-Secondary Schools Table Tennis Competition - Boys Grade B	3B LIU LOK YIU 4D LEE CHUN HIN 4D CHEONG CHEUK PUI 3D LAM CHEUK LAP	Second Runner-up (Group)
27/01/2019	The HK Schools Sports Federation (TW & Islands)	TW & Islands Inter-Secondary Schools Badminton Competition - Boys Grade C	1A LEE WANG HEI 1B CHAN CHING SING 1B WONG YIN HEI 1D TANG SHING HO 2A PANG KWUN KI	First Runner-up (Group)

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
27/01/2019	Education Bureau and the Hong Kong Schools Dance Association Limited	The 55th Hong Kong Schools Dance Festival (Chinese Dance)	1A CHEUNG HOI KEI KARIS 2A TSANG PUI YAN 2A WANG KAIQIAN 2A LEUNG WAI SAM 2B NG CHEUK YING 2D LUI UEN YU MICHELLE 3A HUANG JENNY 3A CHENG YUEN TING 3D HE YIMIN 3D LEE PUI YU 4D LAM SIN MAN 5E TAM LOK YIU	Highly Commended Award
23/02/2019	Joint Committee for the Promotion of The Basic Law of Hong Kong	The 18-th Basic Law Cup (Mandarin)	5B WU YIK MEI QUEENIE 5E HUI HO YEE 5E WONG TSZ YI 4A LAU HOI WING 4B HSU YAN YI 4C WONG TSZ WAI 3D LEE MAN KI 3D WONG HOI YUE 2A WANG KAIQIAN	HK First Runner-up
24/02/2019	Hong Kong Mathematical Olympiad Association	華夏盃晉級賽 2019	2C OR KA HEI 二等獎 2C LAU YIK YU 一等獎 3D LEUNG WAI YIN 三等獎	
24/02/2019	Education Bureau and the Hong Kong Schools Dance Association Limited	The 55th Hong Kong Schools Dance Festival (Jazz Dance)	5C WONG TSZ KI 5C LEUNG HIU TUNG 5A CHEUNG YU WING 1A LAU MAN CHING 1A YAN MAN KWAN 1A CHEUNG HOI KEI KARIS 3A CHENG YUEN TING 3A LEUNG CHEUK LAM 1A TSUI CHEUK NAM 1B CHAU TSZ CHING 1A LEE TSZ CHING 1A TAM KA KI 1A TSOI LAI MAN 1D LEE BOKI 1B SUNG MING WAI 5D WONG CHUN IP 5A FUNG HO YEE 3C LAU TSZ CHING 3A CHU LOK YI	Highly Commended Award
25/02/2019	Hong Kong Schools Music and Speech Association	71st Hong Kong Schools Music Festival	4A NG CHEUK YIU 5C CHOW KA YEE 5E KUI TIN WING 5E LEE TSZ KIU	Recorder Ensemble - Secondary School (New Territories West) Champion
25/02/2019	Hong Kong Schools Music and Speech Association	71st Hong Kong Schools Music Festival	2A CHIN CHEUK HIM 2A HA KWOK HANG 2A TAM TIK LONG 2C FUNG HOK YEUNG 2C TUNG WANG YU	Recorder Ensemble - Secondary School (New Territories West) Second runner up

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
25/02/2019	Hong Kong Schools Music and Speech Association	71st Hong Kong Schools Music Festival (Piano)	4C PAU CHEUK YUET Grade Piano Solo - Grade Eight - Merit	
26/02/2019	Hong Kong Youth Performance Art and Development Association	2018 Hong Kong International Youth Performance Arts Festival-International Final	2A WONG TSZ YEUNG 2nd Prize	
03/03/2019	The HK Schools Sports Federation (TW & Islands)	TW & Islands Inter-Secondary Schools Table Tennis Competition - Boys Grade C	2A LAI CHI KIN 2C LEI YIU LONG 1C SHUM MING HEI MATTHEW	First Runner-up (Group)
12/03/2019	Hong Kong Schools Music Festival	71st Hong Kong Schools Music Festival	5C CHOW KA YEE Champion - Descant Recorder Solo-Secondary School (Age 16 or under) 1B CHIU YIN HO KIM Champion - Graded Piano Solo (Grade Six) 3C CHENG TSZ YIU Third - Graded Piano Solo (Grade Seven)	
15/03/2019	The Hong Kong Taoist Association	2019 香港道教日-信善紫闕玄觀獎學金	5B PANG WING SZE Champion 4B WONG PUI YAN First runner-up 3D HE YIMIN Second runner-up	
23/03/2019	Joint Mediation Helpline Office & Rotary District 3450	Hong Kong Secondary School Peer Mediation Competition 2019	3A SZE-TO WAI CHI 3A NG CHEUK YING 3B WONG HIU WAI RACHEL 3C AU WAI YI	First Runner-up
23/03/2019	Junior Achievement Hong Kong	JA Company Programme	5C TSUI TSZ HIN Most Valuable Team Player 4A LAM YAU CHUN Most Improved Team Player	
24/03/2019	Hong Kong Mathematical Olympiad Association	2019 港澳數學奧林匹克公開賽	2C LAU YIK YU 金獎 3D NG TSUN TSAN 金獎 3D SHUM FAI YIU 銅獎 3D LEUNG WAI YIN 金獎 3B LIU LOK YIU 金獎	
30/03/2019	Sir Edward Youde Memorial Fund Council	Sir Edward Youde Memorial Prize 2018-19	6D LAU CHAK SHU 6D WONG YIN TUNG	
31/03/2019	Hong Kong Association for Science and Mathematics Education	Element of the Month for IYPT-2019(HK)	3D SHUM FAI YIU Merit 2 award 3A HUANG JUNNING Merit 2 award	

