

**Life-wide Learning Grant  
Report on the Use of the Grant  
2019-2020 School Year**

| Domain            | Brief Description of the Activity   | Objective   | Date                | Target Student (Level and number of participants) | Evaluation Results  | Actual Expenses (\$) | Nature of Expenses* | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)  |   |   |   |   |  |
|-------------------|---|---|---------------------|---|---|----------------------|---------------------|--|---|---|---|---|--|
|                   |   |   |                     |   |   |                      |                     | I  | M | P | S | C |  |
|                   |   |   |                     |   |   |                      |                     | I: Intellectual Development (closely linked with curriculum)<br>M: Moral and Civic Education<br>P: Physical and Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |  |
| <b>Category 1</b> | <b>To organise / participate in life-wide learning activities</b>   |   |                     |   |   |                      |                     |  |   |   |   |   |  |
| <b>1.1</b>        | <b>Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b> |   |                     |   |   |                      |                     |  |   |   |   |   |  |
| English           | Theatrical training for S2 students and expenses incurred in the showcase performance   | <ul style="list-style-type: none"> <li>To teach S2 students different drama elements and provide a platform for them to discuss and perform plays in English</li> </ul> | Sep 2019 – Aug 2020 | S2, 133 students                                  | Twenty four 1.5-hour sessions were conducted face-to-face before the school suspension period (which started in Feb 2020). Students also watched a show as part of the programme in October. The programme was resumed online in summer; thirty six 1-hour training sessions and four 1.5-hour performance showcase sessions were held.<br><br>Students' feedback to the programme was positive in general, but their participation was hampered by the online mode of lessons, which made performing as a group difficult. | 160,000              | E1                  | ✓  |   |   |   |   |  |

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|                             |   |  |              |   |   |                      |                     | I: Intellectual Development (closely linked with curriculum)<br>M: Moral and Civic Education<br>P: Physical and Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |  |
| English                     | S1 & S3 English speaking workshops                                    | <ul style="list-style-type: none"> <li>To enable students to learn English through drama and debating</li> </ul> | Jul-Aug 2020 | 60 S1 students<br>52 S3 students                  | Ten one-week online classes were held (one hour per day) and students were enrolled based on their preferences. Students could learn English through drama/debate from a native speaking tutor. Students' feedback to the programme was positive in general, but their participation was hampered by the online mode of lessons, which made participation difficult.    | 35,000               | E1                  | ✓  |   |   |   |   |  |
| English                     | Singing course for S1 & S3 students learning English through musicals | <ul style="list-style-type: none"> <li>To enable students to learn English through musicals</li> </ul>           | Jul-Aug 2020 | 54 S1 students<br>64 S3 students                  | Ten one-week online classes were held (one hour per day) and students were enrolled based on their preferences. Students could learn English through musicals from a native speaking tutor.<br><br>Students' feedback to the programme was positive in general, but their participation was hampered by the online mode of lessons, which made participation difficult. | 12,000               | E1                  | ✓  |   |   |   |   |  |
| <b>Expenses on Item 1.1</b> |   |  |              |   |   | <b>207,000</b>       |                     |  |   |   |   |   |  |

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|------------|---|--|-----------------------|---|---|----------------------|---------------------|--|---|---|---|---|--|
|            |   |  |                       |   |   |                      |                     | I  | M | P | S | C |  |
|            |   |  |                       |   |   |                      |                     | I: Intellectual Development (closely linked with curriculum)<br>M: Moral and Civic Education<br>P: Physical and Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |  |
| <b>1.2</b> | <b>Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b> |  |                       |   |   |                      |                     |  |   |   |   |   |  |
|            | Chinese Orchestra and Chinese instrumental music classes  | <ul style="list-style-type: none"> <li>To provide opportunity for students to play music with others</li> <li>To boost students' confidence by participating in music competitions and performance events</li> <li>To develop students' musical literacy through joining musical instrument class</li> </ul> | Sept 2019 – July 2020 | S1 (27 students)<br>S2 (21 students)<br>S3 (5 students)<br>S4 (5 students)<br>S5 (1 student)    | <ul style="list-style-type: none"> <li>80% of students attended music classes regularly</li> <li>Chinese Orchestra made a successful performance during the school 45<sup>th</sup> anniversary Open Day</li> <li>Online instrumental classes were successfully held for students to continue learning music during class suspension period</li> </ul> | 25,315               | E5                  | ✓  |   | ✓ |   |   |  |
|            | School Wind Band and Western musical instrument classes   | <ul style="list-style-type: none"> <li>To provide opportunity for students to play music with others</li> <li>To boost students' confidence by participating in music competitions and performance events</li> <li>To develop students' musical literacy through joining musical instrument class</li> </ul> | Sept 2019 – July 2020 | S1 (87 students)<br>S2 (31 students)<br>S3 (12 students)<br>S4 (28 students)<br>S5 (2 students) | <ul style="list-style-type: none"> <li>80% of students attended music classes regularly</li> <li>School Wind Band received Silver award in the Hong Kong Youth Music Interflows 2019</li> <li>Online instrumental classes were successfully held for students to continue learning music during class suspension period</li> </ul>                    | 81,700               | E5                  | ✓  |   | ✓ |   |   |  |

