

**Life-wide Learning Grant  
Plan on the Use of the Grant  
2020-2021 School Year**

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
<b>Category 1 To organise / participate in life-wide learning activities</b>												
<b>1.1 Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>												
English	S2 Drama Training Program	To provide opportunities for S2 students to learn English through drama	Sep 2020 – Jun 2021	S2	A teacher / teaching assistant will monitor every class. A survey will be done in the middle and at the end of the programme. Students will be graded and assessed on their participation, written work and tests.	190,000	✓		✓			
English	Musical course	To provide opportunities for students to learn English through musicals	Aug 2020; Apr 2021	S1-S5	A teacher / teaching assistant will monitor at least half of the classes. A survey will be done at the end of the programme.	40,000	✓		✓			

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							I	M	P	S	C
English	Debate course	To provide opportunities for junior form students to learn English through debate	Feb 2021	S2-S3	A teacher / teaching assistant will monitor at least half of the classes. A survey will be done at the end of the programme.	20,000	✓		✓		
English	Drama course	To provide opportunities for junior form students to learn English through drama	Apr 2021	S1/S3	A teacher / teaching assistant will monitor at least half of the classes. A survey will be done at the end of the programme.	20,000	✓		✓		
Sub-total of Item 1.1						270,000					

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							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
<b>1.2</b>	<b>Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>										
	Tutoring fee for sport teams (PE) Volleyball (Boys) \$313 x 2 x 34 = \$21,284 Handball (Boys) \$305 x 2 x 34 = \$20,740 Football (Boys) \$317 x 2 x 34 = \$21,556 Badminton \$400 x 2 x 36 = \$28,800 Table Tennis \$400 x 2 x 36 = \$28,800 Volleyball (Girls) \$500 x 2 x 36 = \$36,000 Tennis (Girls) \$400 x 1.5 x 20 = \$12,000 Basketball (Boys) \$400 x 2 x 36 = \$28,800 Basketball (Girls) \$400 x 2 x 36 = \$28,800 Fitness Training \$350 x 2 x 16 = \$11,200	<ul style="list-style-type: none"> <li>To provide diversified sports to encourage students' participation</li> <li>To improve students' sports skills</li> </ul>	Whole year	S1-S6	<ul style="list-style-type: none"> <li>Students' participation rate</li> <li>Inter-school competition results</li> </ul>	237,980			✓		
	After-school interest class	Develop students' multiple intelligences through after-school interest courses (Korean class, Japanese class, STEM Workshop, Baseball)	10/2020-06/2021	S1-S5	Questionnaire	20,000	✓		✓		
	Subsidy for leadership training program	Implement the Elite Student Leadership Enhancement Program to develop students' leadership skills.	11/2020-8/2021	S1-S5	Questionnaire	71,500			✓	✓	
	Aesthetic development courses for S4 students	Develop students' multiple intelligences through S4 OLE Lessons, which include Drama, Music, Visual Arts, Volunteer Training, Sports Leadership Training and Student Counsellors Training.	9/2020-6/2021	S4	Questionnaire	80,000			✓	✓	✓

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							I	M	P	S	C
	Subsidy for School Wind Band and Western instrumental music classes	To hire experienced tutors and professional conductors in order to <ul style="list-style-type: none"> <li>• Provide opportunity for students to play music with others</li> <li>• Boost students' confidence by participating in music competitions and performance events</li> <li>• Develop students' musical literacy through joining musical instrument class</li> </ul>	Sept 2020 – July 2021	S.1 – S.5	<ul style="list-style-type: none"> <li>• Result of S.1 instrumental exam</li> <li>• Students' participation in rehearsals</li> <li>• Students' performance in various concerts and competition results</li> </ul>	150,000	✓		✓	✓	
	Subsidy for Chinese Orchestra and Chinese instrumental music classes	To hire experienced tutors and professional conductor in order to <ul style="list-style-type: none"> <li>• Provide opportunity for students to play music with others</li> <li>• Boost students' confidence by participating in music competitions and performance events</li> <li>• Develop students' musical literacy through joining musical instrument class</li> </ul>	Sept 2020 – July 2021	S.1 – S.5	<ul style="list-style-type: none"> <li>• Result of S.1 instrumental exam</li> <li>• Students' performance in various concerts and competition results</li> </ul>	100,000	✓		✓	✓	
Sub-total of Item 1.2						659,480					

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							I	M	P	S	C
<b>1.3 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons</b> <b>(Guidelines for allocating the grant: Each participating student is entitled to a 40% subsidy of the tour fee up to \$4,000, yet each student is entitled to the subsidy ONCE in every academic year only.)</b>											
Music	Aesthetic Tour (Wind Band) Participate in Taiwan / Japan Band Festival or visit our Sister-School in Beijing	To widen students' horizon with participating in non-local music competitions or music exchange performances	May - July 2021	Members of Wind Band	Survey, Competition result analysis	Subsidy to students: 2,000×40 = 80,000 Teacher's fee: 5,000×4 = 20,000 Total estimated expenses: 100,000			✓		
Moral and Civic Education	S5 Study Tour	Students are able to have a deeper understanding of the local life and learning environment through different field trips and school visits to other cities.	Apr, 2021	S5	<ul style="list-style-type: none"> <li>Observing students' performance in the activity and having sharing in the morning assemble</li> <li>Students' active participation in the study tour and having a fruitful sharing in the morning assemble</li> </ul>	Subsidy to students: 2,000×119 = 238,000 Teacher's fee: 6,000×12 = 72,000 Total estimated expenses: 310,000		✓			

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							I	M	P	S	C	
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
Moral and Civic Education	S6 Study Tour	Students are able to have a deeper understanding of the local life and learning environment through different field trips and school visits to other cities.	After DSE	S6	<ul style="list-style-type: none"> <li>Observing students' performance in the activity and having sharing in the morning assemble</li> <li>Students' active participation in the study tour and having a fruitful sharing in the morning assemble</li> </ul>	Subsidy to students: 2,000×109 = 218,000 Teacher's fee: 6,000×11 = 66,000 Total estimated expenses: 284,000		✓				
			Sub-total of Item 1.3			694,000						
<b>1.4</b>	<b>Others</b>											
	Subsidy to students for participating learning activities organized by external organizations	To encourage students to participate in life-wide learning activities, so as to enliven and enrich learning experiences of students to broaden their horizons, enhance their learning motivation and interest, and foster their whole-person development.	Whole year	S1 to S6	<ul style="list-style-type: none"> <li>Students are required to submit reflections on their learning experience.</li> </ul>	\$200,000	✓	✓	✓	✓	✓	
	One-off measure supported by EDB to defray expenses incurred from the cancellation of learning activities due to COVID-19 pandemic	To defray expenses incurred from the cancellation of learning activities due to COVID-19 pandemic	One-off	n/a	n/a	\$3,300	n/a	n/a	n/a	n/a	n/a	



Domain	Item	Purpose	Estimated Expenses (\$)
		<b>Estimated Expenses for Category 2</b>	-
		<b>Estimated Expenses for Categories 1 &amp; 2</b>	<b>1,826,780</b>

**Estimated Number of Student Beneficiaries**

Total number of students in the school:	751
Estimated number of student beneficiaries:	671
Percentage of students benefitting from the Grant (%):	89.35%