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
06/04/2019	The Society of Rehabilitation and Crime Prevention, Hong Kong	Junior Police Call@Mock Trial	4A LAM YAU CHUN 4A CHAN TIK HEI 4A POON CHUN HEI 4A WONG HOI YEE 4A WONG HOI YIN 4A FONG YEE KI 4A FENG YIK CHING Best Mooter 4A HUNG TSZ TSUNG Best Witness 4A ZENG QILUO 4A LAU HOI WING 4B CHAN YUK CHING 4B CHEN YUK YUEN SUNNY 4B HSU YAN YI 4C LEE WAI SZE 4C LAM YAT LONG 4D CHENG YEUNG FUNG	First Runner-Up
10/04/2019	Education Bureau	Hong Kong School Drama Festival	2D YU YI Award For Outstanding Performer 2D LUI UEN YU MICHELLE 3A LEUNG WAI TSING 3C LEE NGAI TSUN 3C HO MING SI 3C SO TSZ HO 3C LAU TSZ HUNG 3C TSANG WUN CHI 4A LEUNG KAI TAN Award For Outstanding Performer 4A NG SZE WING 4A SHING KING YIN 4A CHEUNG CHI MING 4A POON CHUN HEI 4A CHEUNG TSZ CHING 4A CHAN TIK HEI 4B HO HANG YEE 4B LEUNG CHEUK WING 4B NG CHU YAM 4C CHENG SAI YAM 4C XU YIZHI 4C LAI MEI YEE 4D LAU CHING YU	Award For Outstanding Stage Effect
10/04/2019	Joint School Music Association	Joint School Music Competition 2019	1A CHAN MAN CHING 1A NG YUEN TING 1B CHAU TSZ CHING 1B HO HO YAT 1C CHAN WAN HEI 1C WONG HO SHUN 1D CHAN CHAK FAN 1D NG LOK YAN 2A LEUNG SUM KIU 2A TSE WAN CHI 2A TAM TIK LONG 2B CHAN YEN SHUN 2B LEUNG TSZ HIM DOMINIC 2C SIU WAI YIN 2C YU MAN PO 3A CHOW HIU WAI 3A LEUNG HO CHING 3A LI WING YIN 3A LING SZE WING	Symphonic Band - Bronze Award



Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
			3A LO YIN SUM 3B CHOI CHI KIN 3B FUNG LOK YIN 3B FUNG TONG YIN TONNY 3B HUI CHUN WA RECARDO 3B WONG FAI CHI 3B WONG HIU WAI RACHEL 3B YIP MAN HIM 3B YIP TSZ SHING 3C HO KING FUNG 3C HONG WING KA 3C LEE SIN KI 3D CHAN CHUN YU 3D CHAN KA YAN 3D CHI YAZHUN 3D LEE MAN KI 3D LEE PUI YU 3D QIU CHUN HIN 3D LEUNG WAI YIN 4C CHAN WING KI 4D FUNG WAI WAN VIVIAN 5E WONG NOK HIM	
11/04/2019	Joint School Music Association	Joint School Music Competition 2019	4A TSE KIU WAI 1B CHEUK LOK SAN 1D CHEN HAOJIN 1D CHAN PIK YING 1D LIU XIN BING 3A HUANG JENNY 2A POK WAN YIU 2B HO WING LAAM 2C SIU WAI KIU 2D WU YI TSAM 2D YU HEI TUNG 3B POON MEI YAN 3C LEE CHOI YUET 3C YU LAI YAN 3A ZHANG JINGYAO 4D HUI MAN HEI 4D SIT YUK TUNG 5E HO TSZ CHING 5E WONG WING KI	Chinese Musical Instrument Ensemble - Silver Award
12/04/2019	Joint School Music Association	Joint School Music Competition 2019	1A TO YU HIN 1A LAU MAN CHING 1B CHOW PUI KEI 1B KWOK CHIU KI 2B CHAN SZE WING 2C OR KA HEI 3B HO CHEUK HEI 3B LIU SUI YAN 3B WONG HIU WAI RACHEL 4D CHOW CHUNG YU	Strings Ensemble - Silver Award
16/04/2019	Joint School Music Association	Joint School Music Competition 2019	1A LEE WANG HEI 1A WONG CHEUK YING 1A YE WAI YEE 1A YEUNG HO YEE 1C AU YEUNG TSZ NGA 1C CHAN TSZ YAN 1C KU HOI CHING 1D CHEN PAK HIM	Choir (Junior Class) - Silver Award



Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
			1D CHIM HON HEI 1D LEE BOKI 1D SZE HIU CHING 1D WONG KING CHING 2A AU KA YUNG 2A CHEN TAOWEN 2A CHIN CHEUK HIM 2A HA KWOK HANG 2A LEUNG PUI YING 2A LEUNG SUM KIU 2A PANG KWUN KI 2A POK WAN YIU 2A SIU TSZ YIN 2A TAM TIK LONG 2A TSE WAN CHI 2A WONG TSZ YEUNG 2B BEI WING CHAK 2B CHAN YEE TING 2B LAM LOK YIN 2B LAU YUE TUNG MICHAEL 2B NG CHEUK YING 2C LI SZE YAT 2C SHAM CHUN HANG 2C SIU WAI KIU 2C SIU WAI YIN 2C WONG LOK SUM 2D FU HO YI COREY 2D IP CHING YI 2D LAM ON I 2D SIEH CHEUK TING 3A LAM YAU MEI 3C CHAN LOK LAM RACHEL 3D CHAN HIU MAN 3D LEE PUI YU 4B CHAN YUK CHING 4C MAK WING LAM THERESA 4D HUI MAN HEI 4D LAM SIN MAN 4D LI KA KIU PRISCILLA	
28/04/2019	Hong Kong Baseball Association	Hong Kong Secondary School Baseball Championship	1C KU HOI CHING 2A LIANG KA KI 3A CHENG YUEN TING 3A ZHANG JINGYAO 3C CHENG HEI 3C LEE CHOI YUET 3C MAN WAI TUNG 3D DU CHEUK CHI	First Runner-up (Girls-Junior (Baseball Six))
28/04/2019	Hong Kong Baseball Association	Hong Kong Secondary School Baseball Championship	4C CHAU HIU TUNG 4D LAW HOI CHING 6B JONE MAN 6E CHAN HOI YU 6E CHU PUI LAM 6E WONG YUEN MAN	Second Runner-up (Girls-Junior (Baseball Six))
29/04/2019	Labour Department - Y.E.S.	Junior Career Planner Contest 2018	4A CHAN TIK HEI 4A LAU HOI WING 4A LEUNG KAI TAN 4B NG CHU YAM 4D CHEONG CHEUK PUI	First Runner-up