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|-----------------------------|--|--|-----------------------|---|---|----------------------|---------------------|--|---|---|---|---|
|                             |  |  |                       |   |   |                      |                     | I  | M | P | S | C |
|                             |  |  |                       |   |   |                      |                     | I: Intellectual Development (closely linked with curriculum)<br>M: Moral and Civic Education<br>P: Physical and Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |
|                             | Tutoring fee for sport teams<br><br>Volleyball \$31,460<br>Handball (Boys) \$5,490<br>Football (Boys) \$8,351<br>Badminton \$6,750<br>Table Tennis \$9,000<br>Basketball \$24,680<br>Track and Field \$7,000<br>Fitness Training \$4,200 | <ul style="list-style-type: none"> <li>To provide diversified sports to encourage students' participation</li> <li>To improve students' sports skills</li> </ul>                                       | Whole year            | S1 - S6<br>Volleyball(Boys) 40<br>Volleyball(Girls) 34<br>Handball(Boys) 27<br>Football(Boys) 30<br>Badminton 30<br>Table-tennis 20<br>Basketball(Boys) 40<br>Basketball(Girls) 22<br>Track & Field 40<br>Fitness Training 20 | Satisfactory  | 96,931               | E5                  | ✓  | ✓ | ✓ |   |   |
|                             | Aesthetic development courses for S4 students  | <ul style="list-style-type: none"> <li>To develop a healthy appreciation of culture and the arts.</li> <li>To promote communication skills, teamwork, dialogue, negotiation, socialization.</li> </ul> | 2019/09/01-2020/08/31 | 80 form 4 students  | The program helps students think outside the box and be more confident going into unfamiliar situations. Confidence gained from learning performing arts. | 23,850               | E1                  |  |   | ✓ |   |   |
| <b>Expenses on Item 1.2</b> |  |  |                       |   |   | <b>227,796</b>       |                     |  |   |   |   |   |

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|------------|--|-----------|------|---|--------------------|--------------------------------|---------------------|--|---|---|---|---|--|
|            |  |           |      |   |                    |                                |                     | I  | M | P | S | C |  |
|            |  |           |      |   |                    |                                |                     | I: Intellectual Development (closely linked with curriculum)<br>M: Moral and Civic Education<br>P: Physical and Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |  |
| <b>1.3</b> | <b>Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons</b> |           |      |   |                    |                                |                     |  |   |   |   |   |  |
|            |  |           |      |   |                    |                                |                     |  |   |   |   |   |  |
|            |  |           |      |   |                    | <b>Expenses on Item 1.3</b>    | -                   |  |   |   |   |   |  |
| <b>1.4</b> | <b>Others</b>  |           |      |   |                    |                                |                     |  |   |   |   |   |  |
|            |  |           |      |   |                    |                                |                     |  |   |   |   |   |  |
|            |  |           |      |   |                    | <b>Expenses on Item 1.4</b>    | -                   |  |   |   |   |   |  |
|            |  |           |      |   |                    | <b>Expenses for Category 1</b> | <b>434,796</b>      |  |   |   |   |   |  |

| Domain     | Item  | Purpose                                  | Actual Expenses (\$) |
|------------|---|--|----------------------|
| Category 2 | To procure equipment, consumables or learning resources for promoting LWL |  |                      |
| STEM       |   |  |                      |
| PE         |   |  |                      |
| Arts       |   |  |                      |
| Others     |   |  |                      |
|            |   | <b>Expenses for Category 2</b>           | -                    |
|            |   | <b>Expenses for Categories 1 &amp; 2</b> | <b>434,796</b>       |

\*: Input using the following codes; more than one code can be used for each item.

| Code for Expenses |   |       |  |
|-------------------|---|-------|--|
| E1                | Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6    | Fees for students attending courses, activities or training organised by external organisations recognised by the school                         |
| E2                | Transportation fees   | E7    | Purchase of equipment, instruments, tools, devices, consumables  |
| E3                | Fees for non-local exchange activities / competitions (students)  | E8    | Purchase of learning resources (e.g. educational softwares, resource packs)  |
| E4                | Fees for non-local exchange activities / competitions (escorting teachers)  | E9    | Others (please specify )   |
| E5                | Fees for hiring expert / professionals / coaches  | COVID | Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak |

### Number of Student Beneficiaries

|  |        |
|--|--------|
| Total number of students in the school:                | 753    |
| Number of student beneficiaries:                       | 480    |
| Percentage of students benefitting from the Grant (%): | 63.75% |