



HO FUNG
COLLEGE

(Sponsored by Sik Sik Yuen)

Academic Performance of S6 Students (2021-22)

Our students once again reaped impressive results in the 2022 HKDSE. 91.7% (99) of our students met the basic entrance requirement for admission to publicly-funded undergraduate programmes (33222), well above the territory-wide day school figure (41.9%). A special mention is given to Shum Fai Yiu (6D), who achieved a top score of **five 5**, one 5* and two 5**. The results of the best 23 performing students with 2 or more subjects attaining level 5* or above are as follows:

Class	Name	No. of 5**	No. of 5*	No. of 5	Score of Best 5 Subjects	Score of Best 6 Subjects
6D	SHUM FAI YIU	5	1	2	35	41
6D	LIU LOK YIU	4	3	1	34	40
6D	LEE LONG TING	3	5		33	39
6C	LUI WAI YU	3	3	2	33	39
6D	LAM CHEUK LAP	3	2	1	33	38
6C	LI KAM YIN	2	2	2	31	36
6D	CHOI YUI TO	2	2	1	31	35
6D	HO CHEUK HEI	1	4		31	35
6A	YUNG SIN YI		5	2	30	35
6A	CHEUNG YUET HIN	2		3	29	33
6A	LAI CHEUK YIU	1	2	3	29	34
6D	LEUNG WAI YIN	1	2	1	28	32
6D	QIU CHUN HIN	1	1	3	28	32
6D	LAM YIK YU		3	4	28	33
6A	SHEA MAN YI		3	3	28	33
6D	HUI CHUN WA RECARDO		3	2	28	32
6A	YEH SZE KI	1	1	2	27	31
6B	LEE MAN KI		3	1	27	31
6C	HUANG JUNNING		3	1	27	31
6A	WONG HOI YUE		2	3	27	31
6C	LEUNG CHUN KIT		2	3	27	31
6A	CHEUNG KA WOON		2	1	25	29
6B	HE YIMIN		2	1	25	28



Below is the overall performance of our students compared with the territory-wide day school figures:

Performance in HKDSE 2022	Ho Fung (%)	HK Day school candidates (%)
English Language (Level 3 or above)	96.3%	53.2%
Chinese Language (Level 3 or above)	96.3%	59.7%
Mathematics (Compulsory Part) (Level 2 or above)	100.0%	82.2%
Liberal Studies (Level 2 or above)	98.1%	89.8%
Students eligible for degree programmes ("33222")	91.7%	41.9%
Accumulated total of attaining level 3 or above	94.1%	61.9%
Accumulated total of attaining level 4 or above	72.0%	36.2%
Accumulated total of attaining level 5 or above	29.9%	13.1%

Impressively, the percentage of students attaining level 4 and level 5 or above far surpasses the territory percentage.