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
01/05/2019	Volunteer Movement organized by Social Welfare Department	Voluntary service award	5E WONG WING KI Gold Award 5E HO TSZ CHING Gold Award 5E TANG WAI KEI Gold Award 5C WONG TSZ KI Gold Award 5C LAI LOK HANG Gold Award 5E TAM LOK YIU Gold Award 5E TSOI KA MAN Silver Award 3D LEE MAN KI Silver Award 5D KWOK CHUN TING Silver Award 3C HONG WING KA Silver Award 5D LEUNG SIN HO Silver Award 5D CHAN CHUN HEI Silver Award 5A FUNG HO YEE Silver Award 5A CHAN PAK MING Silver Award 6D LAM HIU TUNG Silver Award 6D CHEUNG HOI CHING VIVIAN Silver Award 5C FONG YEE LAM Silver Award 4C KWOK SZE WAI Silver Award 3A HUANG JENNY Silver Award 5C LEUNG HIU TUNG Silver Award 5D HO CHEUK LAM Silver Award 5D LEUNG KA MAN Silver Award 5E CHAN MAN WAI Silver Award 4B CHAN YUET MAN Silver Award 6A LEUNG YI SZE CESSLYN Silver Award 3C YU LAI YAN Silver Award 4C LEE WAI SZE Silver Award 6B HUANG YI TE Silver Award 5E CHENG TSZ SHAN Silver Award 4B TAI SZE MING Bronze Award 4A CHAN TIK HEI Bronze Award 4C LEE PUI YEE Bronze Award 4A WONG HOI YIN Bronze Award 5C CHAN KA YEE Bronze Award 4C MA YUEN LING Bronze Award 4D LAM SIN MAN Bronze Award 5A WONG WUI TIN Bronze Award 2A TAM TIK LONG Bronze Award 4C MAK WING LAM THERESA Bronze Award 5A KO CHIT KI Bronze Award 6B JONE MAN Bronze Award 4C CHENG HEI MAN Bronze Award 4A LAU HOI WING Bronze Award 5E WONG NOK HIM Bronze Award 6C TANG YIN NI Bronze Award 2A HUNG KIN HANG Bronze Award 5C XIE WING YIN Bronze Award 6B WONG SUET WING Bronze Award 4C CHAU HIU TUNG Bronze Award 4C LAI MEI YEE Bronze Award 5E LAM HOI CHING Bronze Award 3D CHAN HIU MAN Bronze Award 4D CHEONG CHEUK PUI Bronze Award 5E WONG TSZ YI Bronze Award 4B HO YI TUNG Bronze Award 5E TSUI TSZ WAI Bronze Award	Gold Award for Volunteer Service (Group)

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
			5A FAN CHI LOK Bronze Award 4C LI SHUK WA Bronze Award 3D SHEA MAN YI Bronze Award 6C MAK KA YING Bronze Award 2A PANG KWUN KI Bronze Award 4B CHAN YUK CHING Bronze Award 5C YUEN WING YAN Bronze Award 6C WONG TSZ YING Bronze Award 4A CHAN LONG CHING Bronze Award 5D CHAN CHEUK WING Bronze Award 6B CHAN YUI CHUNG ONIONS Bronze Award 5A CHUNG YU HIN Bronze Award 6B KEUNG WING SUM Bronze Award 4D CHAN HANG MAN Bronze Award 5E NG SHING YAN Bronze Award 5C HO YUK SIN Bronze Award 5C CHOI CHEUK WING Bronze Award 3D CHAN KA YAN Bronze Award 6B YEUNG HOI YAU RINGO Bronze Award 4D LI KA KIU PRISCILLA Bronze Award 5A TAI KA HO Bronze Award 5B PANG WING SZE Bronze Award 4B WONG PUI YAN Bronze Award 2A LEE PUI KI Bronze Award 4A FUNG HANG MAN CHERRY Bronze Award 5C CHAU HUNG YIN Bronze Award 5C WONG KA YI Bronze Award 4A WONG HOI YEE Bronze Award 4C CHAN WING KI Bronze Award 6A YEUNG CHEUK YIU Bronze Award 5C CHAN WING SHAN Bronze Award 3B LIU LOK YIU Bronze Award 4A TSANG TSZ CHING Bronze Award 5C LAU KWAN HO Bronze Award 3A LAM YAU MEI Bronze Award	
05/05/2019	Wharf Real Estate Investment Company Limited	The Wharf Hong Kong Secondary School Art Competition 2018-19	4C LEE CHIN WAI Honourable Mention	
11/05/2019	Tsuen Wan District Junior Police Call	荃城滅罪禁毒普通話朗誦比賽 2019	1B LEE CHEUK TUNG 初中組亞軍	
12/05/2019	Chinese Oral Communication Education Association	Asia Cup Debating Competition (Hong Kong Stop)	6D LAU CHAK SHU Semi-Final Best Debater 4B HSU YAN YI First-round Best Debater 4C WONG TSZ WAI 3D LEE MAN KI 3D NG TSUN TSAN 2A WANG KAIQIAN	First Runner-up
12/05/2019	Hong Kong Mathematical Olympiad Association	2019 亞洲國際數學奧林匹克公開賽	2C LAU YIK YU 銀獎	

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
14/05/2019	The HK Schools Sports Federation (TW & Islands)	TW & Islands Inter-Secondary Schools Basketball Competition	3A LEE YUEN NING 3C MAN WAI TUNG 3D DU CHEUK CHI 3D YUNG SIN YI 2A LIANG KA KI 2B CHAN LOK TUNG 2B LEE LOK HAY 1A LEUNG TSZ LING 1A CHING CHEUK WAH ANGELA 1A NG HEI MAN MICHELLE 1B CHAN CHOI YIN 1B SO TSZ WING 1D LAM KA KEI	First Runner-up (Group)
17/05/2019	陳贊一博士教育基金——香港仔浸信會呂明才書院	陳贊一博士聯校微型小說創作獎	3A HUANG JENNY 推薦獎 5E TANG WAI KEI 推薦獎	
17/05/2019	Sing Tao Daily, The Standard and the Education Bureau	The 34th Sing Tao Inter-School Debating Competition	3D LEE LONG TING 4B TAI SZE MING Best Speaker 5D CHAN CHUN HEI	Champion (English Section)
17/05/2019	Education Bureau and the Hong Kong Schools Dance Association Limited	The 47th Open Dance Contest	1A CHEUNG HOI KEI KARIS 2A TSANG PUI YAN 2A WANG KAIQIAN 2A LEUNG WAI SAM 2B NG CHEUK YING 2D LUI UEN YU MICHELLE 3A HUANG JENNY 3A CHENG YUEN TING 3D HE YIMIN 3D LEE PUI YU 4D LAM SIN MAN 5E TAM LOK YIU	Silver Award
17/05/2019	禪城區教育局	禪港中學生辯論賽(普通話組)	5E WONG TSZ YI	亞軍
18/05/2019	Hong Kong Baseball Association	Hong Kong Secondary School Baseball Championship	2A LIANG KA KI 3A CHENG YUEN TING 3A ZHANG JINGYAO 3C CHENG HEI 3C LEE CHOI YUET 3D DU CHEUK CHI 4C CHAU HIU TUNG 6B JONE MAN 6E LI YUEN TING 6E CHAN HOI YU 6E CHU PUI LAM 6E WONG YUEN MAN	First Runner-up (Girls-Senior)
18/05/2019	Tung Wah Group of Hospitals	Tung Wah Group of Hospitals “Good People, Good Deeds : English Writing Competition 2018”	3D LEE LONG TING Bronze Award (Junior Secondary) 5D WONG TIN SHUN Bronze Award (Senior Secondary)	
18/05/2019	Tung Wah Group of Hospitals	The “21st Century Cup” National English Speaking Competition - HK Region (Secondary School)	1A NG IRENE Semi-finalist 1A MAN KWUN HIN Semi-finalist 1A TSUI CHEUK NAM Semi-finalist 2A AU KA YUNG Semi-finalist 2A TAM TIK LONG Semi-finalist 2A LEE TSZ YU Semi-finalist	Most Enthusiastic Participation Award

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
			2A CHOI CHAK YAN Semi-finalist 5D HO CHEUK LAM Semi-finalist 3D LI KAM YIN Semi-finalist 3D LAI CHEUK YIU Semi-finalist 3D WONG HOI YUE Semi-finalist 3D LEE MAN KI Finalist	
18/05/2019	Tung Wah Group of Hospitals	Tung Wah Group of Hospitals “Good People, Good Deeds : English Writing Competition 2018”	3D LEE LONG TING Bronze Award (Junior Secondary) 5D WONG TIN SHUN Bronze Award (Junior Secondary)	
23/05/2019	HK Secondary Schools English Debating Association	HK Secondary Schools English Debating Competition 18-19 (Division I) (Form 4)	4B LO TSZ TUNG Best Speaker 4B WONG PUI YAN 4B CHAN YUET MAN	Champion (NTW Senior Grand Final)
23/05/2019	HK Secondary Schools English Debating Association	HK Secondary Schools English Debating Competition 18-19 (Term 1) (Form 5)	5E CHAN YUET TING 5C CHAN LOK YIU 5D CHAN CHUN HEI	Champion (NTW Division I Senior)
23/05/2019	HK Profession Teachers’ Union	The HKPTU English Debating Competition (F4 EMI)	4B LO TSZ TUNG 4B CHAN YUET MAN 4B TAI SZE MING	2nd Runner Up (F.4 EMI)
24/05/2019	HK Secondary Schools English Debating Association	HK Secondary Schools English Debating Competition 18-19 Division I (Form 4)	4B LO TSZ TUNG Best Speaker 4B WONG PUI YAN 4B CHAN YUET MAN	Champion (NTW Senior Grand Final)
25/05/2019	香港浸會大學文學院及語文中心	第十屆大學文學獎 (2018-19)	5D CHAN HO 少年作家獎	
25/05/2019	am730	第四屆全港中學學界廣告賣橋王	5A XIE BIHUI 5C CHAN WING SHAN 5C CHOI CHEUK WING 5E LEE TSZ KIU 5D CHAN HO	品牌大獎冠軍 (同學參與品牌：香港專業進修學校)
25/05/2019	am730	第四屆全港中學學界廣告賣橋王	4B LIN NA 4C LEE CHIN WAI 4C CHAN YING YEE 4B CHAN YUET MAN	睇極唔厭「靚稿」大獎 (同學參與品牌：中原地產)、品牌大獎優異獎 (同學參與品牌：中原地產)
25/05/2019	am730	第四屆全港中學學界廣告賣橋王	3A LEUNG CHEUK LAM 3C LEE CHOI YUET 3C HONG WING KA 3C KU SIN YU 3C CHAN HEI TUNG	品牌大獎優異獎 (同學參與品牌：現代教育)
28/05/2019	HK Profession Teachers’ Union	20th HKPTU English Debating Competition 2018-2019	2A CHIN CHEUK HIM Best Speaker 2A SIU TSZ YIN 2B LEE LOK HAY	Champions (Form 2 EMI, Kowloon & North)
28/05/2019	HK Profession Teachers’ Union	20th HKPTU English Debating Competition 2018-2019	3B LAM YIK YU 3D SHUM FAI YIU 3D LEE LONG TING Best Speaker	Champions (Form 3 EMI)
28/05/2019	HK Profession Teachers’ Union	20th HKPTU English Debating Competition 2018-2019	4B CHAN YUET MAN 4B LO TSZ TUNG Best Speaker 4B WONG PUI YAN	2nd runner-up

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
29/05/2019	HK Secondary Schools English Debating Association	HK Secondary Schools English Debating Competition 18-19 (Division I) (Form 2)	2A TAM TIK LONG Best Speaker 2A LEE TSZ YU 2A HUNG KIN HANG	Champion (NT Junior Grand Final)
29/05/2019	Joint School Music Association	Joint School Music Competition 2019	1A CHEUNG HOI KEI KARIS 1B WONG SIN YING 2A CHIN CHEUK HIM 2A HA KWOK HANG 2A TAM TIK LONG 2C FUNG HOK YEUNG 2C TUNG WANG YU 4A NG CHEUK YIU 5C CHOW KA YEE 5E KUI TIN WING 5E LEE TSZ KIU	Recorder Ensemble - Gold Award
12/06/2019	Hong Kong Shine Tak Foundation, New Territories School Heads Association	Slogan writing competition 2019	4D CHENG YEUNG FUNG Merit 3A LIN KA CHUN Merit	
17/06/2019	HKQAA	香港品質保證局理想家園：第十二屆徵文比賽	3D DU CHEUK CHI 入圍獎	
17/06/2019	國際經典文化協會	第十一屆「經典翹楚榜」之「經典與我」徵文比賽	5B WEI ZIHAN 高中組冠軍 5C LAI LOK HANG 高中組優異	
26/06/2019	Environmental Campaign Committee, Environmental Protection Department & Education Bureau	Student Environmental Protection Ambassador Scheme	5D FUNG HON YIN Outstanding Student Environmental Protection Ambassador Gold Award 5D CHENG KING HEI Outstanding Student Environmental Protection Ambassador Silver Award 5E TAM LOK YIU Outstanding Student Environmental Protection Ambassador Bronze Award 5A LAI HUI YIN Student Environmental Protection Ambassador Merit Award 5B KAM MING HO Student Environmental Protection Ambassador Merit Award 5C LI NOK HANG Student Environmental Protection Ambassador Merit Award 5E CHAN HIU WAI Student Environmental Protection Ambassador Merit Award 5E TSUI TSZ WAI Student Environmental Protection Ambassador Merit Award	
29/06/2019	Hong Kong New Generation Cultural Association Science Innovation Centre	Hong Kong Youth Science Fiction Writing Competition 2018-2019	4D WAN KAI YUI 作品入圍	

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
29/06/2019	The HK Schools Sports Federation (TW & Islands)	TW & Islands Inter-Secondary Schools Swimming Competition - Boys Grade C 50m freestyle	2B NG PAK HEI fourth	
30/06/2019	Hok Yau Club	Outstanding Student Leaders Award 2018-19	5C TSUI TSZ HIN Top 10 Outstanding Leader	
30/06/2019	The HK Schools Sports Federation (TW & Islands)	TW & Islands Inter-Secondary Schools Swimming Competition - Boys Grade C 4*50m freestyle relay	2B NG PAK HEI	Fourth
30/06/2019	薈色園	一百周年紀慶標誌設計及標語創作比賽	3D CHAN KA YAN 優異獎	
30/06/2019	香港青年動力協會	第七屆思辯盃全港校際辯論邀請賽	5E WONG TSZ YI	新界西賽區冠軍、全港冠軍
03/07/2019	香港青年旅舍協會	賽馬會美荷樓香港精神學習計劃 2018-19「兩代情」徵文比賽	1D CHEN PAK HIM 優異獎 1D WU FEI YI 優異獎 2B CHAN SZE WING 優異獎 2B LEE PUI SHUEN 優異獎 4B WONG PUI YAN 優異獎 5C CHOI CHEUK WING 優異獎 5D HO CHEUK LAM 優異獎 5E TSOI KA MAN 優異獎	
07/07/2019	Forderverein INTERKULTUR e.V., City of Wernigerode	11th International Johannes Brahms Choir Festival	5E LAM HOI CHING	Category B2 Equal Voices (Girls): Champion (Group)
07/07/2019	Forderverein INTERKULTUR e.V., City of Wernigerode	11th International Johannes Brahms Choir Festival	5E LAM HOI CHING	Category G3 Youth Mixed voices: Champion (Group)
12/07/2019	全港青年學藝比賽大會	全港青年中文故事創作比賽(2018-19 年度)	4D YIU PAK SHING Merit 3A ZHANG JINGYAO Merit 3A HUANG JUNNING Merit	



## Priority Task 1: To develop a highly effective school

### 1. Achievements

Ho Fung College put in efforts to offer strong support and guidance for all students through various channels. In order to cater for learner diversity, an all-round and holistic approach was executed. A wide range of electives were made available to students. Tailored academic and careers workshops, seminars, online programmes and reading schemes were also directed by various subject departments and the school library to give further guidance.

Our school effectively devised measures to facilitate learning and teaching by performing a more detailed analysis of student performance in tests and examinations. Various class arrangements were made to maximise students' learning in class. This aided in directing our students to becoming more effective in their learning, thus creating a more effective school environment. Morning reading sessions were refined and hall assemblies were well organised to cultivate students' reading habit and promote moral education through various sharing sessions and activities.

An extra class was added for S.5 students. Having smaller class sizes allowed teachers to increase student exposure to learning and therefore better develop students to embrace a more effective learning attitude. In addition, one S.4 L.S. class and one S.5 L.S. class employed English as the medium of instruction and the others were conducted in Chinese. The purpose of the review was to better cater for students' needs, offering them a choice to choose between Chinese and English. Extra tutorial groups in core subjects were also arranged for students dropping elective subjects in S.6. To further support students' learning outside of class, Study Rooms were made available to S.6 students from the start of the academic year to the end of the HKDSE examinations. Many S.6 students utilised the Study Rooms, and a good study environment was fostered. The arrangements of the Study Rooms were critical to giving students extra guidance and advice.

To build a more effective school, we aimed to offer students more learning opportunities. Funding for School-based After-school Learning and Support Programmes was utilised to launch supplementary tutorials from S.1 to S.6, and the tutorials were found to be successful. Diversity Learning Grant was used to offer supplementary learning opportunities in various subjects such as Music, Liberal Studies, Chinese debate, English debate, English speaking and English writing. These programmes maximised students' learning efficacy.

In the implementation of the school-based reading scheme, an increased number of library visits were organised for junior form students, which helped to increase engagement and assisted students in developing a regular reading habit. Library resources were replenished. Fiction and non-fiction books related to science, environmental protection, career planning and life goals were acquired.

In addition to implementing self-directed learning, the pilot scheme of Collaborative Learning was launched in the junior forms, mainly in S.1 and S.2, in a bid to further foster the culture of a student-centred classroom and cultivate students' self-learning ability. School bag cabinets were installed in classrooms to favour students' grouping during lesson time. A survey was carried out and it was found that students' learning attitudes were generally enhanced, and the feedback from students was positive. The effects of Collaborative Learning were seen in many facets of school life, and enabled the school to build a positive and efficient learning community.

Having adopted IT in Education for many years, Ho Fung College acquired better hardware devices and adopted learning platforms this year with the funding granted by the EDB specially



designated to IT in Education. The IT Support Section offered their guidance and resources to help teachers familiarize themselves with the new IT equipment and platforms. Many teachers adopted various IT resources in pedagogies, especially in the S.1 classes this year, which fostered the atmosphere of using mobile devices and implementing e-learning in classrooms. Sharing sessions among teachers were organised by the IT Support Section to facilitate the exchange of ideas among teachers and inspire teachers to adopt IT in education. Teachers made use of various learning platforms to strengthen learning communities, with the help of online assessment tools and e-learning resources provided to students to facilitate their self-directed learning. The use of Cloud storage was further promoted to facilitate file sharing among teachers and students. As for supporting the school administration, documents of various meetings in school have been put in Cloud storage. Teachers may get access to them by using Surface Pro during meetings. This measure helped reduce the use of paper in school and prevent loss of important documents.

Regular lessons on STEM education were implemented in the S.1 curriculum (1 lesson/cycle). School-based curriculum was designed using the theme of intelligent devices like Arduino micro-controllers and mBlock programming. At the same time, we joined the School-based Support Services programme (SBSS) offered by the EDB using the same theme. The design and implementation of school-based STEM curriculum were evaluated as successful at the end of the academic year. Ho Fung College joined the STEM Expo by EDB in July 2019 to share our experience in launching STEM education. The school will continue to develop our school-based STEM curriculum in the coming years by exploring other STEM topics.

Besides that, various STEM activities were launched in different subjects in the academic year 2018-2019 to promote teaching and learning through design, making, and application. Students continued to join different STEM activities and competitions in this academic year. A notable mention must be made of a team of S.4 students' winning the Bronze LEGO award in the Space Challenge event, World Robot Olympiad Hong Kong 2019. A "science in life" learning atmosphere in school was successfully promoted and the foundation of extending STEM education in school in the long term was laid.

As in past years, other supplementary activities guided by various functional groups were organised. The activities included debates, speech contests, writing competitions, book report competitions, music events, sports competitions and environmental protection programmes. Each of these activities was deemed successful in constructively building a highly effective school.

The award and scholarship programmes were continued. By keeping on widening success criteria, more students were eligible for the awards. This was significant because it allowed less able students to also be rewarded for their successes and therefore boosted their self-esteem and confidence in their individual ability. Confident students resulted in a more engaged learning community.

Some methods of recognition for students' efforts included the first term and the year-end academic recognition ceremonies and the year-end co-curricular recognition ceremony. These events combined were aimed at boosting motivation and self-esteem in learning by formally identifying successful students both for their excellence and improvement in study, conduct and co-curricular activities.

To keep teachers focused on student development and maximising learning opportunities, the Talent Pool was maintained. This is a group of students including top performers from a range of subjects, competitions and functional groups. It allowed certain teaching efforts to be pinpointed towards talented students to increase their knowledge and skills, and to further develop their potential.

Overall, the performance of S.6 students in the HKDSE was outstanding compared to previous years, with 83.7% of our students meeting the basic entrance requirement for admission to

publicly funded undergraduate programmes. This was well above the territory-wide day school figure of 42.1%. JUPAS offer 2019 was outstanding and better than before in percentage of students admitted to degree programmes of local UGC-funded universities. 85.71% of our students received offers in the JUPAS.

## 2. Reflection

The wide array of distinct initiatives listed above were successful in working towards a more effective school, as they embraced a holistic approach and increased efficacy in learning for students of all levels. In order to continue to maintain a good reading habit and nurture self-dependent and efficient learners, the reading scheme will continue to be implemented and performance monitored. There can be further enhancement of measures taken during the Orientation Week for incoming S.1 students and in-lesson silent reading time for students. We will continue to explore opportunities to make reading a unique and fruitful experience across forms and beyond the classroom boundaries.

The detention class arrangement has been reviewed and refined this year to meet the various educational needs of our students. Having run smoothly and effectively, the measure has ensured success in accomplishing our objectives in enhancing students' time management skills and self-discipline.

The additional enhancement measures listed above for subject departments and functional groups allowed the school to effectively guide students to be more competent learners, which in turn created a more vibrant learning community in our school. The above measures will be continued as students have proven themselves capable to embrace a self-directed learning attitude, which maximises their learning opportunities.

The major advantage of Collaborative Learning is the enhanced students' communication, attention and interest in classroom learning. This student-centered approach provides ample opportunities for students to express their ideas, despite the extra time required compared with traditional teaching pedagogies. More cross-curricular projects and lesson observations can be planned to enhance professional exchange among teachers.

The Talent Pool was an effective measure that allowed gifted students to prosper and excel as competent learners. This year, the data of the Talent Pool has been merged with activity and award records to offer a more comprehensive view on students' performances and talents in various aspects, which, the school believes, is essential for improvement and development of their potential.

## 3. Suggestion for Improvement

The library resources will be replenished to give students more choices of reading materials. In addition, a revised monitoring system will be employed. The aim of this is to enhance students' reading habits and independent learning abilities, and provide the foundation for successful life-long learning.

Based on the achievements from the previous years, enrichment programmes and measures to boost students' efficacy will be enhanced and revised by each department. In the academic year of 2019-2020, flexible grouping arrangements will be made to facilitate students' learning. In addition, a heavier emphasis will be placed on STEM education, IT in Education and Value Education. The school intends to allocate more resources to further integrate STEM education into the school plan. One STEM period will continue to be included in each cycle for S.1 students, providing them with systematic and regular training of science and technology as well as cultivating their interest and abilities in STEM education. A classroom will be re-designed and equipment will be purchased under Quality Education Fund to promote STEM

education. The school will collaborate with the school-based support services of EDB to improve teaching and learning in STEM education. Similarly, the school will further prioritise IT in Education with more hardware and more support building on existing established infrastructure. More interactive touch display panels will be installed in junior forms at a later stage. The school will join the “Community Care Fund Assistance Programme – Provision of subsidy to needy Primary and Secondary students” for purchasing mobile computer devices to facilitate the practice of eLearning. Value Education will be embedded in the curriculum to nurture students’ sense of responsibility, environmental protection, punctuality, moral values and the like. Academic activities will remain as an essential part of the curriculum to fully unleash students’ learning potential.

The Student Performance Grading System will be further utilised to accurately reflect students’ performance in learning attitude, conduct and activity. The performance of the first and second terms will be monitored separately. It is suggested that teachers optimise the opportunities presented in this system to reflect students’ performance and a better understanding of this system is crucial to mark standardisation.

Collaborative Learning will be further promoted in junior forms. Teachers will be encouraged to share their good practice in collaborative learning. More effort will be put into enhancing students’ learning motivation and group learning by identifying the specific strengths and weaknesses of each class in a tailored approach. Teachers will be encouraged to explore the possibility of innovative and alternative pedagogies by having more lesson observation and post lesson sharing, particularly using IT equipment.

It is noted that more emphasis could be placed on the Talent Pool to recognise top performers in different domains. Measures will be taken to encourage more students who have received internal awards to join more external activities. A data-based excel tool has been devised to record students’ external awards precisely, in a bid to complement the procedure of activity record in the coming year. An overall record of student achievements will be delivered to students at the end of year. The end goal is to develop students’ sense of achievement, sense of competition and self-motivation.

## **Priority Task 2: To enhance students' positive personal attributes**

### **1. Achievements**

This year, Ho Fung College continued to encourage students to participate in co-curricular activities planned by various subjects, sections and functional groups. A diverse array of competitions and requirements like English and Chinese Debating, the Reading Scheme, Science Week, English Week, Chinese Week, Mathematics Week, the Inter-House Drama Competition, Fun Fun & Dance Competition, Music Contests, Sports Day, Swimming Gala and Cross Country Run, to name but a few, helped to enhance students' positive personal attributes so that they become more well-rounded citizens.

The school also created ample opportunities to encourage students to be more engaged in their own learning pursuit. The initiatives taken by the school resulted in a more inclusive learning community where students could develop their own interests and become proactive learners.

Life and moral education was promoted in junior forms. Twelve moral education classes were organised for S.1 and S.2, while eight were organised for S.3 during morning assemblies. Teaching contents were carefully selected by the Moral and Civic Education Section and the Student Counselling Section, which included but not limited to life and career planning, value education, and moral education. Also, elements related to life and moral education were incorporated in different subjects. The goal was to cultivate students with positive attitudes towards healthy lifestyle.

Formal award recognition ceremonies were held to acknowledge students' academic performance and CCA performance. Through the process of recognition, we created positive examples of many student role models in different fields, apart from the high flyers. As a result, students were able to prove their qualities and attributes whilst refining their own approach to life and study.

Throughout the year, a series of relevant books, articles and other reading materials which touched upon self-improvement, moral education, self-reflection, personal growth and development were adopted and integrated into the curriculum. Students were led by teachers to read texts on self-improvement, management and problem solving skills as well as competing in the 'Class Management Scheme'. A sense of accountability was instilled. Life objectives and future planning were underscored, with students engaging in various activities that helped them to become more aware of their own career aspirations and to achieve them.

The Student Performance Grading System was very useful to independently assess and reflect students' performance in their learning attitude, conduct and CCA participation, acting as an indicative tool to help promote students' personal development.

A refined CCA Award Scheme was effectively launched to award students for their achievements in extra-curricular activities. Excel tools for recording data of students' performance in CCA activities and services were developed to keep track of their progress. The data has been further incorporated into an annual achievement record which shows the overall performance of students. This motivated students to acknowledge and enhance their own performance.

The theme of student participation in various social service activities was considered to be an essential step in facilitating students' personal development. Such activities included elderly home visits in Lei Muk Shue Estate and volunteering schemes. Group Gold Certificates, Individual Gold Certificates, Individual Silver Certificates and Individual Bronze Certificates were given to student participants as a gesture to honour their selfless acts.

Holistically, through the efforts of various departments, the school arranged a diverse collection of environmental protection and awareness programmes. The results of these were collated into a report to show the overall impact that our school was making on combatting environmental changes. Our school joined the Student Environmental Protection Ambassador Scheme (2018-19) organised by Environmental Campaign Committee, in which 35 students were chosen as the Student Environmental Protection Ambassadors (SEPAS). One of them acquired the Basic Environmental Badges and seven of them were nominated for the “SEPA Merit Awards” in appreciation of their dedication and contributions. 5D Fung Hoi-yin, 5D Cheng King-hei and 5E Tam Lok-yiu were nominated for the “Outstanding SEPA Awards”, i.e. Gold, Silver and Bronze Awards respectively with excellent performance.

Junior form students and the senior form students taking HKDSE Visual Arts participated in an environmental protection competition entitled “綠色生活愛地球環保四格漫畫創作比賽” organised by the Committee on the Promotion of Civic Education of Tsuen Wan and The Yuen Yuen Institute Social Service Department. Five junior form students include 1A CHING Tsz-chung, 1D FUNG Hoi-tung, 1D CHEN Pak-him, 2D LUI Uen-yu and 3D SHEA Man-yi received Merit Awards. 1A TSUI Cheuk-nam was awarded 2nd runner-up, 1D WONG Sze-chai was awarded 1st runner-up and 3D LEE Pui-yu was awarded championship.

By adopting a whole-school approach, a majority of departments, societies, houses and sections organised another exciting array of educational visits, workshops, seminars and courses. Alongside these activities, students completed complementary academic activities, such as writing, speaking and comprehension exercises in order to fully maximise each of the learning opportunities. This year, a variety of exchange programmes were organised. Similar to previous years, each of these proved to be an eye-opening occasion, which reinforced students’ awareness of cultural differences and enlightened their own self-perception. Through the opportunity of exchange, students were challenged to reflect on themselves and embrace new aspects of their multicultural experiences. These experiences helped to encourage their personal development and foster their positive personal attributes.

Like what the school emphasised in the previous years, stress management was a central theme for senior form students since they were faced with the task of balancing their examination preparation, study, and personal life. Workshops on stress management were made to senior form students. Students found these workshops useful in reducing pressure. Talks on various topics were organised for senior form students, such as Talk on JUPAS, alternative study paths after S.6 (associate degrees and/or higher diploma), “Job Exploration”, “Writing a Winning Resume”, and “Interview Skills Workshop”. Some of the talks were held by alumni, to share with students their university dreams. These could alleviate students’ stress as well as providing them with plenty of updated information. Academic advising sessions have been conducted for all S.5 and S.6 students, in groups of 1 to 3. The goals were to explore their interest and potentials, provide them with the latest information on alternative study paths after S.6, widen their horizons and ensure that they were well-informed of their future JUPAS choices. Teachers spent much of their time helping students to develop a clear focus on their own career goals and future academic goals. This was effective in guiding students to develop their potential so that they could work towards goals. Identification of favourable personal qualities and strengths also helped students to gain an in-depth understanding of their own direction in life, whilst providing them with advice on how they could better plan their own personal development.



## 2. Reflection

Students marks in the activity domain of the Student Performance Grading System had yet to reach its full potential, owing to the fact that students were not familiar with the operation of the system in its first year of introduction. However, this year we did hold various award ceremonies to acknowledge and congratulate a growing number of students on their outstanding performances, both on their academic work and whole-person development. This had a positive impact on their motivation to learn and created a positive learning environment for other students to be equally dedicated to their studies and other aspects in their school life. Awards were given not only to top performers, but also those who showed impressive improvement. This should be continued with enhanced collaboration among teachers and students.

Similar to last year, we saw students excel in areas like English and Chinese debating, music events, sports competitions, drama and therefore the means employed were deemed to be successful. For this reason, we have concluded to continue implementing such measures in the coming academic year 2019-2020.

As a school we have continued to achieve successes that build on those of the previous academic years. Overall, these experiences provided excellent opportunities for students to showcase their enthusiasm and allow them to grow and develop various virtues and strengths, particularly their introspective ability, perseverance, responsibility, resilience and self-discipline.

The exchange trips were unique for students taking part, and offered them valuable experiences. We found it effective in giving students the opportunity to engage in team-building, cooperation, responsibility and accountability, whilst promoting the development of independence and self-confidence in a unique context.

It remains one of our key goals to help students manage their many aspects of lives so that they reap the benefits from the mastery of their own, especially their time. Class teachers can play a more prominent role in guiding students in time management. Meanwhile, morning assemblies, along with flag raising and prize-giving ceremonies, serve as an excellent platform to cultivate respect and attentiveness and to inculcate in students a strong sense of belonging and devotion. To develop students' sense of responsibility and empathy will be one of our major concerns in the academic year 2019-2020.

## 3. Suggestion for Improvement

In light of the constructive effect of the Student Performance Grading System, we plan to use it to further drive students' self-development and help them to foster positive personal attributes. The system is effective in recognising students' positive behaviour whilst correcting some students' inappropriate behaviour. The aim was to further embolden students to improve themselves to reach their full potential.

The Student Performance Grading System has been modified to record students' performance more effectively in learning attitude and conduct. The record was collated once per term, reviewed and refined at the end of each term. Likewise, the scope of the grading scale for the learning and conduct marks have been adjusted. The system of recording students' punctuality was modified and made known to students. The importance of punctuality will be emphasised by teachers. Students are also encouraged to pay more attention to positive personal attributes like punctuality and self-accountability.

It is suggested that teachers fully make this Student Performance Grading System known to students so as to make students more engaged in and aware of its operation. This is deemed crucial to its success. It is hoped that students' conduct will be enhanced and improved, and students' positive personal attributes will be better developed. New measures will also be taken

to nurture students' habit of submitting homework on time and sharpen their time-management skills. To adopt a more holistic approach, a more integrated focus will be made on Value Education to nurture students' positive personal attributes. To optimise the "class management" scheme through conveying norms, values and beliefs, form coordinators will continue to be in place to better assist and promote class business measures. Life and moral education will be strengthened and such elements will be incorporated in different subjects. Teaching packages of SSY Moral Education will be practised in 2019-20 and evaluation will be made. More encouragement should be made by class teachers to cultivate students' self-management and time management skills. Students should be more attentive during morning assemblies and behave more seriously during the flag raising and hall ceremony. Starting from next year, students are required to enter the hall for the morning assembly and take the seat accordingly by 8:15am. This will further enhance students' responsibility, self-management and time management skills.

The CCA Award scheme will be modified to reflect the real performance of students. In order to monitor the attendance of S.1 students joining the musical instrument class and sports team or uniformed team training, the CCA platform on e-Class will be utilised to its maximum to enhance better monitoring. Follow-up work should be done accordingly. Also, promotion of the scheme is necessary to raise the awareness of students, particularly students' leaders. The excel file will be modified to streamline the procedure of award record and enhance data accuracy. Various data sheets will be generated automatically to alleviate teachers' workload and to enhance efficiency in processing activity and award record.

As an essential part of students' sustainable and whole-person development to nurture students to become intelligent and educated citizens, career planning and guidance are indispensable. Elements of career guidance in the curriculum will be included, so as to stimulate students to consider their future opportunities thoroughly. Having regards to keep students' interests, strengths and weaknesses, the school will have a more defined focus on where students can excel and improve. As part of a whole-school learning community, students can feel more confident in approaching their future with open arms.



# FINANCIAL SUMMARY

## Financial Summary (2018 -2019)

	Income HK\$	Expenditure HK\$	Surplus / (Deficit) HK\$	Balance C/F to next year
<b>Government Funds</b>				
Balance B/F from previous year				5,079,456.80
(1) School Specific				
1.1) Administration Grant	3,887,868.00	(3,211,941.35)	675,926.65	
1.2) Capacity Enhancement Grant	613,766.00	(716,910.00)	(103,144.00)	
1.3) Composite Information Technology Grant	407,214.00	(419,177.36)	(11,963.36)	
1.4) Noise Abatement Grant	603,175.00	(414,627.60)	188,547.40	
<i>Sub-total (1)</i>	5,512,023.00	(4,762,656.31)	749,366.69	
(2) Non-School Specific (Baseline Reference)	1,918,771.82	(2,231,707.20)	(312,935.38)	
(3) Other Income	10,475.28		10,475.28	
<i>Sub-total (2) &amp; (3)</i>	1,929,247.10	(2,231,707.20)	(302,460.10)	
<b>Deficit for the year (Government Funds)</b>				446,906.59
<b>School Funds</b>				
Balance B/F from previous year				2,022,594.18
(1) Tong Fai	118,730.00		118,730.00	
(2) Subsidy from Sik Sik Yuen	386,627.20		386,627.20	
(3) Other Income and Expenditure	448,345.54	(1,111,020.29)	(662,674.75)	
<i>Sub-total</i>	953,702.74	(1,111,020.29)	(157,317.55)	
<b>Surplus for the year (School Funds)</b>				(157,317.55)
Approved Collection for Specific Purposes Account				
- Current Year	236,530.00	(407,559.65)	(171,029.65)	
- Balance B/F from previous year			80,567.54	
Deficit transferred to School Funds :			(90,462.11)	
<b>Accumulated surplus (Government Funds &amp; School Funds) as at 31/08/2019</b>				7,391,640.02